

Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	Poompuhar College
Name of the head of the Institution	Dr. C. Nakkeeran
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04364260827
Mobile no.	9488004012
Registered Email	poompuharcollege@gmail.com
Alternate Email	iqacpc1964@gmail.com
Address	Melaiyur - 609 107, Sirkali (TK)
City/Town	Mayiladuthurai
State/UT	Tamil Nadu

Pincode	609107																		
2. Institutional Status																			
Autonomous Status (Provide date of Conformant of Autonomous Status)	14-Mar-2009																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr. K. Parasuraman																		
Phone no/Alternate Phone no.	04364260827																		
Mobile no.	8098195543																		
Registered Email	poompuharcollege@gmail.com																		
Alternate Email	iqacpc1964@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://poompuharcollege.ac.in/aqar																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://poompuharcollege.ac.in/academic-calendar																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>77.60</td> <td>2007</td> <td>31-Mar-2007</td> <td>30-Mar-2012</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	77.60	2007	31-Mar-2007	30-Mar-2012
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				Period From	Period To														
1	B+	77.60	2007	31-Mar-2007	30-Mar-2012														
6. Date of Establishment of IQAC	27-Jun-2007																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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IQAC		
One Day Workshop on Effective Teaching Process	27-Mar-2017 1	62

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}}

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The IQAC has taken the initiative for conducting the Academic Audit to all the departments to evaluate the Teaching Learning and Evaluation. 2. The one day Workshop on "Effective Teaching Process" was conducted to enhance the quality of teaching process of the faculty members. 3. A comprehensive Staff Assessment was carried out during the academic year, attesting to our dedication to evaluating the performance and potential of our faculty and staff members. 4. The IQAC has taken the initiative for collecting feedback from various stakeholders for the academic year 2016 - 17. 5. Streamlining the skeleton of Curriculum for UG and PG programmes for upcoming Board of Studies Meeting 6. The IQAC has taken Initiates to collect the data for its submission on AISHE portal by the Nodal Officer, AISHE for the academic year 2016 - 2017.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct the workshop for faculty members	One day workshop on "Effective Teaching Process" was conducted on 25.03.2017
To conduct Student orientation	Induction programme for I UG and I PG students was conducted on 22.07.2016
To submit the college data to AISHE Portal	College Data for the academic years 2015-16 were submitted to AISHE, Department of Higher Education
To conduct the IQAC Meeting	The meeting of IQAC was conducted on 10.08.2016
To conduct Academic audit	Academic Audit was conducted to all the departments on 15.03.2017 to evaluate the Teaching Learning and Evaluation.
To collect the feedback from various stakeholders	Feedback was collected from various stakeholders such as Students, Faculty Members, Parents and Alumni for the academic year.
To collect the performance appraisal from faculty members for	Performance appraisal was collected from all the faculty members to evaluate their performance and potentiality.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	16-Jun-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

03-Feb-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes. The comprehensive MAG Edu eCollege ERP System was developed by MAG Edu Solutions in the year 2014 for mining of data related to various academic and administrative informations. The ERP System includes various portals of students, staff and administrators. Students can view their internal marks and semester examination results and can download their hall tickets for the examinations through this system. The concern academic and administrative staff members are accessing the portals for data mining activities in regular interval of time. The submission and evaluation of internal marks, online payment are made available in online through this system. The ERP system facilitates a fool proof mechanism for documenting, monitoring and controlling various academic and administrative activities. It effectively manages various requirements of all academic and administrative units of the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	U01	Chemistry	08/07/2016
MCom	P02	Commerce	08/07/2016
BA	U03	Economics	08/07/2016
BSc	U04	Mathematics	08/07/2016
MA	P05	Philosophy	08/07/2016
BSc	U06	Physics	08/07/2016
BA	U07	Tamil	08/07/2016
BSc	U08	Zoology	08/07/2016
MA	P10	English	08/07/2016
BSc	U13	Plant Biology and Plant Bio Technology	08/07/2016

