Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**POOMPUHAR COLLEGE**
Name of the head of the Institution	**Dr. S. Arivoli**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04364260827**
Mobile no.	**9488004012**
Registered Email	**poompuharcollege@gmail.com**
Alternate Email	**iqacpc@gmail.com**
Address	**Melaiyur - 609 107, Sirkali (TK)**
City/Town	**Mayiladuthurai**
State/UT	**Tamil Nadu**
Pincode	**609107**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	14-Mar-2009
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof. M. Palanisamy
Phone no/Alternate Phone no.	04364260827
Mobile no.	8098195543
Registered Email	poompuharcollege@gmail.com
Alternate Email	iqacpc1964@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://poompuharcollege.ac.in/aqar
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://poompuharcollege.ac.in/academic-calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	77.60	2007	31-Mar-2007	30-Mar-2012

6. Date of Establishment of IQAC

27-Jun-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No quality initiatives taken by the IQAC	05-Sep-2018 0	0

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

No Files Uploaded !!!

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The initiatives were taken for collecting Students feedback on curriculum, Parents Feedback and Alumni Feedback for the academic year 2018 – 2019.

2. The initiatives have taken for conducting the Academic Audit to all the departments to evaluate the Teaching Learning and Evaluation by IQAC for the academic year 2018 - 2019.

3. The IQAC has taken Initiates to collect the data for its submission on AISHE portal by the Nodal Officer, AISHE for the academic year 2017 – 2018.

4. The IQAC has taken initiative to introduce the concept of reliability index for monitoring internal assessment in COE Office.

5. A comprehensive Staff Assessment was carried out during the academic year, attesting to our dedication to evaluating the performance and potential of our faculty and staff members.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct Student orientation	Induction programme for I UG and I PG students was conducted on 08.09.2018
To conduct the IQAC Meeting	The meeting of IQAC was conducted on 30.07.2018
To conduct Academic audit	Academic Audit was conducted to all the departments on 14.03.2019 to evaluate the Teaching Learning and Evaluation.
To submit the college data to AISHE Portal	College Data for the academic years 2017 2018 were submitted to AISHE, Department of Higher Education
To collect the feedback from various stakeholders	Feedback was collected from various stakeholders such as Students, Faculty Members, Parents and Alumni for the academic year.
To collect the performance appraisal from faculty members for	Performance appraisal was collected from all the faculty members to evaluate their performance and potentiality.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Council	26-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**01-Mar-2019**
17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes. The comprehensive MAG Edu eCollege ERP System was developed by MAG Edu Solutions in the year 2014 for mining of data related to various academic and administrative informations. The ERP System includes various portals of students, staff and administrators. Students can view their internal marks and semester examination results and can download their hall tickets for the examinations through this system. The concern academic and administrative staff members are accessing the portals for data mining activities in regular interval of time. The submission and evaluation of internal marks, online payment are made available in online through this system. The ERP system facilities a fool proof mechanism for documenting, monitoring and controlling various academic and administrative activities. It effectively manages various requirements of all academic and administrative units of the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	U01	Chemistry	08/07/2016
MCom	P02	Commerce	08/07/2016
BA	U03	Economics	08/07/2016
BSc	U04	Mathematics	08/07/2016
MA	P05	Philosophy	08/07/2016
BSc	U06	Physics	08/07/2016
BA	U07	Tamil	08/07/2016
BSc	U08	Zoology	08/07/2016
MSc	P09	Computer Science	14/07/2016
MA	P10	English	08/07/2016
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Chemistry	08/07/2016	General Chemistry - I -	08/07/2016

