



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

1. Name of the Institution	Poompuhar College
Name of the head of the Institution	Dr. C. Nakkeeran
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04364260827
Mobile no.	9488004012
Registered Email	poompuharcollege@gmail.com
Alternate Email	iqacpc1964@gmail.com
Address	Melaiyur - 609 107, Sirkali (TK)
City/Town	Mayiladuthurai
State/UT	Tamil Nadu
Pincode	609107

#### 2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	14-Mar-2009																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr. K. Parasuraman																		
Phone no/Alternate Phone no.	04364260827																		
Mobile no.	8098195543																		
Registered Email	poompuharcollege@gmail.com																		
Alternate Email	iqacpc1964@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.poompuharcollege.ac.in/aqar">http://www.poompuharcollege.ac.in/aqar</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.poompuharcollege.ac.in/academic-calendar">http://www.poompuharcollege.ac.in/academic-calendar</a>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>77.60</td> <td>2007</td> <td>31-Mar-2007</td> <td>30-Mar-2012</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	77.60	2007	31-Mar-2007	30-Mar-2012
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B+	77.60	2007	31-Mar-2007	30-Mar-2012														
<b>6. Date of Establishment of IQAC</b>			27-Jun-2007																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3">No Data Entered/Not Applicable!!!</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	No Data Entered/Not Applicable!!!							
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
No Data Entered/Not Applicable!!!																			

L::asset('/','public').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}}

No Files Uploaded !!!

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. The IQAC has taken the initiative for collecting feedback from various stakeholders such as Student, Faculty Members, Parents and Alumni for the academic year 2017 - 2018. 2. The initiatives have taken for conducting the Academic Audit to all the departments to evaluate the Teaching Learning and Evaluation by IQAC for the academic year 2017 2018. 3. The IQAC has taken Initiates to collect the data for its submission on AISHE portal by the Nodal Officer, AISHE for the academic year 2016 - 2017. 4. A comprehensive Staff Assessment was carried out during the academic year, attesting to our dedication to evaluating the performance and potential of our faculty and staff members.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
----------------	----------------------

To conduct Student orientation	Induction programme for I UG and I PG students was conducted on 27.07.2017
To conduct the IQAC Meeting	The meeting of IQAC was conducted on 20.09.2017
To conduct Academic audit	Academic Audit was conducted to all the departments on 09.03.2018 to evaluate the Teaching Learning and Evaluation.
To submit the college data to AISHE Portal	College Data for the academic years 2016 2017 were submitted to AISHE, Department of Higher Education
To collect the feedback from various stakeholders	Feedback was collected from various stakeholders such as Students, Faculty Members, Parents and Alumni for the academic year.
To collect the performance appraisal from faculty members for	Performance appraisal was collected from all the faculty members to evaluate their performance and potentiality.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
---	-----

Name of Statutory Body	Meeting Date
College Council	04-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
---	----

16. Whether institutional data submitted to AISHE:	Yes
--	-----

Year of Submission	2018
--------------------	------

Date of Submission	03-Mar-2018
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
---	-----

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Yes. The comprehensive MAG Edu eCollege ERP System was developed by MAG Edu Solutions in the year 2014 for mining of data related to various academic and administrative informations. The ERP System includes various portals of students, staff and administrators. Students can view their internal marks and semester examination results and can download their hall tickets for the
---	---

examinations through this system. The concern academic and administrative staff members are accessing the portals for data mining activities in regular interval of time. The submission and evaluation of internal marks, online payment are made available in online through this system. The ERP system facilities a fool proof mechanism for documenting, monitoring and controlling various academic and administrative activities. It effectively manages various requirements of all academic and administrative units of the college.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	U01	Chemistry	08/07/2016
MCom	P02	Commerce	08/07/2016
BA	U03	Economics	08/07/2016
BSc	U04	Mathematics	08/07/2016
MA	P05	Philosophy	08/07/2016
BSc	U06	Physics	08/07/2016
BA	U07	Tamil	08/07/2016
BSc	U08	Zoology	08/07/2016
MSc	P09	Computer Science	14/07/2016
BSc	U13	Plant Biology and Plant Bio Technology	08/07/2016
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Chemistry	08/07/2016	General Chemistry - I - 16:01M1	08/07/2016
MCom	Commerce	08/07/2016	Managerial economics - 16:P02M1	08/07/2016
BA	Economics	08/07/2016	Indian Economic Development - 16: 03M1.	08/07/2016

BSc	Mathematics	08/07/2016	Differential Calculus and Trigonometry - 16:04M1	08/07/2016
MA	Philosophy	08/07/2016	Indian Philosophy I - 16:P05M1	08/07/2016
BSc	Physics	08/07/2016	Properties of Matter And Acoustics - 16:06M1	08/07/2016
BA	Tamil	08/07/2016	Ikkala Illaki yam(kavithiyum, Urainadaiyum) - 16:07M1	08/07/2016
BSc	Zoology	08/07/2016	Invertebrata - 16:08M1	08/07/2016
MSc	Computer Science	14/07/2016	Java Programming - 16:P09M1	14/07/2016
BSc	Plant Biology and Plant Bio-Technology	08/07/2016	Algae, fungi and lichen - 16:13M1	08/07/2016
No file uploaded.				

