



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		POOMPUHAR COLLEGE
Name of the head of the Institution		Dr. S. Arivoli
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04364260827
Mobile no.		9488004012
Registered Email		poompuharcollege@gmail.com
Alternate Email		iqacpc1964@gmail.com
Address		Melaiyur - 609 107, Sirkali (TK)
City/Town		Mayiladuthurai
State/UT		Tamil Nadu
Pincode		609107
<b>2. Institutional Status</b>		

Autonomous Status (Provide date of Conformant of Autonomous Status)	14-Mar-2009																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Dr. E.K. Sivasakthivel																		
Phone no/Alternate Phone no.	04364260827																		
Mobile no.	9488004012																		
Registered Email	poompuharcollege@gmail.com																		
Alternate Email	iqacpc1964@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://poompuharcollege.ac.in/aqar">https://poompuharcollege.ac.in/aqar</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://poompuharcollege.ac.in/academic-calendar">https://poompuharcollege.ac.in/academic-calendar</a>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>77.60</td> <td>2007</td> <td>31-Mar-2007</td> <td>30-Mar-2012</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	77.60	2007	31-Mar-2007	30-Mar-2012
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B+	77.60	2007	31-Mar-2007	30-Mar-2012														
<b>6. Date of Establishment of IQAC</b>			27-Jun-2007																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>No Initiative taken by IQAC</td> <td>01-Aug-2019 0</td> <td>0</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	No Initiative taken by IQAC	01-Aug-2019 0	0					
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L::asset('/','public').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}}

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. The initiatives were taken to develop the online software to upload and calculate CIA marks for various courses. 2. Academic Audit was conducted to all the departments to evaluate the Teaching and Learning process by IQAC for the academic year 2019 2020. 3. The initiatives were taken for collecting feedback from Students on curriculum, faculty members, Parents and Alumni for the academic year 2018 - 2019. 4. A comprehensive Staff Assessment was carried out during the academic year, attesting to our dedication to evaluating the performance and potential of our faculty and staff members. 5. Streamlining the skeleton of Curriculum for UG and PG programmes for upcoming Board of Studies Meeting based on Outcome based Education. 6. The IQAC has taken Initiates to collect the data for its submission on AISHE portal by the Nodal Officer, AISHE for the academic year 2019 - 2020. 7. IQAC has conducted the Students Satisfaction Survey (SSS) on curriculum for the assessment of quality of curriculum and syllabi.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To conduct Student orientation	Induction programme for I UG and I PG students was conducted on 28.08.2019
To conduct the IQAC Meeting	The meeting of IQAC was conducted on 12.09.2019
To conduct Academic audit	Academic Audit was conducted to all the departments on 18.03.2020 to evaluate the Teaching Learning and Evaluation.
To submit the college data to AISHE Portal	The College Data for the academic year 2018 2019 were submitted to AISHE, Department of Higher Education
To collect the feedback from various stakeholders	Feedback was collected from various stakeholders such as Students, Faculty Members, Parents and Alumni for the academic year.
To collect the performance appraisal from faculty members for	Performance appraisal was collected from all the faculty members to evaluate their performance and potentiality.
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Council	15-Sep-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

20-Feb-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Yes. The comprehensive MAG Edu eCollege ERP System was developed by MAG Edu Solutions in the year 2014 for mining of data related to various academic and

administrative informations. The ERP System includes various portals of students, staff and administrators. Students can view their internal marks and semester examination results and can download their hall tickets for the examinations through this system. The concern academic and administrative staff members are accessing the portals for data mining activities in regular interval of time. The submission and evaluation of internal marks, online payment are made available in online through this system. The ERP system facilities a fool proof mechanism for documenting, monitoring and controlling various academic and administrative activities. It effectively manages various requirements of all academic and administrative units of the college.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BSc	U01	Chemistry	04/09/2019
MCom	P02	Commerce	04/09/2019
BA	U03	Economics	04/09/2019
BSc	U04	Mathematics	04/09/2019
MA	P05	Philosophy	04/09/2019
BSc	U06	Physics	04/09/2019
BA	U07	Tamil	04/09/2019
BSc	U08	Zoology	04/09/2019
BCA	U09	Computer Applications	04/09/2019
BA	U10	English	04/09/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Chemistry	04/09/2019	General Chemistry - I - 19:01M1	04/09/2019
MCom	Commerce	04/09/2019	Advanced financial	04/09/2019