			16:01M1	
BCom	Commerce	08/07/2016	Economic Analysis - 16:02M1	08/07/2016
BA	Economics	08/07/2016	Indian Economic Development - 16:03M1	08/07/2016
BSc	Mathematics	08/07/2016	Differential Calculus and Trigonometry - 16:04M1	08/07/2016
BA	Oriental Culture	08/07/2016	Tamil Culture - 16:05M1	08/07/2016
BSc	Physics	08/07/2016	Properties of Matter And Acoustics - 16:06M1	08/07/2016
BA	Tamil	08/07/2016	Ikkala Illaki yam(kavithiyum, Urainadaiyum) - 16:07M1	08/07/2016
BSc	Zoology	08/07/2016	Invertebrata - 16:08M1	08/07/2016
BA	English	08/07/2016	English - I - 16:E1	08/07/2016
BSc	Plant Biology and Plant Bio Technology	08/07/2016	Algae, fungi and lichen - 16:13M1	08/07/2016
No file uploaded.				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Chemistry	08/07/2016
MCom	Commerce	08/07/2016
BA	Economics	08/07/2016
BSc	Mathematics	08/07/2016
MA	Philosophy	08/07/2016
BSc	Physics	08/07/2016
BA	Tamil	08/07/2016
BSc	Zoology	08/07/2016
MSc	Computer science	14/07/2016
MA	English	08/07/2016
[View Uploaded File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry	08/07/2016
MSc	Chemistry	08/07/2016
BCom	Commerce	08/07/2016
MCom	Commerce	08/07/2016
BA	Economics	08/07/2016
MA	Economics	08/07/2016
BSc	Mathematics	08/07/2016
MSc	Mathematics	08/07/2016
BA	Oriental Culture	08/07/2016
MA	Philosophy	08/07/2016
BSc	Physics	08/07/2016
MSc	Physics	08/07/2016
BA	Tamil	08/07/2016
MA	Tamil	08/07/2006
BSc	Zoology	08/07/2016
MSc	Zoology	08/07/2016
BCA	Computer Applications	14/07/2016
MSc	Computer Science	14/07/2016
BA	English	08/07/2016
MA	English	08/07/2016
BSc	Plant Biology and Plant Biotechnology	08/07/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Organic Farming	08/07/2016	25
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	17
MCom	Commerce	37
MSc	Mathematics	26
MA	Philosophy	2
MSc	Physics	14
MA	Tamil	15
MSc	Zoology	5
MSc	Computer Science	9

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution obtains feedback from the stakeholders such as students, alumni, parents and teachers at the end of every academic year. The structured feedback focuses on the overall development of the infrastructure and the curriculum. The feedback is collected through offline mode. Suggestion box is available in the campus to get the views and opinions of the students, teaching and non-teaching faculty. Some of the suggestions are addressed within the department. Finally, the reports are submitted to the Principal for corrective measures. The Principal conducts Staff Council Meeting and consults with the faculty. Actions are taken on the basis of the suggestions provided by the stakeholders for betterment of the institution. The aim of education is to provide self and worldly knowledge, impel research attitude and creative power and exhibit inherent skills. The curriculum is designed on the fulfillment of the requirements in order to serve the needs and demands of the rural young minds. The curriculum is an integral part of the development of the students and the nation. The curriculum is revised for both Undergraduate and Post-graduate courses once in three years. The Board of studies is conducted once in 3 years. It includes faculty, subject experts, university nominees, alumnus and industrialist. The member of BoS make a thorough analysis of the existing syllabus and necessary inputs are carried in the revision of the curriculum. Feedback is essential for the development and progress of the institution. Feedback collected from the students containing various components of the syllabus is recorded, analyzed and accommodated in the revision of the syllabus to enlighten the rural students to face the global challenges. Being an alumni is not just a title but a life-long commitment to the growth and success of the institution. The suggestions given by alumni are taken into consideration as they are the privileged sections of the society. The suggestions obtained from the students, alumni, teaching faculty and parents are diligently incorporated in the revision of the syllabus so as to help the aspirants to secure ideal placement and intensify the employability of the students. The views and opinions of the stakeholders are thoroughly analyzed and necessary changes and corrective measures are taken for the complete development of the students and the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry	48	55	48

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2087	305	0	0	107

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
107	107	8	6	5	1

View File of ICT Tools and resources

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Mentoring system is also available in our institution. Institution is particularly rendering to equitable and dedicated service for the welfare of mentees. It is located in rural and economically backward area. Mentor responsibilities are to support mentees who are enrolled on a course of study with good communication, sympathetic approach and confidentiality. One of the most effective systems is functioning in the institution and it bridges the gap between the student and faculty. Each faculty member is properly assigned with maximum of 25 students as their wards. Every academic year, mentor is assigned and genuinely restructured. Tutor and ward meetings are conducted regularly to get the feedback from students about their academic activities and grievances. The meeting will be reviewed by the HOD in the department meeting along with the faculty members and suitable action is initiated. Action required at the institution level will be placed in HoD's meeting which is chaired by Principal. Teaching and non teaching faculty members are always ready to help the students to adapt to the college environment. Books available in the library and laboratory facilities are to help mentees to plan their future and prioritize their work. Every mentor is required to create a data base, including names, register numbers and phone numbers of their respective mentees. Mentors took up additional responsibilities of providing information about online classes, study materials (Both hard and soft copy), examinations, etc. • Review of attendance • Students Behaviour monitoring • Marks obtained in Continuous Internal Assessments • Internal Marks • Learning difficulties • Assignments and component submissions • Lessons covered in each subject • Extra coaching classes on need basis • Students Achievements. Apart from this, the tutor meets the students individually in regular intervals to have better understanding on their wards. The tutor also verifies lessons covered by faculty weekly/fortnightly and if necessary give suitable advice to handle extra classes in assisting the slow learners. Tutorials and continuous assessments are used to identify students with learning difficulties. Special attention is given to all students in order to focus on keeping them abreast on the studies through support services. For slow learners with difficulties in understanding and learning, the students are paid individual attention, guidance and trained by the tutor in better ways of learning. Tutor and ward system is not only helpful for academically weaker sections of the students with problems and issues but also focus to motivate the students to perform in a better way. Efforts have been put towards motivating them to get ranks. Students are motivated to participate in academic competitions and get prizes. They are also encouraged to take part in research activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2392	107	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
124	107	17	0	54