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
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BSc	Chemistry	08/07/2016	General Chemistry - I - 16:01M1	08/07/2016
MCom	Commerce	08/07/2016	Managerial economics - 16:P02M1	08/07/2016
BA	Economics	08/07/2016	Indian Economic Development - 16: 03M1.	08/07/2016
BSc	Mathematics	08/07/2016	Differential Calculus and Trigonometry - 16:04M1	08/07/2016
MA	Philosophy	08/07/2016	Indian Philosophy I - 16:P05M1	08/07/2016
BSc	Physics	08/07/2016	Properties of Matter And Acoustics - 16:06M1	08/07/2016
BA	Tamil	08/07/2016	Ikkala Illaki yam(kavithiyum, Urainadaiyum) - 16:07M1	08/07/2016
BSc	Zoology	08/07/2016	Invertebrata - 16:08M1	08/07/2016
MA	English	08/07/2016	Chaucer & The Elizabethan Age - 16:P10M1	08/07/2016
BSc	Plant Biology and Plant Bio-Technology	08/07/2016	Algae, fungi and lichen - 16:13M1	08/07/2016
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Chemistry	08/07/2016
MCom	Commerce	08/07/2016
BA	Economics	08/07/2016
BSc	Mathematics	08/07/2016
MA	Philosophy	08/07/2016
BSc	Physics	08/07/2016
BA	Tamil	08/07/2016
BSc	Zoology	08/07/2016
MA	English	08/07/2016
BSc	Plant Biology and Plant	08/07/2016

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry	08/07/2016
MSc	Chemistry	08/07/2016
BCom	Commerce	08/07/2016
MCom	Commerce	08/07/2016
BA	Economics	08/07/2016
MA	Economics	08/07/2016
BSc	Mathematics	08/07/2016
MSc	Mathematics	08/07/2016
BA	Oriental Culture	08/07/2016
MA	Philosophy	08/07/2016
BSc	Physics	08/07/2016
MSc	Physics	08/07/2016
BA	Tamil	08/07/2016
MA	Tamil	08/07/2016
BSc	Zoology	08/07/2016
MSc	Zoology	08/07/2016
BCA	Computer Applications	14/07/2016
MSc	Computer Science	14/07/2016
BA	English	08/07/2016
MA	English	08/07/2016
BSc	Plant Biology and Plant Bio-Technology	08/07/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Organic Farming	08/07/2016	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	16
MCom	Commerce	24
MA	Economics	6
MSc	Mathematics	28
MA	Philosophy	8

MSc	Physics	14
MA	Tamil	18
MSc	Zoology	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The aim of education is to provide self and worldly knowledge, kindle research attitude and creative power and exhibit inherent skills. The curriculum is designed on the fulfilment of the requirements in order to cater to the needs and demands of the rural young minds. The curriculum is an integral part of the development of the students and the nation. The curriculum is revised for both Undergraduate courses and Post-graduate courses once in three years. The Board of studies is conducted once in 3 years. It includes members of the faculty, subject experts, university nominees, alumnus and industrialist. The members of BoS make a thorough analysis of the existing syllabus and necessary inputs are carried in the revision of the curriculum. The institution periodically collects feedback from the different stakeholders such as students, alumni, parents and teachers at the end of every academic year. The structured feedback mainly focuses on the overall development of the infrastructure and the curriculum. The feedbacks are collected through offline mode. Suggestion box is also available in the campus to get the views and opinions of the students, teaching and non-teaching faculty. Some of the suggestions are addressed within the department. Finally, the reports are submitted to the Principal for corrective measures. The Principal conducts Staff Council Meeting and consults with the faculty. Actions are taken on the basis of the suggestions provided by the stakeholders for betterment of the institution. Feedback collected from the students containing various components of the syllabus is recorded, analyzed and accommodated in the revision of the syllabus to enlighten the rural students to face the global challenges. Being an alumni is not just a title but a life-long commitment to the growth and success of the institution. The suggestions given by alumni are taken into consideration as they are the privileged section. The suggestions obtained from the students, alumni, teaching faculty and parents are diligently incorporated in the revision of the syllabus so as to help the aspirants to secure ideal placement and intensify the employability of the students. The views and opinions of the stakeholders are thoroughly analyzed and necessary changes and corrective measures are taken for the holistic development of the students and the institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BA	Economics	40	50	40
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2005	317	0	0	107