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Chemistry	08/07/2016
MCom	Commerce	08/07/2016
BA	Economics	08/07/2016
BSc	Mathematics	08/07/2016
MA	Philosophy	08/07/2016
BSc	Physics	08/07/2016
BA	Tamil	08/07/2016
BSc	Zoology	08/07/2016
MSc	Computer Science	14/07/2016
BSc	Plant Biology and Plant Bio-Technology	08/07/2016
<a href="#">View Uploaded File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry	08/07/2016
MSc	Chemistry	08/07/2016

BCom	Commerce	08/07/2016
MCom	Commerce	08/07/2016
BA	Economics	08/07/2016
MA	Economics	08/07/2016
BSc	Mathematics	08/07/2016
MSc	Mathematics	08/07/2016
BA	Oriental Culture	08/07/2016
MA	Philosophy	08/07/2016
BSc	Physics	08/07/2016
MSc	Physics	08/07/2016
BA	Tamil	08/07/2016
MA	Tamil	08/07/2016
BSc	Zoology	08/07/2016
MSc	Zoology	08/07/2016
BCA	Computer Applications	14/07/2016
MSc	Computer Science	14/07/2016
BA	English	08/07/2016
MA	English	08/07/2016
BSc	Plant Biology and Plant Bio-Technology	08/07/2016

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Organic Farming	08/07/2016	25
Vermitechnology	08/07/2016	15
<a href="#">View Uploaded File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	20
MCom	Commerce	30
MA	Economics	10
MSc	Mathematics	16
MA	Philosophy	3
MSc	Physics	10
MA	Tamil	16
MSc	Zoology	11
MSc	Computer Science	9
<a href="#">View Uploaded File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution collects feedback from the various stakeholders such as students, alumni, parents and teachers at the end of every academic year. The structured feedback focuses on the overall development of the infrastructure and the curriculum. The feedback is collected through offline mode. The IQAC collects feedback from the students at the end of each semester for further improvement of teaching practices. Suggestion box is available in the campus to get the views and opinions of the students, teaching and non-teaching faculty. Some of the suggestions are addressed within the department. Finally, the reports are submitted to the Principal for corrective measures. The Principal gets the suggestions from the faculties in the Staff Council Meeting for betterment of the institution. Actions are taken on the basis of the suggestions provided by the stakeholders for betterment of the institution. The aim of education is to provide self and worldly knowledge, impel research attitude and creative power and exhibit inherent skills. The curriculum is designed on the fulfilment of the requirements in order to cater to the needs and demands of the rural young minds. The curriculum is an integral part of the development of the students and the nation. The curriculum is revised for both Undergraduate and Post-graduate courses once in three years. The Board of studies is conducted once in 3 years. It includes faculty, subject experts, university nominees, alumnus and industrialist. The members of BoS make a thorough analysis of the existing syllabus and necessary inputs are carried in the revision of the curriculum. Feedback is essential for the development and betterment of the institution. Feedback collected from the students containing various components of the syllabus is recorded, analyzed and accommodated in the revision of the syllabus to enlighten the rural students to face the global challenges. Being an alumni is not just a title but a life-long commitment to the growth and success of the institution. The suggestions given by alumni are taken into consideration as they are the privileged sections of the society. The suggestions obtained from the students, alumni, teaching faculty and parents are diligently incorporated in the revision of the syllabus so as to help the aspirants to secure ideal placement and intensify the employability of the students. The views and opinions of the stakeholders are thoroughly analyzed. Necessary changes and corrective measures are taken for the holistic development of the students and the institution as well.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics	40	100	39
<a href="#">View Uploaded File</a>				



## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2113	309	0	0	107

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
107	107	9	3	3	1

[View File of ICT Tools and resources](#)

No file uploaded.

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Mentoring system is available in our institution. Institution is always rendering to equitable and dedicated service for the welfare of mentees. It is located in rural and economically backward area. Mentor responsibilities are to support mentees who are enrolled on a course of study with good communication, sympathetic approach and confidentiality. One of the most effective systems is functioning in the institution and it bridges the gap between the student and faculty. Each faculty member is assigned with maximum of 25 students as their wards. Every academic year, mentor is assigned and restructured. Tutor and ward meetings are conducted regularly to get the feedback from students about their academic activities and grievances. The meeting will be reviewed by the HOD in the department meeting along with the faculty members and suitable action is initiated. Action required at the institution level will be placed in HoD's meeting which is chaired by Principal. Teaching and non teaching faculty members are always ready to help the students to adapt to the college environment. Books available in the library and laboratory facilities are to help mentees to plan their future and prioritize their work. Every mentor is required to create a data base, including names, register numbers and phone numbers of their respective mentees. Mentors took up additional responsibilities of providing information about online classes, study materials (Both hard and soft copy), examinations, etc. • Review of attendance • Students Behaviour monitoring • Marks obtained in Continuous Internal Assessments • Internal Marks • Learning difficulties • Assignments and component submissions • Lessons covered in each subject • Extra coaching classes on need basis • Students Achievements. Apart from this, the tutor meets the students individually in regular intervals to have better understanding on their wards. The tutor also verifies lessons covered by faculty weekly/fortnightly and if necessary give suitable advice to handle extra classes in assisting the slow learners. Tutorials and continuous assessments are used to identify students with learning difficulties. Special attention is given to all students in order to focus on keeping them abreast on the studies through support services. For slow learners with difficulties in understanding and learning, the students are paid individual attention, guidance and trained by the tutor in better ways of learning. Tutor and ward system is not only helpful for academically weaker sections of the students with problems and issues but also focus to motivate the students to perform in a better way. Efforts have been put towards motivating them to get ranks. Students are motivated to participate in academic competitions and get prizes. They are also encouraged to take part in research activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2422	107	1 : 23