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. B. Kavitha Bharathi	Assistant Professor	Best Oral Presentation, William Research Centre, Nagercoil

View Uploaded File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	U07	VI	13/05/2019	29/05/2019

View Uploaded File

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
3	2198	0.0013

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://poompuharcollege.ac.in/programme-specific-outcomes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
U08	BSc	Zoology	43	37	86

View Uploaded File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://poompuharcollege.ac.in/uploads/NAAC-

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. M. NALINI	Visiting Fellow	11/10/2018	Jawaharlal Nehru Centre for Advanced Scientific Research, Bengaluru, India
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	547	DBT, Ministry of Science Technology., GoI	6.22	6.22
View Uploaded File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Training workshop on Foldscope construction and utilization : to promote awareness in educational institutions	Zoology	10/07/2018
View Uploaded File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Chemistry	Research Lab	Self	Organic farming	value added	09/07/2018

No file uploaded.

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	1
Commerce	2
Economics	1
Zoology	1
Physical Education	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	0.5
International	Commerce	12	0.05
International	Economics	10	0
International	Mathematics	9	0.6
International	Physics	11	0.36
National	Tamil	1	0
International	Zoology	8	0.15
International	English	1	0
International	Physical Education	2	0

[View Uploaded File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Philosophy	1
Tamil	2
Zoology	1

[View Uploaded File](#)

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nill	Nil	Nill

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
On Fuzzy Game Theoretical Model for the Prediction of Stock Market based on Triangular Fuzzy Number : A study	K.Uma and G.Vidhya	International Journal of Applied Engineering Research	2019	1	Poompuhar College (Autonomous), Melaiyur	1

View Uploaded File

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
On Fuzzy Game Theoretical Model for the Prediction of Stock Market based on Triangular Fuzzy Number : A study	K.Uma and G.Vidhya	International Journal of Applied Engineering Research	2019	0	1	Poompuhar College (Autonomous), Melaiyur

View Uploaded File View Uploaded File

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	18	17	6	3

View Uploaded File

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activites
Poompuhar College Clean Campus Programme	NSS Unit - IV	8	50

View File

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Red Ribbon Club	AIDS Control Sociey, Chennai	Bharathidasn University, Trichy	3

View File

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NCC	58 Company NCC	AIDS Awareness rally	7	104

View File

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
M.Phil. Viva-Voce	Dr.N.Uma	A.V.C College, Mannampanthal	1

View File

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Research	Ovicidal, pupicidal and repellent activity of Ageratina adenophora extract factions: a most potent power for malarial vector	Department of Zoology, Tagoore Arts and Science College, Lawspet, Pondicherry	14/06/2017	15/11/2018	Dr. J. Gokulakrishnan

[View File](#)

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pegasus HRD Pvt Ltd., Royal Enclave, Srirampura Village, Jakkur, Bengaluru	27/11/2017	Train gardeners to produce biofertilizer	2

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9100000	1433472

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
OPALS – Library management system.	Partially	V.2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12237	236038	0	0	12237	236038
Reference Books	16350	657121	0	0	16350	657121
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mrs. K . Bharathi	PPT	MS Power Point	15/02/2019
Dr.P.Karthikesan	PPT	MS Power Point	12/09/2018
Dr.A.Navinkumar	PPT	MS Power Point	22/08/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	37	9	4	5	0	6	12	66	0
Added	4	5	0	0	0	0	0	0	0
Total	41	14	4	5	0	6	12	66	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

66 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio visual Laboratory	https://poompuharcollege.ac.in/uploads/ NAAC-AQAR/2018-2019/4-3-3/4--3-3_Media_ centre_2018_19.mp4

Video camera with tripod	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2018-2019/4-3-3/4--3-3_Media_centre_2018_19.mp4
Voice Recorder	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2018-2019/4-3-3/4--3-3_Media_centre_2018_19.mp4
Laptop	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2018-2019/4-3-3/4--3-3_Media_centre_2018_19.mp4
Green Matte	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2018-2019/4-3-3/4--3-3_Media_centre_2018_19.mp4
Umbrella light with stand	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2018-2019/4-3-3/4--3-3_Media_centre_2018_19.mp4
Bluetooth speaker	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2018-2019/4-3-3/4--3-3_Media_centre_2018_19.mp4

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
230000	**170505**	**1225000**	**1180151**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