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
107	107	9	3	3	1
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Mentoring system is available in our institution. Institution is always render to equitable and dedicated service for the welfare of mentees. It is located in rural and economically backward area. Mentor responsibilities are to support mentees who are enrolled on a course of study with good communication, sympathetic approach and confidentiality. One of the most effective systems is functioning in the institution and it bridges the gap between the student and faculty. Each faculty member is assigned with maximum of 25 students as their wards. Every academic year, mentor is assigned and restructured. Tutor and ward meetings are conducted regularly to get the feedback from students about their academic activities and grievances. The meeting will be reviewed by the HOD in the department meeting along with the faculty members and suitable action is initiated. Action required at the institution level will be placed in HoD's meeting which is chaired by Principal. Teaching and non teaching faculty members are always ready to help the students to adapt to the college environment. Books available in the library and laboratory facilities are to help mentees to plan their future and prioritize their work. Every mentor is required to create a data base, including names, register numbers and phone numbers of their respective mentees. Mentors took up additional responsibilities of providing information about online classes, study materials (Both hard and soft copy), examinations, etc. • Review of attendance • Students Behaviour monitoring • Marks obtained in Continuous Internal Assessments • Internal Marks • Learning difficulties • Assignments and component submissions • Lessons covered in each subject • Extra coaching classes on need basis • Students Achievements. Apart from this, the tutor meets the students individually in regular intervals to have better understanding on their wards. The tutor also verifies lessons covered by faculty weekly/fortnightly and if necessary give suitable advice to handle extra classes in assisting the slow learners. Tutorials and continuous assessments are used to identify students with learning difficulties. Special attention is given to all students in order to focus on keeping them abreast on the studies through support services. For slow learners with difficulties in understanding and learning, the students are paid individual attention, guidance and trained by the tutor in better ways of learning. Tutor and ward system is not only helpful for academically weaker sections of the students with problems and issues but also focus to motivate the students to perform in a better way. Efforts have been put towards motivating them to get ranks. Students are motivated to participate in academic competitions and get prizes. They are also encouraged to take part in research activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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2322	107	1:22
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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
119	107	12	27	48

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. M. Nalini	Assistant Professor	Reviewer, Nano
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B.Sc. Chemistry	VI	06/05/2017	26/05/2017
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
1	2169	0.0005

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
U01	BSc	chemistry	44	24	55
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	UGC	3.5	3.5
Students Research Projects (Other than compulsory by the University)	180	Tamil Nadu State Council for Science and Technology	0.1	0.1
Students Research Projects (Other than compulsory by the University)	180	Tamil Nadu State Council for Science and Technology	0.1	0.1
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day State Level Seminar on NMR Spectroscopy	Physics	20/12/2016
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Chemistry	Research Lab	Self	Organic farming	value added	22/06/2016
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Nil	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	3	0.45
International	Commerce	15	0
International	Economics	1	0
International	Maths	16	0.11
International	Philosophy	1	0
International	Physics	2	0.51
International	Tamil	8	0
International	Zoology	9	2.18
International	Physical Education	1	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Commerce	1
Philosophy Religion and Culture	4
Tamil	2
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Adsorption of Turquoise Blue Dye from Aqueous Solution using Microwave Assisted Zinc Chloride Activated Carbon Prepared from Delonix Regia Pods	Ramesh K, Rajappa A and Nandhakumar V.	Z. Phys. Chem.	2017	44	Poompuhar College (Autonomous), Melaiyur	44
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Adsorption of Turquoise Blue Dye from Aqueous Solution using Microwave Assisted Zinc Chloride Activated Carbon Prepared from Delonix Regia Pods	Ramesh K, Rajappa A and Nandhakumar V.	Z. Phys. Chem.	2017	0	44	Poompuhar College (Autonomous), Melaiyur
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented	35	41	27	11

papers			
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation Camp	NSS Units of Poompuhar College Unit I,II,III,IV	4	100
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS - Free eye camp	Certificate of appreciation	Aravind Eye Hospital, Pondicherry	55
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness rally	58 COMPANY NCC Poompuhar College, Melaiyur	AIDS Awareness rally	1	104
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Training for BEC Course	Dr.D.S.Bindu	Fatima Mata National College, Kollam	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Studies on mosquitocidal activity of Ficus racemosa L. extracts	St. Joseph University, Dimapur, India	04/01/2016	10/05/2017	Dr. J. Gokulakrishnan
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sun Agro Biotech Research Centre (SABRC), Porur, Chennai	16/06/2016	Submission of Project Proposals	65
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
110000	59863

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6174	229609	45	6429	6219	236038
Reference Books	22277	644683	91	12438	22368	657121
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Ms. K. Suridha	PPT	MS Office PowerPoint	25/02/2017
Dr.T.Malathi	PPT	MS Office PowerPoint	20/09/2016
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	37	10	4	5	0	6	12	66	0
Added	0	0	0	0	0	0	0	0	0
Total	37	10	4	5	0	6	12	66	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

66 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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	recording facility
Audio visual Laboratory	Nill
Video camera with tripod	Nill
Voice Recorder	Nill
Laptop	Nill
Green Matte	Nill
Umbrella light with stand	Nill
Bluetooth speaker	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	434338	545000	513124