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
119	107	12	0	51

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. N. Santhakumari	Assistant Professor	Bharathi Thamizh Selvar, Kolkattha Thamizh Mantram Thiruvaiyaru Thamizh Iyya Kalvi Kazhagam
<a href="#">View Uploaded File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	U01	VI	08/05/2018	28/05/2018
<a href="#">View Uploaded File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
2	2063	0.0009

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
U04	BSc	Mathematics	55	51	93
<a href="#">View Uploaded File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
No file uploaded.				

#### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	UGC	3.5	3.5
Minor Projects	547	DBT, GOI	6.22	6.22
<a href="#">View Uploaded File</a>				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

#### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Fabrication of Glassware by Glass Blowing Technique	Chemistry	29/12/2017
<a href="#">View Uploaded File</a>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Chemistry	Research Lab	Self	Organic farming	value added	21/06/2017

No file uploaded.

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerce	1

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	4	1.28
International	Commerce	3	0
International	Economics	9	0
International	Mathematics	11	0.16
International	Philosophy	1	0
International	Physics	5	1.85
International	Tamil	10	0
International	Zoology	4	0
International	English	2	0
International	Physical Education	3	0

[View Uploaded File](#)

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Philosophy Religion and Culture	1

[View Uploaded File](#)

#### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Optimization of biodiesel production from waste cooking oil by	Ashok, A. Kennedy, L.J. Judith Vijaya, J. Udaya, A.	Clean Technologies and Environmental Policy	2018	65	Poompuhar College (Autonomous), Melaiyur	65

magnesium oxide nano catalyst s ynthesized using copr ecipitatio n method						
---	--	--	--	--	--	--

[View Uploaded File](#)

### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Optimiza tion of biodiesel production from waste cooking oil by magnesium oxide nano catalyst s ynthesized using copr ecipitatio n method	Ashok, A. Kennedy, L.J. Judith Vijaya, J. Udaya, A.	Clean Te chnologies and Enviro nmental Policy	2018	0	65	Poompuhar College (A utonomous) , Melaiyur

[View Uploaded File](#)

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	15	8	9	4

[View Uploaded File](#)

## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

## 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Army attachment camp	8(TN)BN NCC Kumbakonam in Poompohar College	1	3
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Camp	Certificate of appreciation	Sirkali Govt. Hospital	100
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS Units of Poompohar College Unit I,II,III,IV	Special Talk by Poet Nandhalala	4	100
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Language is a Passport	Dr.P.Asokkumar	Bharathidasan University Constituent College of Arts and Science, Puthur	1
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Effect of biopolymer stabilized silver nanop articles on antioxidant genes from	Kampala In ternational University in Tanzania, Faculty of Medicine, Department	18/08/2016	21/11/2018	Dr. M. Nalini

	larvae of Anopheles stephensi mosquito	of Medical Microbiology and Immunology P.O Box 9700 Dar-es- salam, Tanzania		
<a href="#">View File</a>				

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SKAN Research Lab (P) Ltd., Thirubuvanai, Mannai Commune, Puducherry	30/07/2018	Production of Biofertilizer, Insect Pest Identification	120
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5000000	4840520

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
------------------	-----------------------------	---------	--------------------

software	or partially)		
<b>EVERGREEN - Library Management System.</b>	<b>Partially</b>	<b>V.2.10.1</b>	<b>2017</b>