			management - 19P02M1	
BA	Economics	04/09/2019	Micro Economics - I19:03M2	04/09/2019
BSc	Mathematics	04/09/2019	Differential Calculus and Trigonometry - 19:04M1	04/09/2019
MA	Philosophy	04/09/2019	Indian Philosophical Systems - 19:P05M1	04/09/2019
BSc	Physics	04/09/2019	Properties of matter and acoustics - 19:06M1	04/09/2019
BA	Tamil	04/09/2019	Ikkala Illakiyam - 19:07M1	04/09/2019
BSc	Zoology	04/09/2019	Invertebrata - 19:08M1	04/09/2019
MSc	Computer Science	04/09/2019	Advance Java Program - 19:P09M1	04/09/2019
MA	English	04/09/2019	Shakespeare - 19:P10M2	04/09/2019
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Commerce	04/09/2019
BA	Economics	04/09/2019
BSc	Mathematics	04/09/2019
BA	Oriental Culture	04/09/2019
BSc	Physics	04/09/2019
BA	Tamil	04/09/2019
BSc	Zoology	04/09/2019
BCA	Computer Applications	04/09/2019
BA	English	04/09/2019
BSc	Plant Biology and Plant Biotechnology	04/09/2019
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
BSc	Chemistry	04/09/2019
MSc	Chemistry	04/09/2019
BCom	Commerce	04/09/2019
MCom	Commerce	04/09/2019
BA	Economics	04/09/2019
MA	Economics	04/09/2019
BSc	Mathematics	04/09/2019
MSc	Mathematics	04/09/2019
BA	Oriental Culture	04/09/2019
MA	Philosophy	04/09/2019
BSc	Physics	04/09/2019
MSc	Physics	04/09/2019
BA	Tamil	04/09/2019
MA	Tamil	04/09/2019
BSc	Zoology	04/09/2019
MSc	Zoology	04/09/2019
BCA	Computer Applications	04/09/2019
MSc	Computer Science	04/09/2019
BA	English	04/09/2019
MA	English	04/09/2019
BSc	Plant Biology and Plant Biotechnology	04/09/2019

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Dye Chemistry Laboratory Safety and Hygiene	04/09/2019	25
<a href="#">View Uploaded File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	20
MSc	Chemistry	46
MCom	Commerce	30
MA	Economics & Philosophy	3
MSc	Mathematics	32
MSc	Physics	9
MA	Tamil	11
MSc	Zoology	8

MSc	Computer Science	9
MA	English	12
<a href="#">View Uploaded File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>At the end of every academic year, feedback is collected from the stakeholders such as students, alumni, parents and teachers for the growth and welfare of the institution. The structured feedback centers on the overall development of the infrastructure and the framework of the curriculum. Suggestion box is available in the campus to receive the views and opinions of the students, teaching and non-teaching faculty. Some of the suggestions are discussed in the department among the faculty members. At the end of the meeting, resolutions carried out are considered and implemented in the revision of the syllabus. The needs of the students are addressed by the teachers. Finally, the reports are submitted to the Principal for remedial measures. The Principal organizes Staff Council Meeting and discusses regarding the respective changes to be carried out for development of the institution. Actions are taken on the basis of the suggestions provided by the stakeholders for betterment of the institution. The aim of education is to provide national and global knowledge, discover research-oriented minds and creative power and exhibit latent skills. The curriculum is designed on the fulfilment of the requirements in order to serve the needs and demands of the rural young minds. The framework of the curriculum enhances the efficiency and proficiency of the students and promotes the development of the nation. The curriculum is revised for both Undergraduate and Post-graduate courses once in three years. The Board of studies is conducted once in 3 years. It includes members of faculty, subject experts, University nominees, alumnus and industrialist. The members of BoS make a thorough analysis of the existing syllabus and necessary inputs are carried out in the revision of the curriculum. Feedback plays a major role in the development and betterment of the institution. It aids in improving the quality of the teaching-learning process. Feedback collected from the students comprising various components of the syllabus is recorded, analyzed and accommodated in the revision of the syllabus to help the rural students to assess the infrastructure for teaching facilities which enhances the learning outcome. The suggestions given by alumni are taken into consideration giving utmost importance to them. The suggestions obtained from the students, alumni, teaching faculty and parents are diligently incorporated in the revision of the syllabus. Further, they help the students to instill confidence and seek employability and also to face the global challenges. The views and opinions of the stakeholders are thoroughly analyzed. Necessary changes and corrective measures are taken for the overall progress of the students and the institution.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile



### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physics	48	52	44
<a href="#">View Uploaded File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2061	289	0	0	105