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

LABORATORY The instruments are maintained annually by the qualified technicians. Each lab is maintained with adequate natural light and ventilation including first-aid boxes and fire extinguishers. The equipment's in the laboratories are maintained by the lab In-charge(s) with the advice of HOD. Log books are maintained to track the usage of instruments and proper maintenance. Inter department's inspection has been done by the Science department HoDs' and submit the report about the maintenance of Accession Register, Stock Register, Invoice files, working conditions of the instruments, damaged and unused instruments to the management through Principal for necessary action. Internal stock verification has been done every year by a committee constituted by the principal. **COLLEGE LIBRARY** The College Librarian primarily enters the newly added books in the accession register every year and arrange the books in department wise in the book shelf and make the entry accordingly. A separate attendance for students as well as faculties are maintained by librarian. Books are generally arranged with a specific call number in respective subject rack. PG projects, M.Phil., projects and Ph.D., thesis are submitted by the students to the library and all are kept in a separate place in reference section. Internet lab is also available for bibliographic search and internet accessibility. At the end of the year, Internal Audit is done by the Librarian and the External audit is also done by the department faculties about how many books issued, returned or misplaced and also prepare requirements of new books and journals that are required according to the new syllabus and submit the proposal to the management through Principal. **SPORTS AMENITIES** A procedure is followed to purchase sports materials and electrification with water supply are monitored and maintained by the physical director. The sports committee of the college is in-charge of the sports complex and equipment under the headship of Physical Director. The committee supervises the grounds-men and grade IV staff assigned for maintenance and all the repair works. Annual physical stock verification and equipment maintenance have been done by the sports committee every year. The gym enables the students and faculties to keep fit. Outdoor sports facilities are used to host intercollegiate meet. **COMPUTER** The College has an in-house team for the maintenance of its computers, network and hardware. Major computer related problems are rectified by hired persons immediately. Only branded computers and printers are purchased for laboratories

with adequate power backup facilities. CLASSROOMS All the class rooms are provided with sufficient lighting, ventilation, fans, necessary furniture and the teaching-learning gadgets. Students are not allowed to bring the polythene products within the campus. Each Department has smart class room with interactive board to initiate ICT facilities of teaching and it is maintained properly by the faculties.

https://poompuharcollege.ac.in/uploads/docs/Policies_maintenance_pcm.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	BC/MBC/DNC/SC/ST and Others	1936	17140078
b) International	nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Training	21/06/2016	37	Faculty members of Philosophy, Religion and Culture Dept.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Training for Competitive Skills	177	177	8	8

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Steril-Gene Life Science (P)Ltd, Chennai	2	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	11	B.Sc., Chemistry	Chemistry	Annamalai University and Poompuhar College	M.Sc., Chemistry
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Basketball (Men)	Institutional	60
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Tamilnadu state Senior weightlifting championship - Gold medal	National	1	Nil	15P0504	R.Niraimathi
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has prepared guidelines to promote the students' leadership qualities through the extra-curricular and co-curricular activities by appointing them as members and office bearers in various organizations, committees and academic bodies. The students have actively involved and participated in the committees and they have showed remarkable achievements. In addition, the students have been motivated and facilitated to attend the regular functioning of the institution, policy making process in relation to academic and administration, campus discipline, etc. An active Student council is present with students being appointed as President, Vice-president, and Secretary of the college student council and Secretary for Fine Arts Association, Sports and Games, NSS, NCC and similar officer bearers for the other Part V activities such as Students' ExNoRa, YRC, RRC, Rotaract club and for other committees such as, Anti Ragging Committee, Cybercrime Awareness Club etc. In addition to that the students have been appointed as member in the IQAC and Academic council. During College day, Sports day, Pongal celebrations NSS, NCC volunteers are deputed to monitor discipline. In Sports day, students monitor the track, assuming the captainship and helping to conduct events. Leaders and volunteers of service organizations take part in the institutional annual awareness rally.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Each year alumni coordinator maintains records in the department properly and collects the data at the time of graduation. Many alumni voluntarily visit the college regularly to deliver lectures and converse with the students and help them to get placements. Republic Day and Fine Arts events are arranged. Many of our alumni are working in various government and private sectors in high positions like auditor, manager, general manager, chief accountant, etc. These alumni are invited to attend the Board of Studies meetings and contribute their valid suggestions to frame as well as guide the students' curriculum to enhance their competitive skills. Alumni provide the information about job opportunities and also provide them jobs in their concerns from time to time. Reunion of meetings helps to interact with students and motivate them to perform better in future. Students gain not only contact but also advise for their career advancement.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision The Vision of the institution is to become a premier institution by providing higher education with excellent quality to the rural youth by