LABORATORY Maintenance The equipment's in the laboratories are maintained by the lab In-charge(s) with the advice of HOD. Log books are maintained to track the usage of instruments and proper maintenance. Inter department's inspection has been done by the Science department HoDs' and submit the report about the maintenance of Accession Register, Stock Register, Invoice files, working conditions of the instruments, damaged and unused instruments to the management through Principal for necessary action. The instruments are maintained annually by the qualified technicians. Each lab is maintained with adequate natural light and ventilation including first-aid boxes and fire extinguishers. Internal stock verification has been done every year by a committee constituted by the principal. COLLEGE LIBRARY The College Librarian primarily enters the newly added books in the accession register every year and arrange the books in department wise in the book shelf and make the entry accordingly. At the end of the year, Internal Audit is done by the Librarian and the External audit is also done by the department faculties about how many books issued, returned or misplaced and also prepare requirements of new books and journals that are required according to the new syllabus and submit the proposal to the management through Principal. A separate attendance for students as well as

faculties are maintained by librarian. Books are generally arranged with a specific call number in respective subject rack. PG projects, M.Phil., projects and Ph.D., thesis are submitted by the students to the library and all are kept in a separate place in reference section. Internet lab is also available for bibliographic search and internet accessibility. SPORTS AMENITIES The sports committee of the college is in-charge of the sports complex and equipment under the headship of Physical Director. The committee supervises the grounds-men and grade IV staff assigned for maintenance and all the repair works. A procedure is followed to purchase sports materials and electrification with water supply are monitored and maintained by the physical director. Annual physical stock verification and equipment maintenance have been done by the sports committee every year. The gym enables the students and faculties to keep fit. Outdoor sports facilities are used to host intercollegiate meet. COMPUTER Maintenance The College has an in-house team for the maintenance of its computers, network and hardware. Major computer related problems are rectified by hired persons immediately. Only branded computers and printers are purchased for laboratories with adequate power backup facilities. First aid box and fire extinguishers are installed and maintained in laboratories. CLASSROOMS Maintenance All the class rooms are provided with sufficient lighting, ventilation, fans, necessary furniture and the teaching-learning gadgets. Students are not allowed to bring the polythene products within the campus. Each Department has smart class room with interactive board to initiate ICT facilities of teaching and it is maintained properly by the faculties. Apart from these, academic books are available in each Department for faculty reference along with availability of RO water.

https://poompuharcollege.ac.in/uploads/docs/Policies_maintenance_pcm.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	TAMIL NADU BC/MBC WELFARE SCHOLARSHIP, TAMIL NADU ADI DRAVIDAR WELFARE SCHOLARSHIP	1805	8487080
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	20/06/2018	687	Faculties of Departments of Poompuhar College
Yoga	20/06/2018	55	Faculty members of Philosophy, Religion and

			Culture Dept.
Bridge Courses	25/07/2018	650	Faculty members of respective Departments of Poompuhar College

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Training for Competitive Skills	153	153	0	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	SBI Life Insurance, Kodampakkam Chennai.	13	8

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	14	B.Sc	Chemistry	Poompuhar College, Melaiyur	M.Sc., Chemistry
2019	2	B.Sc	Chemistry	Kalaimagal College of Education, Sembanarkoil	B.Ed., Chemistry
2019	3	M.Sc.,	Chemistry	Kalaimagal	B.Ed.,

2019	1	M.Sc.,	Chemistry	College of Education, Sembanarkoil	Chemistry
2019	1	M.Sc.,	Chemistry	AVC College, Mannampandal	M.Phil., Chemistry
2019	1	M.Sc.,	Chemistry	Bharathiar University, Coimbatore	Ph.D., Chemistry
2019	37	B.Com	Commerce	Poompuhar College, Melaiyur	M.Com., General
2019	3	B.Com	Commerce	AVC College, Mannampandal	M.Com., General
2019	1	B.Com	Commerce	Annamalai University, Chidambaram	M.Com., General
2019	3	M.Com	Commerce	Poompuhar College, Melaiyur	M.Phil., Commerce
2019	15	B.A	Economics	Poompuhar College, Melaiyur	M.A., Economics
[View File]()					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
Any Other	1
[View File]()	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Bharathidasan University Inter Collegiate weight lifting championship for women	Inter Collegiate	224
Bharathidasan University Inter Collegiate Power lifting lifting championship for women	Inter Collegiate	260
Bharathidasan University Inter Collegiate weight lifting championship for men	Inter Collegiate	240
Bharathidasan University Inter Collegiate Power lifting	Inter Collegiate	290

lifting championship for men			
Bharathidasan University Inter Collegiate Best Physique championship for men	Inter Collegiate		230
Badminton (Shuttle)	Institutional		24
Basket Ball	Institutional		48
Football	Institutional		80
Kabaddi	Institutional		120
Volleyball	Institutional		72
[View File](#)			