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
105	105	7	6	5	1
<a href="#">View File of ICT Tools and resources</a>					
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, One of the most effective systems is functioning in College and it bridges the gap between the student and faculty. Each faculty member is assigned with maximum of 25 students as their wards. Every academic year, mentor is assigned with different groups of mentees. Tutor and ward meetings are conducted regularly to get feedbacks from students about their academic activities and grievances. The meeting will be regularly reviewed by the Heads of the departments along with the faculty members and suitable action is initiated. Action required at the institution level will be placed in the staff council meeting which is chaired by Principal. Teaching and non teaching members of the Staff are always ready to help students to adapt to the college environment. The library books and laboratory facilities are to help mentees to plan their future and prioritize their work. Every mentor is required to create a data base, including names, register numbers and phone numbers of their respective mentees. Mentors took up additional responsibilities of providing information about online classes, study materials (Both hard and soft copy), examinations, etc., in addition to the following activities • Review of attendance • Students Behaviour monitoring • Marks obtained in Continuous Internal Assessments • Internal Marks • Learning difficulties • Assignments and component submissions • Lessons covered in each subject • Extra coaching classes on need basis • Students Achievements. Besides, the tutor meets the students individually in regular intervals to have better understanding on their wards. The tutor also verifies lessons covered by faculty weekly/fortnightly and give suitable advice from time to time to handle extra classes to assist the slow learners. Tutorials and continuous assessments are undertaken to identify students with learning difficulties. Special attention is given to all students, in order to focus on keeping them abreast on their studies through support services. For slow learners with difficulties in understanding and learning, the students are paid individual attention, guidance and trained by the tutor in a better way of learning. Tutor and ward system is useful not only for uplifting the academically weaker section of the students with problems and issues but also focus on motivating them to perform better. Efforts have been put towards motivating them to get University ranks. Students are motivated to participate in various academic competitions and get prizes. They are also encouraged to take part in Research Activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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2350	105	1:22
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## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
128	105	23	0	57

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. M. Aruldoss	Assistant Professor	Sevairathna, Sevairathna - South India Social Academic Cultural
<a href="#">View Uploaded File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BCA	U09	VI	23/09/2020	19/10/2020
<a href="#">View Uploaded File</a>				

### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
16	2072	0.0077

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2019-2020/C-2/2-6-1-2019-20_Link.pdf">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2019-2020/C-2/2-6-1-2019-20_Link.pdf</a>
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### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
U05	BA	Oriental Culture	25	25	100
<a href="#">View Uploaded File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://poompuharcollege.ac.in/uploads/NAAC-AOAR/2019-2020/C-2/2-7-1-Stu\\_Satisfaction\\_Survey\\_2019-20.pdf](https://poompuharcollege.ac.in/uploads/NAAC-AOAR/2019-2020/C-2/2-7-1-Stu_Satisfaction_Survey_2019-20.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Conference on cutting edge Research in Chemical Science	Chemistry	19/09/2019
<a href="#">View Uploaded File</a>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Chemistry	Research	Self	Dye	Value	04/09/2019

	lab		chemistry laboratory safety and hygiene	added	
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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	3
Economics	1
Philosophy	1
Physics	1
Tamil	3
Zoology	2
Physical Education	1

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	5	0.27
International	Economics	1	0.16
International	Mathematics	17	0.81
National	Philosophy, Religion and Culture	1	0
International	Zoology	6	0.55
International	English	2	0
<a href="#">View Uploaded File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	2
Tamil	1
<a href="#">View Uploaded File</a>	

#### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	Nil	Nil
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#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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On Domination Soft Graph of Some Special Graphs	S. Venka traman, R. Helen	Malaya Journal of Matematik	2019	13	Poompuhar College (A utonomous) , Melaiyur	13
<a href="#">View Uploaded File</a>						

#### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Citrus limetta (R isso)-born e compound as novel M osquitocid es. Effect iveness against medical pest and acute toxicity on non- target fauna	M. Baran itharan, K. Krishna ppa, K. Elumalai, J. Pandiyan, J. Gokulak rishnan, K. Kovendan V. Tamizha zhagan	South African Journal of Botany	2020	0	21	Poompuhar College (A utonomous) , Melaiyur
<a href="#">View Uploaded File</a>						

#### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	19	20	25	15
<a href="#">View Uploaded File</a>				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Nil	Nil	Nil	0
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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
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### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Practicing Yoga	NSS Units	4	100
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Effective service in Covid -19 Duty for Curfew periods in Nagapattinam district along with Tamil Nadu Police	Tamil Nadu Police Department	Superintendent of Tamil Nadu Police Department	10
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
World Environment Day	NSS Units	Awareness Programme	4	50
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
International E-FDP organized in collaboration with Sri Vasavi College (Autonomous), Erode	Faculties of English Department	Self	3
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Antifeedant activity of Tinospora	Department of Advanced Zoology Biot echnology,	13/12/2017	30/12/2019	Dr. J. Gokulakrishnan

malabarica (Lam.) Miers (Menispermaceae) extracts against important field pests Spodoptera litura (Lepidoptera : Noctuidae)	Govt. Arts College (Autonomous), Chennai - 600 035.
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sun Agro Biotech Research Centre (SABRC), Porur, Chennai	27/06/2019	Submission of Project Proposals	100

[View File](#)

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
39900000	3330751

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Existing
Class rooms	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing

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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
OPENBIBLIO Library Management System	Partially	V. 2.0 (GPSLV2)	2019

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6219	239162	118	16606	6337	255768
Reference Books	22368	672864	439	87549	22807	760413
Others (specify)	0	0	57	0	57	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. K. Ramesh	PPT	MS power point	19/07/2019
Dr.P.Rengarajan	PPT	MS power point	18/09/2019
Dr.R.Balasubbiramani	PPT	MS power point	24/10/2019
Dr A.Hari Ganesh	PPT	MS power point	27/08/2019
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## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	41	15	4	5	0	6	12	66	0
Added	11	10	0	0	0	0	0	0	0
Total	52	25	4	5	0	6	12	66	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

66 MBPS/ GBPS
---------------

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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Audio visual Laboratory	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2019-2020/4-3-3_2019-20_Media_Centre.mp4">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2019-2020/4-3-3_2019-20_Media_Centre.mp4</a>
Video camera with tripod	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2019-2020/4-3-3_2019-20_Media_Centre.mp4">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2019-2020/4-3-3_2019-20_Media_Centre.mp4</a>
Bluetooth speaker	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2019-2020/4-3-3_2019-20_Media_Centre.mp4">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2019-2020/4-3-3_2019-20_Media_Centre.mp4</a>
Laptop	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2019-2020/4-3-3_2019-20_Media_Centre.mp4">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2019-2020/4-3-3_2019-20_Media_Centre.mp4</a>
Green matte	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2019-2020/4-3-3_2019-20_Media_Centre.mp4">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2019-2020/4-3-3_2019-20_Media_Centre.mp4</a>
Umbrella light with stand	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2019-2020/4-3-3_2019-20_Media_Centre.mp4">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2019-2020/4-3-3_2019-20_Media_Centre.mp4</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
525000	475671	1500000	1440760

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

LABORATORY The equipment's in the laboratories are maintained by the lab In-charge(s) with the advice of HOD. Log books are maintained to track the usage of instruments and proper maintenance. Inter department's inspection has been done by the Science department HODs' and submit the report about the maintenance of Accession Register, Stock Register, Invoice files, working conditions of the instruments, damaged and unused instruments to the management through Principal for necessary action. The instruments are maintained annually by the qualified technicians. Each lab is maintained with adequate natural light and ventilation including first-aid boxes and fire extinguishers. Internal stock verification has been done every year by a committee constituted by the principal. COLLEGE LIBRARY The College Librarian primarily enters the newly added books in the accession register every year and arrange the books in department wise in the book shelf and make the entry accordingly. At the end of the year, Internal Audit is done by the Librarian and the External audit is also done by the department faculties about how many books issued, returned or misplaced and also prepare requirements of new books and journals that are required according to the new syllabus and submit the proposal to the management through Principal. A separate attendance for students as well as

faculties are maintained by librarian. Books are generally arranged with a specific call number in respective subject rack. PG projects, M.Phil., projects and Ph.D., thesis are submitted by the students to the library and all are kept in a separate place in reference section. Internet lab is also available for bibliographic search and internet accessibility. **SPORTS AMENITIES** The sports committee of the college is in-charge of the sports complex and equipment under the headship of Physical Director. The committee supervises the grounds-men and grade IV staff assigned for maintenance and all the repair works. A procedure is followed to purchase sports materials and electrification with water supply are monitored and maintained by the physical director. Annual physical stock verification and equipment maintenance have been done by the sports committee every year. **COMPUTER** The College has an in-house team for the maintenance of its computers, network and hardware. Major computer related problems are rectified by hired persons immediately. In this academic year, 41 computers have become worn out and 11 new computers have been added in the place of such computers. Only branded computers and printers are purchased for laboratories with adequate power backup facilities. First aid box and fire extinguishers are installed and maintained in laboratories. **CLASSROOMS** All the class rooms are provided with sufficient lighting, ventilation, fans, necessary furniture and the teaching-learning gadgets. Students are not allowed to bring the polythene products within the campus. Each Department has smart class room with interactive board to initiate ICT facilities of teaching and it is maintained properly by the faculties. Apart from these, academic books are available in each Department for faculty reference along with availability of RO water.