inculcating research spirit with global standard by instilling entrepreneurship with creativity. Mission • To provide quality education in various fields so as to help all-round development of the rural youth. • To provide conducive academic environment for knowledge sharing with scientific temper and inquiry. • To achieve innovative latest teaching-learning methods, research orientation and extension activities to realize national goals including the adoption and promotion of knowledge output for human development. • To hone the students with well-developed personality, skill development, and creativity. • To create awareness of human rights, value system, culture, heritage, scientific temper and environment. • To inculcate spiritual, moral and ethical education, this alone can ensure then nurturing and development of well-balanced personality. Governance In line with the vision and mission of this institution, principles of management are effectively implemented at all levels of management by various decision making bodies comprising the Managing Committee, Academic Council, Staff Council, and other Statutory bodies to address various academic and non-academic issues. Further, collective participation of all stakeholders is also achieved through decentralization of administrative and curricular designing processes. Thus, this college has been making sincere efforts to make its governance process transparent and efficient. The following are the two practices of decentralization and participative management during the last year: i) The administrative powers are being delegated from top to bottom in hierarchal order on the matters of importance. The power flows from the Commissioner, HR CE to the Principal of the College. All the HoDs are entrusted with the academic affairs and ensure quality in day-to-day teaching-learning process between the teachers and students. ii) Constitution of the Academic Council, College Council, Board of Studies and Staff Council ensures participative management and accomplishment of the mission and vision of the Institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Board of Studies was conducted in all the academic departments (Eleven) against 21 (twenty one) UG and PG programmes under Choice-Based Credit System. It included all the programmes being offered through both the Regular and Self-Finance Sessions in the College. Utmost care was given on the relevance and its applicability in reality. All the suggestions of the subject experts in the Board were suitably incorporated before finalization of the Curriculum. The duration in terms of hours/credits for transacting the curriculum was also determined as per the existing University/Government norms.
Teaching and Learning	The teachers do teach in their classes predominantly by using lecture method in the Department of Arts while the Departments of Science and Computer

	Applications use their laboratories, in addition to lecture methods. Social Media such as LCD projector, Zoom Meet, Google Meet, Educational Your tube Videos etc. were also used to promote the quality of teaching and learning.
Examination and Evaluation	The channel of providing information relating to the Term-End Examinations and Evaluation processes was discussed and planned for improvement of digitalization to enable the students to have an easy access to the information provided by the College. Necessary initiatives were taken for e-governance of admission, student support and examination in the subsequent academic session.
Research and Development	Teachers were encouraged to acquire Ph.D degrees in their respective disciplines. The Ph.D holders were motivated to obtain research supervisor approval from the University to increase the intake capacity of the admission to Ph.D programmes. Faculty members were also encouraged to apply for various minor/major projects for external funding. Over and above, the teachers were advised to attend various Faculty Development Programmes, Orientation and Refresher Courses, Seminars, Conferences, Workshops in their respective disciplines from time to time. Publications of their research papers in the reputed and peer-reviewed/UGC/SCI approved journals having ISSN numbers and good impact factors. Chapter Contributions in Edited books and writing the text books on various courses were also encouraged to help the students' community.
Library, ICT and Physical Infrastructure / Instrumentation	Text Books, Magazines, Journals, Study Materials, English and Tamil Dailies, Guides for various competitive examinations were available in the College Library for reference. Furnished Space for facilitating the students' and teachers' reading in the library was earmarked in the Library building. The physical infrastructure includes the construction of new buildings for class rooms, laboratories, renovation of old buildings, providing drinking water facilities within the college premises. Separate vehicle parking facilities for staff and students were also provided. Maintenance of trees and plants was

	given due care and thereby a conducive environment for learning is created within the college. Separate toilet facilities for both the staff and students were also being maintained for promoting the physical and mental wellbeing of all the stakeholders of the college.
Human Resource Management	The UGC Regulations and the Guidelines notified by the Department of Higher Education, Tamil Nadu was strictly followed in case of recruitment and promotions of teaching and non-teaching staff of the College. Such recruitments and promotions were considered to the staff both on Merit and Seniority basis, based on recommendations of the duly constituted committees for the purpose, on fulfilment of eligibility conditions, as per rules.
Industry Interaction / Collaboration	Industry Interactions and collaborations were also encouraged for promoting the academic and research outcome of the institution in line with the vision and mission of the College.
Admission of Students	There was a planning to simplify the procedure of admission process of the college through online facility at-least from the subsequent academic year. The students were encouraged to submit their applications in person and by post or to the College office, at their own convenience. Reservations for various categories were also given for admitting the students as per the existing rules.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	A plan for dissemination of information about the college and the courses offered was designed for improvement of academic performance of the institution. Strategies for achieving the vision and mission of the college were formulated for action.
Administration	The administration was equipped with computers with internet facility to enhance the overall managerial and operational efficiency of the Institution.
Finance and Accounts	The financial transactions were recorded digitally. It resulted in faster disposal of the financial