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	South India Weight lifting Ch ampionship - Gold Medal	National	1	Nill	17P0421	D.Thamiz harasi
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has prepared guidelines to promote the students' leadership qualities through the extra-curricular and co-curricular activities by appointing them as members and office bearers in various organizations, committees and academic bodies. The students have actively involved and participated in the committees and they have showed remarkable achievements. In addition, the students have been motivated and facilitated to attend the regular functioning of the institution, policy making process in relation to academic and administration, campus discipline, etc. An active Student council is present in our college. Our students are participating in Fine Arts Association, Sports and Games, NSS, NCC, Students' ExNoRa, YRC, RRC, Rotaract club, Anti Ragging Committee, Cyber crime Awareness Committee, etc. In addition, the students have been appointed as members in the IQAC and Academic council. During College day, Sports day, and Pongal celebrations, NSS and NCC volunteers are deputed to monitor discipline in the campus. In Sports day, students monitor the track, assume the captainship and help to conduct sports events. Leaders and volunteers of service organizations take part in the institutional annual awareness rally.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:
0

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :

There is an alumni coordinator who maintains the records in the department properly and collects the data at the time of graduation annually. Many alumni voluntarily visit the college regularly to deliver lectures and interact with students and help them to get placements. As a result, many alumni are employed in government and private sectors in high positions. These alumni are regularly invited to attend the meetings of Board of Studies for providing their valuable suggestions to frame the curriculum. Moreover, alumni provide information on various job opportunities in their concerns and other organizations from time to time. Reunion of meetings helps the students to interact and motivate them to perform better in their career. In this manner, the students gain not only contacting opportunities but also getting valuable advice from the alumni for their career advancements. Consequently, many alumni got jobs in many government and private sectors.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision The Vision of the institution is to become a premier institution by providing higher education with excellent quality to the rural youth by inculcating research spirit with global standard by instilling entrepreneurship with creativity. Mission • To provide quality education in various fields so as to help all-round development of the rural youth. • To provide conducive academic environment for knowledge sharing with scientific temper and inquiry. • To achieve innovative latest teaching-learning methods, research orientation and extension activities to realize national goals including the adoption and promotion of knowledge output for human development. • To hone the students with well-developed personality, skill development, and creativity. • To create awareness of human rights, value system, culture, heritage, scientific temper and environment. • To inculcate spiritual, moral and ethical education, this alone can ensure then nurturing and development of well-balanced personality. Governance In line with the vision and mission of this institution, principles of management are effectively implemented at all levels of management by various decision making bodies comprising the Managing Committee, Academic Council, Staff Council, and other Statutory bodies to address various academic and non-academic issues. Further, collective participation of all stakeholders is also achieved through decentralization of administrative and curricular designing processes. Thus, this college has been making sincere efforts to make its governance process transparent and efficient. The following are the two practices of decentralization and participative management during the last year: i) The administrative powers are being delegated from top to bottom in hierarchal order on the matters of importance. The power flows from the Commissioner, HR CE to the Principal of the College. All the HoDs are entrusted with the academic affairs and ensure quality in day-to-day teaching-learning process between the teachers and students. ii) Constitution of the Academic Council, College Council, Board of Studies and Staff Council ensures participative management and accomplishment of the mission and vision of the Institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Board of Studies was conducted in all the academic departments (Eleven) against 21 (twenty one) UG and PG programmes under Choice-Based Credit System. It included all the programmes being offered through both the Regular and Self-Finance Sessions in the College. Utmost care was given on the relevance and its applications of knowledge and skills required for the students in reality. All the suggestions of the subject experts in the Board were appropriately incorporated before finalization of the Curriculum. The duration in terms of hours/credits for transacting the curriculum was also determined in consonance with the existing University/Government norms.
Teaching and Learning	The teachers do teach in their classes predominantly by using lecture method in the Department of Arts while the Departments of Science and Computer Applications use their laboratories, in addition to lecture methods. Social Media such as LCD projector, Zoom Meet, Google Meet, Educational Your tube Videos etc. were also used to promote the quality of teaching and learning.
Examination and Evaluation	The channel of providing information relating to the Term-End Examinations and Evaluation processes was discussed and planned for improvement of digitalization to enable the students to have an easy access to the information provided by the College. Necessary initiatives were taken for e-governance of admission, student support and examination in the subsequent academic session.
Research and Development	Teachers were encouraged to acquire Ph.D degrees in their respective disciplines. The Ph.D holders were motivated to obtain research supervisor approval from the University to increase the intake capacity of the admission to Ph.D programmes. Faculty members were also encouraged to apply for various minor/major projects for