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
<b>Text Books</b>	<b>6219</b>	<b>236038</b>	<b>Nill</b>	<b>Nill</b>	<b>6219</b>	<b>236038</b>
<b>Reference Books</b>	<b>22368</b>	<b>657121</b>	<b>Nill</b>	<b>Nill</b>	<b>22368</b>	<b>657121</b>
<b>No file uploaded.</b>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>Dr. T. Mohammad Ali</b>	<b>PPT</b>	<b>MS Power Point</b>	<b>05/02/2018</b>
<b>Dr. J. Gokulakrishnan</b>	<b>PPT</b>	<b>MS Power Point</b>	<b>09/03/2018</b>
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
<b>Existing</b>	<b>37</b>	<b>10</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>6</b>	<b>12</b>	<b>66</b>	<b>0</b>
<b>Added</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total</b>	<b>37</b>	<b>10</b>	<b>4</b>	<b>5</b>	<b>0</b>	<b>6</b>	<b>12</b>	<b>66</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<b>66 MBPS/ GBPS</b>
----------------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>Audio Visual Laboratory</b>	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AOAR/2017-2018/4-3-3_2017_18-media_centre.mp4">https://poompuharcollege.ac.in/uploads/NAAC-AOAR/2017-2018/4-3-3_2017_18-media_centre.mp4</a>
<b>Video camera with tripod</b>	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AOAR/2017-2018/4-3-3_2017_18-media_centre.mp4">https://poompuharcollege.ac.in/uploads/NAAC-AOAR/2017-2018/4-3-3_2017_18-media_centre.mp4</a>



Voice Recorder	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2017-2018/4-3-3_2017_18-media_centre.mp4">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2017-2018/4-3-3_2017_18-media_centre.mp4</a>
Laptop	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2017-2018/4-3-3_2017_18-media_centre.mp4">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2017-2018/4-3-3_2017_18-media_centre.mp4</a>
Green Matte	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2017-2018/4-3-3_2017_18-media_centre.mp4">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2017-2018/4-3-3_2017_18-media_centre.mp4</a>
Umbrella light with stand	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2017-2018/4-3-3_2017_18-media_centre.mp4">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2017-2018/4-3-3_2017_18-media_centre.mp4</a>
Bluetooth speaker	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2017-2018/4-3-3_2017_18-media_centre.mp4">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2017-2018/4-3-3_2017_18-media_centre.mp4</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
550000	508129	850000	778860

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

**Classrooms and Laboratories:** The instruments are maintained annually by the qualified technicians. Each lab is maintained with adequate natural light and ventilation including first-aid boxes and fire extinguishers. The equipment's in the laboratories are maintained by the lab In-charge(s) with the advice of HOD. Log books are maintained to track the usage of instruments and proper maintenance. Inter department's inspection has been done by the Science department HoDs' and submit the report about the maintenance of Accession Register, Stock Register, Invoice files, working conditions of the instruments, damaged and unused instruments to the management through Principal for necessary action. Internal stock verification has been done every year by a committee constituted by the principal. COLLEGE LIBRARY The College Librarian primarily enters the newly added books in the accession register every year and arrange the books in department wise in the book shelf and make the entry accordingly. A separate attendance for students as well as faculties are maintained by librarian. Books are generally arranged with a specific call number in respective subject rack. PG projects, M.Phil., projects and Ph.D., thesis are submitted by the students to the library and all are kept in a separate place in reference section. Internet lab is also available for bibliographic search and internet accessibility. At the end of the year, Internal Audit is done by the Librarian and the External audit is also done by the department faculties about how many books issued, returned or misplaced and also prepare requirements of new books and journals that are required according to the new syllabus and submit the proposal to the management through

Principal. SPORTS AMENITIES A procedure is followed to purchase sports materials and electrification with water supply are monitored and maintained by the physical director. The sports committee of the college is in-charge of the sports complex and equipment under the headship of Physical Director. The committee supervises the grounds-men and grade IV staff assigned for maintenance and all the repair works. Annual physical stock verification and equipment maintenance have been done by the sports committee every year. The gym enables the students and faculties to keep fit. Outdoor sports facilities are used to host intercollegiate meet. COMPUTER The College has an in-house team for the maintenance of its computers, network and hardware. Major computer related problems are rectified by hired persons immediately. Only branded computers and printers are purchased for laboratories with adequate power backup facilities. CLASSROOMS All the class rooms are provided with sufficient lighting, ventilation, fans, necessary furniture and the teaching-learning gadgets. Students are not allowed to bring the polythene products within the campus. Each Department has smart class room with interactive board to initiate ICT facilities of teaching and it is maintained properly by the faculties.

[https://poompuharcollege.ac.in/uploads/docs/Policies\\_maintenance\\_pcm.pdf](https://poompuharcollege.ac.in/uploads/docs/Policies_maintenance_pcm.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	BC/MBC/DNC/SC/ST and Others	1969	8917444
b) International	Nil	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Training	16/06/2017	40	Faculty members of Philosophy, Religion and Culture Dept.

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Training for Competitive	164	164	43	43

	Skills					
<a href="#">View File</a>						
5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year						
Total grievances received		Number of grievances redressed		Avg. number of days for grievance redressal		
0		0		0		
5.2 – Student Progression						
5.2.1 – Details of campus placement during the year						
On campus			Off campus			
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed	
Duruva Finance Private Ltd., Coimbatore	164	30	FOX CONN HON HAI TECHNOLOGY India Mega Development PVT LTD	2	1	
<a href="#">View File</a>						
5.2.2 – Student progression to higher education in percentage during the year						
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to	
2018	55	B.Com	Commerce	Poompuhar college and other institutions	M.Com	
<a href="#">View File</a>						
5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)						
Items		Number of students selected/ qualifying				
NET		1				
Any Other		5				
<a href="#">View File</a>						
5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year						
Activity		Level		Number of Participants		
Basket Ball (Men)		Institutional		48		
<a href="#">View File</a>						
5.3 – Student Participation and Activities						
5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student