	matters of importance to benefit both the institution and the stakeholders as a whole.
Student Admission and Support	A proposal was discussed with regard to standardisation of Students' admission process and other supporting activities online.
Examination	A proposal was discussed with regard to standardisation of Students' admission process and other supporting activities online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	15/09/2016	05/10/2016	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	27	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As welfare measures,	As welfare measures,	Most of the students

all the faculty members are being extended fringe benefits such as Medical Allowance, Group Insurance Scheme, National Health Insurance Scheme for self and family, HRA, Provident Fund Schemes (TPF/CPS), leave, retirement benefits, etc. as admissible, in addition to salary. Over and above,	all the faculty members are being extended fringe benefits such as Medical Allowance, Group Insurance Scheme, National Health Insurance Scheme for self and family, HRA, Provident Fund Schemes (GPF/CPS), leave, retirement benefits etc. as admissible, in addition to salary.	are availing the scholarships from the Schemes launched by the government from time to time
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College prepares its annual financial statements for both the regular and self-financing divisions. Then, it was verified by a Chartered Accountant, followed by an internal audit to be conducted by the Regional Joint Director, Thanjavur Region. It promotes the reliability and validity of the information and accuracy. It is of great help to detect and prevent errors for timely rectification of errors, as and when found.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal and IQAC Team
Administrative	Yes	Hindu Religious Charitable Endowments Department (HR CE)	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular Meeting of Parent Teachers Association is conducted for getting their valuable feedback on curriculum and various facilities in the college. 2. Some parents, who are alumni of the college, are actively involved in various academic and administrative activities of the college. 3. Academic and Administrative reforms are made with the suggestions of Parent – Teacher Association.

6.5.3 – Development programmes for support staff (at least three)

1. National Health Insurance Facility 2. Health check-up and diet consultation. 3. Physical and mental health through yoga is being provided to lead a stress free life. 4. Academic Forum for the faculty members to network and exchange their professional views and experiences. 5. Teachers' feedback system for providing necessary facilities to the faculty members for enhancing teaching learning process.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. More programmes and courses in their respective disciplines were introduced to cater to local, regional, national and international needs. Employability skills and gender empowerment are given more weightage. 2. Faculty members have been involved in various scientific and socially relevant researches in collaboration with reputed higher education institutions and industries. 3. Teachers make use of ICT tools like PPT and smart board for teaching in all departments. 4. Installation of CCTV Cameras in College and COE offices.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop on Effective Teaching Process	27/03/2017	27/03/2017	27/03/2017	62
2017	Academic Audit	02/02/2017	02/02/2017	10/02/2017	98
2017	Feedback on "Quality of Teaching-Learning process	15/03/2017	15/03/2017	24/03/2017	323
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga Practice and Benefits	05/07/2016	05/07/2016	30	20
AIDS awareness Rally	10/10/2016	10/10/2016	45	15