	external funding. Over and above, the teachers were advised to attend various Faculty Development Programmes, Orientation and Refresher Courses, Seminars, Conferences, Workshops in their respective disciplines from time to time. Publications of their research papers in the reputed and peer-reviewed/UGC/SCI approved journals having ISSN numbers and good impact factors. Chapter Contributions in Edited books and writing the text books on various courses were also encouraged to help the students' community.
Library, ICT and Physical Infrastructure / Instrumentation	Text Books, Magazines, Journals, Study Materials, English and Tamil Dailies, Guides for various competitive examinations were available in the College Library for reference. Furnished Space for facilitating the students' and teachers' reading in the library was earmarked in the Library building. The physical infrastructure includes the construction of new buildings for class rooms, laboratories, renovation of old buildings, providing drinking water facilities within the college premises. Separate vehicle parking facilities for staff and students were also provided. Maintenance of trees and plants was given due care and thereby a conducive environment for learning is created within the college. Separate toilet facilities for both the staff and students were also being maintained for promoting the physical and mental well-being of all the stakeholders of the college.
Human Resource Management	The UGC Regulations and the Guidelines notified by the Department of Higher Education, Tamil Nadu was strictly followed in case of recruitment and promotions of teaching and non-teaching staff of the College. Such recruitments and promotions were considered to the staff both on Merit and Seniority basis, based on recommendations of the duly constituted committees for the purpose, on fulfilment of eligibility conditions, as per rules.
Industry Interaction / Collaboration	Industry Interactions and collaborations were also encouraged for promoting the academic and research outcome of the institution in line with the vision and mission of the College.

Admission of Students	**There was a planning to simplify the procedure of admission process of the college through online facility at-least from the subsequent academic year. The students were encouraged to submit their applications in person and by post or in person to the College office, at their own convenience. Reservations for various categories were also given for admitting the students as per the existing rules.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**A plan for dissemination of information about the college and the courses offered was designed for improvement of academic performance of the institution. Strategies for achieving the vision and mission of the college were formulated for action.**
Administration	**The administration was equipped with computers with internet facility to enhance the overall managerial and operational efficiency of the Institution.**
Finance and Accounts	**The financial transactions were recorded digitally. It resulted in faster disposal of the financial matters of importance to benefit both the institution and the stakeholders as a whole.**
Student Admission and Support	**A proposal was discussed with regard to standardisation of Students' admission process and other supporting activities online.**
Examination	**The e-governance of examination process in the college was deliberated for implementation at least from the following academic session.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	**Nil**	**Nil**	**Nil**	**0**
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

<div align="center">No file uploaded.</div>

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	08/11/2018	05/12/2018	28

<div align="center">View File</div>

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health insurance, Medical leave, Maternity leave, Earned leave, Advances for festivals ,Gym access, Yoga classes and Wi-Fi facility	Health insurance, Medical leave, Maternity leave, Earned leave, Advances for festivals ,Gym access, Yoga classes and Wi-Fi facility	Health schemes and insurance schemes, Grievance redressal mechanism, Counseling and mentoring system, Training and placement cell, Recreational facilities, Sports facilities, Career guidance program, Alumni association and Anti-ragging cell

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College prepares its annual financial statements for both the regular and self-financing divisions. Then, it was verified by a Charted Accountant, followed by an internal audit to be conducted by the Regional Joint Director, Thanjavur Region. It promotes the reliability and validity of the information and accuracy. It is of great help to detect and prevent errors for timely rectification of errors, as and when found.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

| No file uploaded. | | | | | |

6.4.3 – Total corpus fund generated

| 0 | | | | | |

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal and IQAC Team
Administrative	Yes	Hindu Religious Charitable Endowments Department (HR CE)	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular Meeting of Parent Teachers Association is conducted for getting their valuable feedback on curriculum and various facilities in the college. 2. Some parents, who are alumni of the college, are actively involved in various academic and administrative activities of the college. 3. Academic and Administrative reforms are made with the suggestions of Parent – Teacher Association.

6.5.3 – Development programmes for support staff (at least three)

1. Feedback system for providing necessary facilities to the support staff for enhancing academic and administrative activities. 2. Physical and mental health through yoga is being provided to lead a stress free life. 3. Health check-up and diet consultation. 4. National Health Insurance Facility