			Sports	Cultural		
2017	Junior South India Weight lifting Championship - Gold Medal	National	1	Nill	17P0421	D.Thamizharasi
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has prepared guidelines to promote the students' leadership qualities through the extra-curricular and co-curricular activities by appointing them as members and office bearers in various organisations, committees and academic bodies. The students have actively involved and participated in the committees and they have showed remarkable achievements. In addition, the students have been motivated and facilitated to attend the regular functioning of the institution, policy making process in relation to academic and administration, campus discipline etc. An active Student council is present in our college. Our students are actively participating in Fine Arts Association, Sports and Games, NSS, NCC, Students' ExNoRa, YRC, RRC, Rotaract club, Anti Ragging Committee, Cyber crime Awareness Committee, etc. In addition, the students have been appointed as member in the IQAC and Academic council. During College day, Sports day, Pongal celebrations, our NSS volunteers and NCC cadets are deputed to monitor discipline in the campus. In Sports day, students monitor the track, assuming the captainship and helping to conduct events. Leaders and volunteers of service organizations take part in the institutional annual awareness rally.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni coordinator maintains records in the department properly and collects the data at the time of graduation every year. Many alumni voluntarily visit the college regularly to deliver lectures and converse with students and help them to get placements. Republic Day and Fine Arts events are arranged. Many alumni are working in various government and private sectors in high positions like college and school teachers, bank officers, auditor, manager, general manager, chief accountant, police, etc. These alumni are invited to attend Board of Studies meetings and contribute their valid suggestions to frame as well as guide the students' curriculum. Alumni provide the information about job opportunities and also provide them jobs in their concerns from time to time. Reunion of meetings helps to interact with students and motivate them to perform better in future.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Vision** The Vision of the institution is to become a premier institution by providing higher education with excellent quality to the rural youth by inculcating research spirit with global standard by instilling entrepreneurship with creativity. **Mission** • To provide quality education in various fields so as to help all-round development of the rural youth. • To provide conducive academic environment for knowledge sharing with scientific temper and inquiry. • To achieve innovative latest teaching-learning methods, research orientation and extension activities to realize national goals including the adoption and promotion of knowledge output for human development. • To hone the students with well-developed personality, skill development, and creativity. • To create awareness of human rights, value system, culture, heritage, scientific temper and environment. • To inculcate spiritual, moral and ethical education, this alone can ensure then nurturing and development of well-balanced personality. **Governance** In line with the vision and mission of this institution, principles of management are effectively implemented at all levels of management by various decision making bodies comprising the Managing Committee, Academic Council, Staff Council, and other Statutory bodies to address various academic and non-academic issues. Further, collective participation of all stakeholders is also achieved through decentralization of administrative and curricular designing processes. Thus, this college has been making sincere efforts to make its governance process transparent and efficient. The following are the two practices of decentralization and participative management during the last year: i) The administrative powers are being delegated from top to bottom in hierarchal order on the matters of importance. The power flows from the Commissioner, HR CE to the Principal of the College. All the Heads of the Departments are entrusted with the academic affairs and ensure quality in day-to-day teaching-learning process. ii) The constitution of the Academic Council, College Council, Board of Studies and Staff Council ensure participative management and attainment of the mission and vision of the Institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Board of Studies was conducted in all the academic departments (Eleven) against 21 (twenty one) UG and PG programmes under Choice-Based Credit System. It included all the programmes being offered through both the Regular and Self-Finance Sessions in the College. Utmost care was given on the relevance and its applicability in reality. All the suggestions of the subject experts in the Board were suitably incorporated before finalization of the Curriculum. The duration in terms of hours/credits for transacting the curriculum was also

determined as per the existing University/Government norms.

Teaching and Learning

The teachers were teaching in their classes predominantly by using lecture method in the Departments of Arts whereas the Departments of Science and Computer Applications used their laboratories, in addition to lecture methods. Social Media such as LCD projectors, Zoom Meet, Google Meet, Educational You tube Videos etc. were also used to enhance the quality of teaching and learning process.

Examination and Evaluation

The channel of providing information relating to the Term-End Examinations and Evaluation processes was discussed and planned for improvement of digitalization to enable the students to have an easy access to the information provided by the College. Planned for implementation of E-governance of admission, student support and examination processes without delay.

Research and Development

Teachers were encouraged to acquire Ph.D degrees in their respective disciplines. The Ph.D holders were encouraged to obtain research advisor approval from the University to increase the intake capacity of the admission to Ph.D programmes. Faculty members were also encouraged to apply for various minor/major projects for external funding. Over and above, the teachers were also advised to attend various Faculty Development Programmes, Orientation and Refresher Courses, Seminars, Conferences, Workshops in their respective disciplines from time to time. Publications of their research papers in the reputed and peer-reviewed/UGC/SCI approved journals having ISSN numbers and good impact factors. Chapter Contributions in Edited books and writing the text books, having ISBN numbers, on various courses were also encouraged to help the students' community as a whole.