Women's day celebration	08/03/2017	08/03/2017	100	15
Health Check-up camp	17/03/2017	17/03/2017	50	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Poompuhar College is deeply committed to fostering environmental awareness and sustainability within its student body and the wider community. Through a variety of outreach programs and initiatives, the college strives to cultivate a strong sense of responsibility towards the environment. The colleges Led Bulbs Initiative is a prime example of this commitment. Recognizing the pivotal role of energy efficiency in reducing carbon emissions, Poompuhar College actively promotes the use of LED bulbs among its students and faculty. This not only helps in reducing energy consumption but also serves as a positive example for the community at large. Another significant endeavor is the transformation of unused land into lush green spaces. Through collaborative efforts involving students and volunteers, neglected areas within the college premises are being converted into vibrant gardens. Not only do these green spaces enhance the beauty of the campus, but they also contribute to biodiversity conservation and carbon sequestration. To further reduce carbon emissions and promote sustainable transportation options, Poompuhar College encourages the use of bicycles and carpooling among students and staff. Recognizing the critical importance of water conservation, the college organizes awareness rallies and campaigns to educate the community about the need to preserve this precious resource. Through interactive sessions and demonstrations, students advocate for responsible water usage practices and promote the adoption of water-saving techniques. Poompuhar College is also dedicated to raising awareness about global warming and its impact on the environment. Through seminars, workshops, and outreach programs, students engage with the community to discuss the causes and consequences of climate change, empowering individuals to take informed action to mitigate its effects. Every year, the college hosts a series of events and activities to celebrate World Environment Day. These include tree planting drives, eco-friendly exhibitions, and other initiatives that bring together students, faculty, and community members to advocate for environmental protection and sustainable living practices. Finally, Poompuhar College takes a firm stance against plastic pollution by promoting a plastic-free environment on campus and beyond. Through initiatives such as plastic bag bans, recycling drives, and awareness campaigns, the college encourages individuals to reduce their single-use plastic consumption and adopt eco-friendly alternatives.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	and disadvantages	contribute to local community					
2016	1	1	17/10/2016	1	Dr. A.P.J. Abdul Kalam Birthday celebration	Youth Uprising	100
2016	1	1	21/11/2016	1	World Fishermen's Day	Social awareness	55
2017	1	1	28/02/2017	1	Blood Donation Camp	Health care	65
2017	1	1	02/03/2017	1	Drug Abuse Rally	To create awareness to public	100
2017	1	1	03/03/2017	1	Right to Vote awareness Rally	To create awareness to public	50
2017	1	1	06/03/2017	1	Demonetisation awareness program	Social awareness	150
2017	1	1	08/03/2017	1	Mushroom cultivation program	To know the techniques involved	65

[View File](#)

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Value Education	05/01/2016	Our institution is dedicated to instilling discipline and responsibility among students by ensuring strict adherence to the guidelines outlined in the college handbooks. To accomplish this objective, we utilize a range of strategies, swiftly addressing any instances of indiscipline or disobedience through targeted interventions aimed at guiding students towards positive behaviour. Additionally,

		<p>we prioritize fostering open communication between educators and guardians through regular parent visits to departments. These visits offer valuable opportunities for parents to gain insight into their child's academic progress and behaviour. By facilitating collaborative discussions, we strive to enhance student development through a supportive partnership between the college and parents.</p>
Code of Ethics to Check Malpractices and Plagiarism in Research, Bharathidasan University, Tiruchirappalli	20/07/2016	<p>Our institution is committed to guiding scholars and researchers on ethics, malpractice, and plagiarism, particularly within the realm of research. Aligned with the university's regulatory framework, our College Research Centre emphasizes strict adherence to mandated research ethics guidelines. To aid scholars in this pursuit, we provide extensive guidance and resources. This encompasses thorough education on plagiarism, ethical conduct, and responsible research practices. Our aim is to ensure scholars comprehend and uphold the ethical standards required in their research endeavors.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr. A.P.J. Abdul kalam Birthday	17/10/2016	17/10/2016	100
International Mother tongue Day	21/02/2017	21/02/2017	100
Blood donation camp	28/02/2017	28/02/2017	75