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Faculty members have been involved in various scientific and socially relevant researches in collaboration with reputed higher education institutions and industries. 2. Remedial classes are taken for the back learners. For advanced learners, web resources are suggested and book bank facilities are provided. 3. Teachers make use of ICT tools like PowerPoint presentations and smart board for teaching in a number of departments. 4. Inter-departmental exchange of faculty has been introduced in 1) Computer Science and Mathematics 2) Philosophy and Tamil 3) Commerce and Economics 5. The NSS unit of the college organized environment awareness, health and hygiene awareness programme, visit to destitute home, sapling planting. Blood donation camps have been organized annually. A camp was organized for total medical check-up.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of

	initiative by IQAC	conducting IQAC			participants
2019	Academic Audit	08/03/2019	08/03/2019	26/03/2019	107
2019	Feedback on "Quality of Teaching -Learning process	12/02/2019	12/02/2019	18/02/2019	379
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender equality awareness program	18/06/2018	18/06/2018	50	10
Awareness Rally- Sanitary Napkin uses	27/08/2018	27/08/2018	50	0
Rights to Women guest lecture	10/10/2018	10/10/2018	60	20
Health check-up for staffs and students	08/11/2018	08/11/2018	50	20
Legal Awareness camp for women	24/12/2018	24/12/2018	80	20
Women's Day celebration	08/03/2019	08/03/2019	350	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
A paper on Environmental Studies was prescribed to students to generate awareness about the environment and motivate them to conserve natural resources. An annual Environmental Awareness Rally was regularly conducted. World Environment Day was celebrated by planting saplings in nearby villages around Poompuhar. In chemistry, awareness was raised on reducing and handling hazardous chemical waste through seminars and workshops. The college premises were declared a plastic-free zone, with students, staff, and non-teaching staff instructed to use steel bottles and ceramic cups to promote a healthier environment and reduce plastic usage. Waste generated on campus was segregated and composted, with the resulting manure used for gardening. Unused land on campus was utilized to create a garden by planting flowering shrubs, with the help of NSS volunteers. Water conservation programs were periodically carried out through awareness rallies, poster making, and model exhibitions, aimed at both students and the public. LED bulbs were installed across the college

premises to reduce power consumption and promote energy savings.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	07/09/2018	1	How to use micro scope program	To create awareness to students about the proper usage of microscope	100
2018	1	1	27/09/2018	1	World Tourism Day awareness rally	To create awareness to the public about tourism	120
2018	1	1	27/09/2018	1	Campus cleaning program	Rich Biodiversity	55
2018	1	1	27/11/2018	1	Palm seed plantation	Biodiversity	32
2018	1	1	09/12/2018	1	Beach clean up drive	To keep our coastal environment clean	89
2018	1	1	11/12/2018	1	Bharathiyar birth day celebration	Social awareness	25

2018	1	1	18/12/2018	1	Herbal garden maintenance	To Know various herbal plants and its uses	28
2019	1	1	25/01/2019	1	Voters right awareness rally	To spread the message among the people about the value of voting	100
2019	1	1	20/02/2019	1	Tree saplings plantation	Rich Biodiversity	25
2019	1	1	21/02/2019	1	World Mother Tongue Day	To know the importance of mother Tongue	150

[View File](#)

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Value Education	01/01/2018	Facilitating adherence to the instructions outlined in college handbooks, our institution employs strategies to foster discipline and responsibility among students. Instances of indiscipline or disobedience are promptly addressed through appropriate interventions aimed at guiding students towards positive behaviour. In addition to addressing disciplinary issues, periodic parent visits to departments serve as opportunities for open dialogue between educators and guardians. Through these interactions, parents gain insight into their childs academic progress and behaviour, fostering

			a collaborative approach to student development.
Code of Ethics to Check Malpractices and Plagiarism in Research, Bharathidasan University, Tiruchirappalli	19/07/2018		Our institution is committed to guiding scholars and researchers on the conceptual framework of ethics, malpractice, and plagiarism, particularly within the realm of research. As our College Research Centre operates within the regulatory framework established by the university, it is imperative for scholars to adhere meticulously to the research ethics mandated by the university guidelines. We provide comprehensive guidance and resources to ensure scholars understand and uphold the ethical standards expected in their research endeavours. This includes rigorous education on the nuances of plagiarism, ethical conduct, and responsible research practices.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood donation camp	10/12/2018	10/12/2018	75
Pongal Celebration	11/01/2019	11/01/2019	500
Right to Vote awareness rally	25/01/2019	25/01/2019	100
Elangovadigal Mandram Inauguration	11/02/2019	11/02/2019	150
Tree saplings plantation	20/02/2019	20/02/2019	30
International Mother tongue Day	21/02/2019	21/02/2019	100
Devi Prasath Sathobathiya Tribute	28/02/2019	28/02/2019	110
Red Ribbon Club Training Program	13/03/2019	13/03/2019	25

Drug Abuse Rally	20/03/2019	20/03/2019	60
Plastic free -Awareness rally	21/03/2019	21/03/2019	120