[https://poompuharcollege.ac.in/uploads/docs/Policies\\_maintenance\\_pcm.pdf](https://poompuharcollege.ac.in/uploads/docs/Policies_maintenance_pcm.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	TAMIL NADU BC/MBC WELFARE SCHOLARSHIP, TAMIL NADU ADI DRAVIDAR WELFARE SCHOLARSHIP,, DEPARTMENT OF COLLEGIATE EDUCATION - Ph.D Stipend	1562	6915049
b) International	NIL	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	19/06/2019	680	Faculties of Departments of Poompuhar College

Yoga	19/06/2019	39	Faculty members of Philosophy, Religion and Culture Dept.
Bridge Courses	24/07/2019	706	Faculty members of respective Departments of Poompuhar College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Training for Competitive Skills	163	163	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	IIFL Samasta Finance Ltd. /918042913500	18	11
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	9	B.Sc.,	Chemistry	Poompuhar College	M.Sc., Chemistry
2020	1	B.Sc.,	Chemistry	Gnambigai College for Women, Mayil	M.Sc., Chemistry

				aduthurai	
2020	1	M.Sc.,	Chemistry	Annamalai University, Chidambaram	M.Sc., Chemistry
2020	1	M.Sc.,	Chemistry	Akshaya College of Education, Srivilliputhur	B.Ed., Chemistry
2020	16	B.Com	Commerce	Poompuhar College	M.Com., Commerce
2020	4	B.Com	Commerce	Annamalai University, Chidambaram	M.B.A
2020	2	B.Com	Commerce	Saraboji College, Thanjavur	M.Com., Commerce
2020	1	B.Com	Commerce	A.V.C College, Mannampandal	M.Com., Commerce
2020	1	B.Com	Commerce	Aringer Anna College, Cuddalore	M.Com., Commerce
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton (Shuttle) (Men)	Institutional	75
Basket Ball (Men)	Institutional	50
Football (Men)	Institutional	72
Kabaddi (Men)	Institutional	112
Weight Lifting, Power Lifting , Best PhysiqueCompetition (Men)	Institutional	20
Throwball (Women)	Institutional	64
Netball (Women)	Institutional	50
Fine Arts Inaguration-Dance	Institutional	24
World Tourism Day-Drawing	Institutional	78

Fine Arts Day-Essay Writing (Poompuharin Sirappu)	Institutional	40
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Tamilnadu State Senior Weightlifting Championship - Silver medal	National	1	Nil	18U06033	M.Sangeetha
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has framed guidelines to promote the leadership qualities among the students through their active participation in extra-curricular and cocurricular activities. The students are representing in various organizations, committees and academic bodies as members. They also actively involved in those committees and achieved remarkably. Besides, the students were encouraged to attend the regular functioning of the college including the activities such as policy making and implementation process, analyzing the feedbacks, decision making, etc. The students had also contributed substantially in terms of their knowledge, skills and experience in Fine Arts Association, Sports and Games, NSS, NCC Students' ExNoRAa, YRC, RRC, Rotaract club, Anti Ragging Committee, Cybercrime Awareness Committee, etc. Over and above, the students were also present as a member in the IQAC and Academic council of our college. During College day/Sports day/Pongal celebrations NSS/NCC volunteers are deputed to monitor discipline. In Sports day, students monitor the track, assuming the captainship and helping to conduct events. Leaders and volunteers of service organizations take part in the institutional annual awareness rally.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

An alumni coordinator maintains the records in department properly and collects the data at the time of graduation annually. Many alumni deliver lectures and interact with students regularly and help them to get placements by making frequent visits to the college. As a result, many alumni got employment opportunities in various government and private sectors from time to time in various positions. These alumni are regularly invited to attend the meetings of Board of Studies for providing their valuable suggestions to frame the curriculum. Moreover, alumni provide information on various job opportunities in their concerns and other organizations from time to time. Reunion of meetings helps the students to interact and motivate them to perform better in their career. In this manner, the students gain not only contacting opportunities but also getting valuable advice from the alumni for their career advancements. Therefore, the alumni have been imparting training to the aspirant students periodically to promote occupational skills for doing specific jobs under various sectors.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Vision** The Vision of the institution is to become a premier institution by providing higher education with excellent quality to the rural youth by inculcating research spirit with global standard by instilling entrepreneurship with creativity. **Mission** • To provide quality education in various fields so as to help all-round development of the rural youth. • To provide conducive academic environment for knowledge sharing with scientific temper and inquiry. • To achieve innovative latest teaching-learning methods, research orientation and extension activities to realize national goals including the adoption and promotion of knowledge output for human development. • To hone the students with well-developed personality, skill development, and creativity. • To create awareness of human rights, value system, culture, heritage, scientific temper and environment. • To inculcate spiritual, moral and ethical education, this alone can ensure then nurturing and development of well-balanced personality. **Governance** In line with the vision and mission of this institution, principles of management are effectively implemented at all levels of management by various decision making bodies comprising the Managing Committee, Academic Council, Staff Council, and other Statutory bodies to address various academic and non-academic issues. Further, collective participation of all stakeholders is also achieved through decentralization of administrative and curricular designing processes. Thus, this college has been making sincere efforts to make its governance process transparent and efficient.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Board of Studies was conducted in all the academic departments (Eleven) against 21 (twenty one) UG and PG programmes under Choice-Based Credit System. It included all the programmes being offered through both the Regular and Self-Finance Sessions in the

College. Due care was given on the relevance and applications of knowledge and skills required for the students in reality. All the suggestions of the subject experts in the Board were suitably incorporated before finalization of the Curriculum. The duration in terms of hours/credits for transacting the curriculum was also determined in consonance with the existing University/Government norms.