Library, ICT and Physical Infrastructure / Instrumentation

Text Books, Magazines, Journals, Study Materials, English and Tamil Dailies, Guides for various competitive examinations were available in the College Library for reference. Furnished Space for facilitating the students' and teachers' reading in the library was earmarked in the Library

building. The physical infrastructure includes the construction of new buildings for class rooms, laboratories, renovation of old buildings, providing drinking water facilities within the college premises. Separate vehicle parking facilities for staff and students were also provided. Maintenance of trees and plants was given due care to ensure a conducive environment for learning in the College. Separate toilet facilities for both the staff and students were also being maintained for promoting the physical and mental wellbeing of all the stakeholders of the College.

#### Human Resource Management

The UGC Regulations and the Guidelines notified by the Department of Higher Education, Tamil Nadu was strictly followed in case of recruitment and promotions of teaching and non-teaching staff of the College. Such recruitments and promotions were considered to the staff both on Merit and Seniority basis, based on recommendations of the duly constituted committees for the purpose, on fulfilment of eligibility conditions, as per rules.

#### Industry Interaction / Collaboration

Industry Interactions and collaborations were also encouraged for promoting the academic and research outcome of the institution in line with the vision and mission of the College.

#### Admission of Students

Industry Interactions and collaborations were also encouraged for promoting the academic and research outcome of the institution in line with the vision and mission of the College.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	A plan for dissemination of information about the college and the courses offered was designed for improvement of academic performance of the institution. Strategies for achieving the vision and mission of the college were formulated for action.
Administration	The administration was equipped with computers with internet facility to enhance the overall managerial and operational efficiency of the Institution.
Finance and Accounts	The administration was equipped with



	computers with internet facility to enhance the overall managerial and operational efficiency of the Institution.
Student Admission and Support	A proposal was discussed at length with regard to standardisation of Students' admission process and other supporting activities online.
Examination	The e-governance of examination process in the college was deliberated for implementation for improvement of the quality of the institutional performance.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	2	10/05/2017	06/06/2017	28
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
60	60	18	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
----------	--------------	----------



As welfare measures, all the faculty members are being extended fringe benefits such as Medical Allowance, Group Insurance Scheme, National Health Insurance Scheme for self and family, HRA, Provident Fund Schemes (TPF/CPS), leave, retirement benefits, etc. as admissible, in addition to salary.	As welfare measures, all the faculty members are being extended fringe benefits such as Medical Allowance, Group Insurance Scheme, National Health Insurance Scheme for self and family, HRA, Provident Fund Schemes (GPF/CPS), leave, retirement benefits etc. as admissible, in addition to salary.	Most of the students are availing the scholarships from the Schemes launched by the government from time to time
--	---	--

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College prepares its annual financial statements for both the regular and self-financing divisions. Then, it was verified by a Chartered Accountant, followed by an internal audit to be conducted by the Regional Joint Director, Thanjavur Region. It promotes the reliability and validity of the information and accuracy. It is of great help to detect and prevent errors for timely rectification of errors, as and when found.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal and IQAC Team
Administrative	Yes	Hindu Religious Charitable Endowments Department (HR CE)	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular Meeting of Parent Teachers Association is conducted for getting their valuable feedback on curriculum and various facilities in the college. 2. Some parents, who are alumni of the college, are actively involved in various academic and administrative activities of the college. 3. Academic and Administrative reforms are made with the suggestions of Parent – Teacher

Association.

6.5.3 – Development programmes for support staff (at least three)

1. National Health Insurance Facility 2. Health check-up and diet consultation. 3. Feedback system for providing necessary facilities to the Support Staffs for enhancing academic and administrative activities. 5. Physical and mental health through yoga is being provided to lead a stress free life.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Faculty members have been involved in various scientific and socially relevant researches in collaboration with reputed higher education institutions and industries. 2. More programmes and courses in their respective disciplines were introduced to cater to local, regional, national and international needs. Employability skills and gender empowerment are given more weightage. 3. Establishment of E – material Incubation Centre 4. Introduction of effective mechanism for monitoring internal evaluation process. 5. Creation of awareness regarding jobs, entrepreneurship and innovations to students through counselling

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Academic Audit	19/03/2018	19/03/2018	23/03/2018	102
2018	Feedback on "Quality of Teaching -Learning process	08/02/2018	08/02/2018	08/02/2018	325
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality Awareness program	03/06/2017	03/06/2017	100	50
Yoga Practice and Benefits	05/07/2017	05/07/2017	40	20
Eye Check-up	07/08/2017	07/08/2017	28	20

camp				
AIDS awareness Rally	13/10/2017	13/10/2017	25	15
Women's day celebration	08/03/2018	08/03/2018	100	15

#### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Poompuhar College NSS (National Service Scheme) is dedicated to fostering environmental consciousness among its students and the community. Through various awareness programs and initiatives, the college aims to instill a sense of responsibility towards the environment and promote sustainable practices.</p> <p><b>Led Bulbs Initiative:</b> One of the key initiatives undertaken is the promotion of LED bulbs. Recognizing the importance of energy efficiency in reducing carbon footprint, the college actively encourages the use of LED bulbs among students and faculty. By switching to LED bulbs, the college not only reduces energy consumption but also sets an example for the community to follow.</p> <p><b>Garden Setting Using Waste Land:</b> Transforming waste land into green spaces is another significant project initiated by Poompuhar College NSS. By utilizing unused or neglected areas within the college premises, students and volunteers work together to create vibrant gardens. These green spaces not only enhance the aesthetic appeal of the campus but also contribute to biodiversity conservation and carbon sequestration.</p> <p><b>Promotion of Bicycles and Carpooling:</b> To reduce carbon emissions and promote sustainable transportation, Our College actively encourages the use of bicycles and carpooling among students and staff.</p> <p><b>Water Conservation Awareness Rally:</b> Recognizing the importance of water conservation, our college organizes awareness rallies and campaigns to educate the community about the significance of preserving this precious resource. Through interactive sessions and demonstrations, students advocate for responsible water usage practices and encourage the adoption of water-saving techniques.</p> <p><b>Global Warming Awareness:</b> Our college is committed to raising awareness about global warming and its impact on the environment. Through seminars, workshops, and outreach programs, students engage with the community to discuss the causes and consequences of climate change. By fostering dialogue and promoting informed action, the college empowers individuals to mitigate the effects of global warming.</p> <p><b>World Environment Day Celebrations:</b> Every year, our college organizes various events and activities to celebrate World Environment Day. From tree planting drives to eco-friendly exhibitions, the college brings together students, faculty, and members of the community to collectively advocate for environmental protection and sustainable living practices.</p> <p><b>Plastic-Free Environment:</b> Taking a firm stand against plastic pollution, our college promotes a plastic-free environment on campus and beyond. Through initiatives such as plastic bag bans, recycling drives, and awareness campaigns, the college encourages individuals to reduce single-use plastic consumption and adopt eco-friendly alternatives.</p>

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	1
Scribes for examination	Yes	1
Rest Rooms	Yes	2

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	19/07/2017	1	Tree saplings plantation	Water scarcity	25
2017	1	1	04/08/2017	1	Mushroom Cultivation	Entrepreneurship	43
2017	1	1	07/09/2017	1	Campus cleaning program	Rich Biodiversity	50
2017	1	1	13/10/2017	1	AIDS awareness program	Health care	100
2018	1	1	12/02/2018	1	Distribution of deworming tablet	Nutritional deficiency	500
2018	1	1	03/03/2018	1	Hemoglobin screening	Anemia	150
2018	1	1	22/03/2018	1	Water resource management	Water scarcity	100
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Value Education	10/01/2017	Our institution is committed to promoting discipline and responsibility among students by ensuring adherence to the guidelines outlined in the college handbooks. We employ various strategies to achieve this goal, promptly addressing instances of indiscipline or disobedience through appropriate interventions aimed at guiding students

		towards positive behaviour. Furthermore, we believe in fostering open dialogue between educators and guardians through periodic parent visits to departments. These visits provide valuable opportunities for parents to gain insight into their child's academic progress and behaviour. By facilitating collaborative discussions, we aim to enhance student development through a supportive partnership between the college and parents.	
Code of Ethics to Check Malpractices and Plagiarism in Research, Bharathidasan University, Tiruchirappalli	21/07/2017	Our institution is dedicated to providing guidance to scholars and researchers regarding ethics, malpractice, and plagiarism, especially within the context of research. Operating within the regulatory framework established by the university, our College Research Centre emphasizes the importance of adhering meticulously to the research ethics mandated by university guidelines. To support scholars in this endeavour, we offer comprehensive guidance and resources. This includes thorough education on the intricacies of plagiarism, ethical conduct, and responsible research practices. Our goal is to ensure that scholars understand and uphold the ethical standards expected in their research endeavors.	
7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2017	21/06/2017	100

Kamarajar Birthday Celebration	15/07/2017	15/07/2017	50
World Environment Day	19/07/2017	19/07/2017	100
World Tourism Day	05/10/2017	05/10/2017	75
Bharathiyar Birthday Celebration	11/12/2017	11/12/2017	140
Pongal Celebration	10/01/2018	10/01/2018	500
Voters Day Celebration	06/02/2018	06/02/2018	80
World Philosophers day	15/03/2018	15/03/2018	120
World Water Day	22/03/2018	22/03/2018	150
World Economics Day	29/03/2018	29/03/2018	100