Plastic free -Awareness Rally	01/03/2017	01/03/2017	120
Drug Abuse Rally	02/03/2017	02/03/2017	60
Right to Vote awareness rally	03/03/2017	03/03/2017	100
Tree saplings plantation	04/03/2017	04/03/2017	30
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Enforcing a campus-wide ban on polythene usage. 2. Installing and maintaining Rainwater Harvesting systems. 3. Adopting Water Recycling systems to minimize water wastage. 4. Organizing Plantation drives to enrich greenery. 5. Managing Solid Waste through segregation, organic waste composting, and recycling of non-biodegradable materials, guided by the principles of Reduce, Recycle, Reuse. 6. Transitioning to LED lights for improved energy efficiency, replacing conventional lighting. 7. Hosting Environmental Awareness Programs. 8. Implementing Restricted Entry Zones for vehicles to reduce carbon emissions and promote sustainable transportation alternatives.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I Practice Title •Green Initiative: Plantation Program Objectives of the Practice a) Foster an appreciation for plants and the environment among students, educating them on the various benefits of planting. b) Facilitate extensive plantation of diverse flora within the campus, aiming to create a lush, green, and aesthetically pleasing environment. c) In still a sense of responsibility in students towards environmental conservation, promoting the idea of sustained tree planting. **The Context** The Plantation Program aims to transform the campus into a verdant haven for students, fostering an attraction to plant growth and environmental preservation. The initiative is integral to maintaining oxygen levels on campus. **The Practice** a) Emphasize the significance of planting a variety of trees, herbs, and climbers, essential as carriers of rain and clouds, contributing to the rise in oxygen levels. b) Cultivate a sense of sincerity and activism among the new generation towards the plantation program. c) Success in our plantation endeavors is crucial for achieving a balanced and prosperous life. The protection and growth of trees are pivotal for the well-being of future generations. **Evidence of Success** a) The Plantation Program has successfully inspired students, kindling a genuine interest in following through with tree planting for environmental balance. b) Numerous plants have already been planted by students, with ongoing efforts to diversify and expand our green campus. **BEST PRACTICE II Practice Title •Implementation of the Choice-Based Credit System Objectives of the Practice** a) Foster a cafeteria approach, enabling students to select courses of their choice and learn at their own pace. b) Encourage students to undertake additional courses, surpassing the required credits, promoting an interdisciplinary approach to learning. c) Offer flexibility in curriculum design, allowing the assignment of credits based on course content and teaching hours. **Context** The Choice-Based Credit System aims to introduce flexibility into the learning process, enabling students to explore diverse subjects creatively. This system benefits students eager to gain knowledge outside their department, offering the freedom to choose elective courses each semester. **Practice Details** a) Faculty members participated in pre-implementation meetings to thoroughly understand the system, ensuring clear communication with students. b) During admissions, students receive detailed explanations about the system, addressing their

queries to motivate them to explore and accumulate more credits. c) Continuous support is provided to students, addressing any difficulties they encounter, instilling confidence for examination preparation. Evidence of Success a) Many students have actively enrolled in courses under the Choice-Based Credit System, successfully graduating with commendable scores. b) Senior students actively advocate for these courses, encouraging incoming students to explore and benefit from the flexibility offered by the system.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://poompuharcollege.ac.in/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Poompuhar College holds a revered status as one of the oldest and most esteemed educational institutions within the district. Its towering presence has significantly shaped the academic landscape, leaving an indelible mark on the community it serves. The institutions rich heritage is a testament to its enduring commitment to providing top-notch education, a commitment that has remained steadfast throughout its long history. A notable recent development at Poompuhar College has been the remarkable increase in the enrolment of female students. This transformation underscores the institutions proactive efforts in fostering a more inclusive learning environment. By championing gender inclusivity, the college has successfully encouraged and empowered more young women to pursue higher education, breaking down barriers and opening doors to opportunities previously inaccessible to many. Central to Poompuhar Colleges reputation for excellence are its effective teaching practices. Faculty members are deeply committed to employing innovative and engaging teaching methodologies that transcend conventional approaches. By creating an environment conducive to learning, characterized by interactive sessions and practical applications, the college ensures that students receive a quality education that prepares them for the challenges of the modern world. In addition to its academic prowess, Poompuhar College boasts a vibrant extra-curricular scene. Here, students are not only encouraged but actively supported in exploring a diverse range of activities beyond the classroom. Whether its sports, cultural events, or participation in various clubs and societies, the college provides ample opportunities for students to hone their talents, foster personal growth, and develop essential life skills. This holistic approach to education aims to nurture well-rounded individuals equipped to navigate the complexities of an ever-changing society. Poompuhar Colleges vision revolves around providing quality education to rural students, thereby uplifting and empowering the community it serves. This vision is deeply ingrained in the institutions ethos and guides its actions and initiatives. Our College stands as a beacon of educational excellence, deeply rooted in its historical significance and unwavering commitment to progress. With its dedication to gender inclusivity, innovative teaching methodologies, and vibrant extra-curricular offerings, the college continues to shape the educational journey of students in the district, preparing them to excel in both their academic pursuits and beyond.

Provide the weblink of the institution

<https://poompuharcollege.ac.in/institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

The following things have been planned meticulously in the forthcoming years: 1. To strengthen the ERP system by integrating all academic and administrative units

of the college. 2. To conduct classes for Competitive Exams by the Career Guidance Cell in collaboration with District Employment Office, Mayiladuthurai to place more students in off-campus and on-campus placement drive. 3. To motivate all faculty members to prepare research proposals to be submitted to the funding agencies for inter disciplinary research. 4. To motivate the faculty members to publish the articles in SCOPUS and Web of Science Journals to enhance the quality of academic research. 5. To introduce skill based courses for the improvement of various skills among the students. 6. To enhance the infrastructural facilities like extension of vehicle parking for staff and students, whitewash of campus building, renovation of toilets and washrooms etc.