#### Examination and Evaluation

Examination and Evaluation process was digitalized so as to enable the students to have an easy access to the information provided by the College relating to their Term-End examinations. Similarly, they were also able to download their hall ticket and results online by using student Log in facility. All the teachers were also provided with login id to upload the Internal Marks under the heads of Test, Model Examinations, Assignments I and II, and Seminar for all the students, against the subjects handled.

#### Research and Development

Teachers were encouraged to acquire Ph.D degrees in their respective disciplines. The Ph.D holders were motivated to obtain research supervisor approval from the University to increase the intake capacity of the admission to Ph.D programmes. Faculty members were also encouraged to apply for various minor/major projects for external funding. Over and above, the teachers were advised to attend various Faculty Development Programmes, Orientation and Refresher Courses, Seminars, Conferences, Workshops in their respective disciplines from time to time. Publications of their research papers in the reputed SCOPUS-indexed s/ Web of Sciences/UGC Care-listed journals. Research Contributions in Edited books were also encouraged.

#### Library, ICT and Physical Infrastructure / Instrumentation

Hard copies of text books, Journals, Study Materials, English and Tamil Dailies are made available in the College Library. Furniture for the both the students' and teachers' reading has been placed in the Library. Wi-fi facility has been extended to all the departments for augmenting the accessibility to the educational contents by the teachers. The physical infrastructure includes the construction of new buildings for class



	rooms, laboratories, renovation of old buildings, providing drinking water facilities within the college premises. Separate vehicle parking facilities for staff and students were also provided.
Human Resource Management	The UGC Regulations and the guidelines formulated by the Department of Higher Education, Tamil Nadu were followed in case of teachers' recruitment. The rules applicable to the Tamil Nadu Government servants were followed in case of promotions and sanctioning leave as admissible. Performance appraisal was also made periodically for determining the promotions of both the teaching and non-teaching staff, based on the recommendations of the duly constituted committees by the competent authority of the college. PBAS and APARs served as a basis for the promotions of the Teaching and Non-Teaching staff respectively.
Industry Interaction / Collaboration	Industry Interactions and collaborations were also encouraged for promoting the academic and research quality of the institution in accordance with the vision and mission of the College.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The infrastructure and dissemination of information about the college and the courses offered were displayed in website. It was facilitating the aspirants seeking admission into various courses.
Administration	In order to supplement the manual records, computerization of the College office with internet facility was of immense help to enhance the managerial and operational efficiency of the Administration as a whole.
Finance and Accounts	The maintenance of financial records was made digitally and partially. It lubricated the process of disposal of the financial matters of importance such as preparation of pay bills, making official correspondences, maintaining certain important records of financial in nature.
Student Admission and Support	Students' admission was made online / offline. All the relevant information was displayed in the college website.



	The aspiring students were able to have an access to the information required, as and when the need arises.
Examination	The e-governance of examination process in the college was also helping the students to download their hall tickets, results, and all other relevant information from anywhere at any time.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	20/06/2019	03/07/2019	14
Refresher Course	1	15/07/2019	26/07/2019	12
Refresher Course	3	01/08/2019	14/08/2019	14
Refresher Course	2	20/09/2019	03/10/2019	14
Refresher Course	1	11/10/2019	24/10/2019	14
Refresher Course	1	21/11/2019	04/12/2019	14
Refresher Course	1	06/12/2019	19/12/2019	14

Refresher Course - SWAYAM	1	16/02/2020	30/06/2020	105
Faculty Development Programme (FDP)	1	29/04/2020	05/05/2020	07
Faculty Development Programme (FDP)	1	30/04/2020	06/05/2020	07
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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	Students were awarded scholarships sanctioned by the State Government of Tamil Nadu under various schemes

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College prepares its annual financial statements for both the regular and self-financing divisions. Then, it was verified by a Chartered Accountant, followed by an internal audit to be conducted by the Regional Joint Director, Thanjavur Region. It enhances the reliability and validity of the information and accuracy. It is also of immense help to detect and prevent errors for timely rectification of errors.0

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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#### 6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal and IQAC Team
Administrative	Yes	Hindu Religious Charitable	No	Nil

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular Meeting of Parent Teachers Association is conducted for getting their valuable feedback on curriculum and various facilities in the college. 2. Some parents, being the alumni of the college, are actively involved in various academic and administrative activities of the college. 3. Academic and Administrative reforms are made with the suggestions of Parent – Teacher Association.