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Instituting a campus-wide policy to eliminate the use of polythene. 2. Installing and maintaining Rainwater Harvesting systems for efficient water management. 3. Implementing Water Recycling systems to reduce water wastage. 4. Conducting Plantation drives to expand greenery across the campus. 5. Managing Solid Waste through segregation, organic waste composting, and recycling of non-biodegradable materials, guided by the principles of Reduce, Recycle, Reuse. 6. Switching to LED lights for improved energy efficiency, replacing conventional lighting sources. 7. Hosting Environmental Awareness Programs led by Students EXNORA and NSS volunteers to promote ecological consciousness. 8. Implementing Restricted Entry Zones for vehicles to mitigate carbon emissions and promote eco-friendly transportation alternatives.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE I** Title of the Practice •Campus Cleanliness Drive Objectives of the Practice a) Implement a waste classification system with different coloured bins for Recycled and Unrecyclable waste, fostering awareness among students about waste categorization. b) Ensure the removal of all forms of waste, such as broken furniture, unusable equipment, and defunct vehicles from the college premises. c) Address non-biodegradable plastic waste, actively promoting awareness for maintaining clean and environmentally friendly surroundings. The Context A pristine campus environment positively impacts students, attracting them to the surroundings. Active participation in cleaning programs aims to instill values of cleanliness that extend beyond the college premises. This practice encourages students to champion a clean environment not only at the college but also in their homes and neighborhoods. The Practice a) Students actively contribute to a clean environment by regularly picking up litter from the ground and disposing of it in designated campus dustbins. b) As part of the cleaning initiative, the removal of weeds creates space for planting more trees on the campus. c) The emphasis on maintaining a clean campus serves as an educational tool, enlightening students about the importance of a pollution-free environment. Evidence of Success a) The success of the program has

inspired our NCC and NSS wings to organize frequent cleanliness drives in the college and nearby areas. Students are now well-informed and actively contribute to maintaining cleanliness in their surroundings. BEST PRACTICE II Title of the Practice •Fostering a Sports Culture Objectives of the Practice a) Train numerous students, emphasizing the values and skills instilled by sports.

b) Foster the development of self-confidence, social skills, ambition, teamwork, and resilience in students. c) Ensure extensive training in various sports, recognizing the holistic impact of sports on positive self-esteem. The Context Sports, beyond being an extracurricular activity, serve as a source of pride and encouragement for the youth. It is a powerful tool for community outreach and contributes to the socio-economic development of the nation. The Practice Details a) The college boasts well-equipped facilities for sports, games, and cultural activities. b) Students undergo training to participate in competitions at various levels and locations. c) Recognition and felicitation are provided at the college level for both winners and participants in sports events, fostering encouragement for students to engage in diverse games.

Evidence of Success a) Numerous students have actively participated in competitions such as Kabaddi and weightlifting. b) The annual Sports Day in our college witnesses a consistent increase in student participation. c) Students trained at our college have achieved success at the national and state levels, receiving honors and prizes in recognition of their accomplishments.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://poompuharcollege.ac.in/best-practices>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

At Poompuhar College, the pursuit of uninterrupted learning is paramount, and to achieve this, a robust power backup system is in place. This ensures academic activities such as lectures, presentations, and research work can continue seamlessly even during power outages. With this reliable backup system, both students and faculty can engage in their educational endeavours without disruption, fostering a consistent and dependable learning environment. Recognizing the integral role of sports in holistic student development, We provide a well-equipped playground with a plethora of sports amenities. From basketball courts to cricket pitches, the college offers ample opportunities for students to engage in physical activities and sports competitions. This commitment to sports not only promotes physical well-being but also instils valuable life skills such as teamwork, leadership, and perseverance. Maintaining a clean and hygienic campus environment is a top priority in our college campus. Through regular cleanliness drives, waste management practices, and green initiatives, the college ensures its premises remain visually appealing and conducive to learning. A clean campus enhances the overall aesthetic and creates a positive atmosphere that fosters concentration and academic success. Poompuhar College actively participates in commemorating special days and events of historical and cultural significance. Whether it is Independence Day, Republic Day, World Environment Day, or other relevant occasions, the college takes pride in celebrating these events with fervor and enthusiasm. Through such celebrations, students and staff members are encouraged to reflect on the values of patriotism, environmental consciousness, and cultural heritage. These events also serve as platforms for cultural activities, presentations, and discussions. Further it enriches the academic and cultural experience at Poompuhar College. By equipping rural students with the knowledge, skills and opportunities they need to succeed, the college contributes to the overall development and advancement of the community,



creating a brighter future for generations to come.

Provide the weblink of the institution

<https://poompuharcollege.ac.in/institutional-distinctiveness>

### **8.Future Plans of Actions for Next Academic Year**

The following things have been planned meticulously in the forthcoming years: 1. To publish the Student Handbook (Calendar) with more information related to academic and administrative activities of students. 2. To introduce the effective system for monitoring the internal assessment in Controller of Examinations Office. 3. To conduct the Students Satisfaction Survey (SSS) on curriculum for the assessment of quality of curriculum. 4. To take initiatives to offer certificate courses for Entrepreneurship and Skill Development for students. 5. To organize more workshops, seminars and conferences in the emerging areas of various disciplines to motivate the interdisciplinary research. 6. To prepare the aim and objective of the academic department of the college as per the current needs of the society. 7. To purchase more equipment and prepare the policy documents to promote Research among the students and Faculty members. 8. To establish at least one ICT classrooms in each department and one smart classrooms in each wing.