<div align="center">

View File

</div>

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Implementation of a Polythene-Free Campus policy. 2. Installation and maintenance of Rainwater Harvesting systems. 3. Implementation of Water Recycling systems to reduce water wastage. 4. Establishment of Plantation drives to enhance green cover. 5. Management of Solid Waste through segregation, disposal, composting of organic waste, and recycling of non-biodegradable materials such as glass and tin. Emphasis is placed on the 3 Rs concept: Reduce, Recycle, Reuse. 6. Replacement of traditional lighting with LED lights for energy efficiency. 7. Organization of Environmental Awareness Programs by Students EXNORA 8. Introduction of Restricted Entry Zones for automobiles to reduce carbon emissions and promote sustainable transportation alternatives.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I Title of the Practice Industry Exposure Program Objectives of the Practice a) Provide students with practical learning opportunities through interactions, understanding working methods, and gaining insights into employment practices. b) Expose students to current work practices, offering real-world experiences beyond theoretical knowledge acquired in college classrooms. c) Offer students valuable insights into industrial environments through interactions with various industries. The Industry Exposure Program is designed to familiarize students with professional work culture, preparing them for the challenges of the workplace. It offers practical knowledge about starting a business and provides insights into real-life challenges through hands-on industrial experiences. a) Organize industrial visits for students to understand the nuances of professional work cultures in various industries. b) Enable students to witness how employees communicate their ideas to top management through presentations, teaching them how to prepare and present projects effectively. c) Foster continuous learning and self-updating by exposing students to various aspects of industry, encouraging them to pursue additional courses for future readiness. Industrial visits have empowered students with a practical understanding of the professional world. Some students have successfully utilized this exposure to prepare themselves and secure positions in their desired companies. BEST PRACTICE II Title of the Practice Employment Placement Drive Objectives of the Practice a) Ensure successful placement of students in reputed companies post-graduation. b) Cultivate a strong work ethic from the outset of students college journey, instilling confidence in employment prospects alongside their degrees. The primary goal of the college is to produce graduates who are not only professionally competent but also equipped to thrive in a competitive global landscape. Recognizing the limited opportunities in the government sector, the college encourages students to explore careers in the private sector. a) The college boasts highly skilled teaching staff across undergraduate and postgraduate levels, guiding students on various job opportunities. b) Students undergo training for employment readiness, with regular sharing of employment-related news to facilitate early preparation for job opportunities. c) Even after graduation, students receive assistance in navigating various job opportunities, including government positions. Evidence of Success The placement program has resulted in many students securing jobs with satisfactory salary packages, contributing to their professional growth and the support of

their families.

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Poompuhar College boasts a rich history spanning over five decades, serving as a beacon of education and empowerment in its rural locale. Established in 1964 under the Government of Tamil Nadu H.R and C.E department, the college has remained dedicated to offer accessible, high-quality education to its diverse student body, which now exceeds 1500 individuals across various academic disciplines. Emphasizing the empowerment of female students, Poompuhar College takes pride in providing a conducive learning environment. Its well-equipped infrastructure and laboratories facilitate immersive and practical learning experiences, preparing students for real-world challenges. Adhering to the Choice Based Credit System (CBCS), the college ensures a dynamic and relevant curriculum, regularly updated to meet industry standards. Alongside core academic subjects, students undertake courses in Environmental Studies and Gender Studies, reflecting the colleges holistic educational approach. Poompuhar College provides a comprehensive range of support services to safeguard the well-being and success of its students. This includes counselling services, grievance redressal mechanisms, and anti-ragging cells, all contributing to a safe and inclusive campus environment. The colleges commitment to holistic development extends beyond academics, with extracurricular activities such as participation in the National Service Scheme (NSS), National Cadet Corps (NCC) - Army unit, and Students ExNoRa enriching students experiences. Sports activities are also emphasized, fostering teamwork, leadership, and sportsmanship among students. To complement classroom learning, Poompuhar College organizes numerous study tours and industrial visits, providing practical insights into students chosen fields and exposure to diverse professional environments. Additionally, the institution offers remedial classes for students requiring extra support and implements a mentor-mentee system for personalized guidance. Regular parent-teacher meetings and effective feedback mechanisms strengthen communication and collaboration with the stakeholders, enhancing the overall learning experience for students. In summary, Poompuhar Colleges institutional distinctiveness lies in its holistic approach to education, robust support services, and unwavering commitment to nurturing well-rounded individuals capable of making meaningful contributions to society.

8.Future Plans of Actions for Next Academic Year

The following things have been planned meticulously in the forthcoming years: 1. To develop the online software to upload and calculate CIA marks for various courses. 2. To conduct the On Campus Placement Drive with core companies for the final year UG and PG students in every academic year. 3. To develop the methodology for calculating h – index of the college to assess the research quality. 4. To organize National Level Conferences once in two years and International Level Conferences once in five years by the departments in order to motivate the students to come-out with more articles in the emerging fields. 5. To introduce the Question Paper Quality Index for maintaining the quality of question papers of CIA and Semester Examinations.