#### 6.5.3 – Development programmes for support staff (at least three)

1. Physical and mental health through yoga is being provided to lead a stress free life. 2. Health check-up and diet consultation. 3. National Health Insurance Facility.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. As per the suggestions given by the various stakeholders, the changes are made in academic and administrative activities for the better improvement on regular functioning of the college. 2. More programmes and courses in their respective disciplines were introduced to cater to local, regional, national and international needs. Employability skills and gender empowerment are given more weightage. 3. An herbal garden has been established and well maintained in the college campus.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Academic Audit	09/03/2020	09/03/2020	14/03/2020	103
2020	Feedback on "Quality of Teaching - Learning process"	06/02/2020	06/02/2020	11/02/2020	368
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga for	21/06/2019	21/06/2019	50	50

healthy and stress free life				
Eye check-Up for staffs and students	03/07/2019	03/07/2019	100	50
Gender equality (Women Empowerment Talk)	10/07/2019	10/07/2019	50	10
Legal Rights to Women	06/01/2020	06/01/2020	150	7
Anemia Screening program for girls students	27/01/2020	27/01/2020	100	0
Cyber Crime Awareness program	14/03/2020	14/03/2020	80	20

#### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

##### Percentage of power requirement of the University met by the renewable energy sources

A comprehensive Environmental Studies curriculum was introduced to students to foster a deeper understanding of environmental issues and instill a sense of responsibility towards conserving our natural resources. As part of this initiative, an annual Environmental Awareness Rally became a regular event, serving as a platform to educate and inspire participants about the importance of environmental conservation. On World Environment Day, the college community actively participated in a tree-planting campaign, extending their efforts to nearby villages surrounding Poompohar, thereby contributing to the expansion of green cover in the region. In the department of chemistry, concerted efforts were made to raise awareness among students regarding the proper reduction and handling of hazardous chemical waste. This was achieved through a series of seminars and workshops aimed at equipping students with the necessary knowledge and skills to address such environmental challenges responsibly. Furthermore, the college took a significant step towards sustainability by declaring its premises a plastic-free zone. Students, faculty, and staff were encouraged to embrace eco-friendly alternatives such as steel bottles and ceramic cups, thus reducing the reliance on single-use plastic items. To effectively manage waste generated on campus, a robust segregation and composting system was implemented. The resulting compost was utilized as nutrient-rich fertilizer for the college gardens, contributing to the beautification of the campus environment. Capitalizing on unused land within the campus, a dedicated garden was established with the assistance of enthusiastic NSS volunteers. This green space was adorned with vibrant flowering shrubs, adding to the aesthetic appeal of the college surroundings while promoting biodiversity. Water conservation initiatives were another focal point, with periodic programs conducted to raise awareness among both students and the wider community. These efforts included organizing awareness rallies, facilitating poster-making competitions, and showcasing informative model exhibitions, all aimed at fostering a culture of responsible water usage. In line with the commitment to energy efficiency, the college embarked on a project to replace traditional lighting fixtures with energy-efficient LED bulbs across its premises. This not only helped reduce power consumption but also served as a tangible demonstration of the institutions dedication to promoting sustainable practices and environmental

stewardship.

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	0
Rest Rooms	Yes	2
Scribes for examination	Yes	0

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	International Yoga Day	Tamil Sangam Thanjavur	100
2019	1	1	07/03/2019	1	Eye Check-Up Camp	Aravind Eye Hospital, Pondicherry	150
2019	1	1	05/08/2019	1	Anemia Screening Camp	Melaiyur Panchayat Union	200
2019	1	1	18/09/2019	1	Rain water harvesting awareness rally	Pooulagin oosai, Chennai	100
2019	1	1	21/09/2019	1	Beach clean up drive	Sirkali NGO	140
2019	1	1	12/12/2019	1	Right to Vote Awareness Rally	Melaiyur Panchayat union	120
2020	1	1	21/01/2020	1	Tree saplings plantation	Melaiyur Panchayat union	25

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### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
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Code of Ethics to Check Malpractices and Plagiarism in Research, Bharathidasan University, Tiruchirappalli	19/07/2019	Our institution is committed to guiding scholars and researchers on the conceptual framework of ethics, malpractice, and plagiarism, particularly within the realm of research. As our College Research Centre operates within the regulatory framework established by the university, it is imperative for scholars to adhere meticulously to the research ethics mandated by the university guidelines. We provide comprehensive guidance and resources to ensure scholars understand and uphold the ethical standards expected in their research endeavours. This includes rigorous education on the nuances of plagiarism, ethical conduct, and responsible research practices.
College Handbook	01/01/2019	We facilitate adherence to the guidelines detailed in college handbooks through regular reminders and educational initiatives aimed at promoting responsibility among students. When instances of indiscipline arise, proactive measures are taken to address them promptly, fostering a conducive learning environment. In addition to inviting parents for periodic departmental visits, we also organize workshops and seminars to enhance parental involvement in their child's academic journey. These engagements provide opportunities for parents to gain deeper insights into their child's educational experiences and offer support where needed.

Value Education	18/07/2019	<p>Facilitating adherence to the instructions outlined in college handbooks, our institution employs strategies to foster discipline and responsibility among students. Instances of indiscipline or disobedience are promptly addressed through appropriate interventions aimed at guiding students towards positive behaviour. In addition to addressing disciplinary issues, periodic parent visits to departments serve as opportunities for open dialogue between educators and guardians.</p> <p>Through these interactions, parents gain insight into their child's academic progress and behavior, fostering a collaborative approach to student development.</p>
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment Day	05/06/2019	05/06/2019	150
International Yoga Day	21/06/2019	21/06/2019	60
Seminar on Rain water harvesting	18/09/2019	18/09/2019	150
Beach cleanup drive	21/09/2019	21/09/2019	120
Blood donation camp	01/10/2019	01/10/2019	75
Bharathiyar Birthday Celebration	11/12/2019	11/12/2019	150
Samathuva Pongal Celebration	10/01/2020	10/01/2020	500
Coastal security training programme	12/02/2020	12/02/2020	50
Womens Day	09/03/2020	09/03/2020	100
Cyber crime awareness special talk	20/03/2020	20/03/2020	100

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Enforcing a Polythene-Free Campus directive to eliminate the use of polythene materials within the campus premises.
2. Installing and maintaining Rainwater Harvesting systems to harness rainwater for sustainable water usage.
3. Organizing Plantation drives to augment green spaces and enhance environmental sustainability.
4. Managing Solid Waste through effective segregation, disposal, composting of organic waste, and recycling of non-biodegradable materials in adherence to the 3 Rs principle: Reduce, Recycle, Reuse.
5. Upgrading traditional lighting fixtures with LED lights to enhance energy efficiency and reduce power consumption.
6. Installing Solar-Powered Lighting Panels along pavements to utilize renewable energy sources for outdoor lighting.
7. Engaging in Environmental Awareness Programs educate the campus community on sustainable living practices.
8. Establishing an Herbal Garden to foster biodiversity conservation and promote sustainable gardening practices.
9. Introducing Restricted Entry Zones for automobiles to mitigate carbon emissions and encourage the use of eco-friendly transportation alternatives.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE I** Title of the Practice Collaborative Governance Objectives of the Practice a) Foster a sense of ownership and accountability among faculty members for the overall advancement of the college through participative management. b) Orient and motivate faculty to plan, organize, and execute activities related to specific institutional needs, such as examinations, procurement, and infrastructural development. The success of any organization hinges on its employees feeling a sense of belonging and assuming responsibility for its effective operation. In many institutions, employees are assigned responsibilities and expected to fulfil them to some extent. However, they often lack significant input into how these responsibilities contribute to the organizations development. Organizations that can inspire their staff to take responsibility for the entire functioning of the institution can achieve exceptional results through coordinated efforts rather than individual excellence. At Poompohar College, faculty members are actively engaged in various administrative roles to ensure that each member takes responsibility for the institutions success. Faculty is organized into different committees, each led by a senior faculty member serving as the committees convenor. Major committees include the Examination Cell, Training and Placement Cell, Library Committee, Maintenance Committee, Disciplinary Cell, Women's Cell, and Students Exnora Cell. Committee members meet regularly to plan, coordinate, and implement developmental activities within their purview. The challenge lies in aligning all faculty members to appreciate the institutions overall vision and identify improvements within their respective domains to enhance the institutions performance. Decisions related to specific portfolios are thoroughly discussed within each committee, and resolutions are presented to the central administrative team for final approval. For instance, major financial investments, such as purchasing laboratory equipment, are managed by the Purchase Committee. This committee solicits quotations, conducts a comprehensive comparative study of the offers, negotiates with suppliers, and selects the best option based on cost and quality. The purchase order is then placed with the chosen supplier, and payments are disbursed accordingly.

**BEST PRACTICE II** Title of the Practice Student Mentoring System Objectives of the Practice Mitigate dropouts, enhance performance, and alleviate student stress through personalized counselling. Students often grapple with various stressors, including personal, academic, physical, and mental challenges, especially as they adapt to college life. Those from educationally



disadvantaged backgrounds may face inhibitions and complexities in class, leading to performance issues. The rising dropout rates underscore the need for a solution that goes beyond the constraints of the student-teacher ratio. Implementing a Mentor system helps establish genuine connections with students, fostering emotional stability, clarity in thinking, and overall progress. Each teacher is assigned approximately 10 to 15 students for the entirety of their academic journey. Regular monthly meetings between mentors and students provide a platform to discuss and address personal or academic concerns. Mentors encourage students to engage in co-curricular, extracurricular activities, and sports. Continuous communication with parents keeps them informed about attendance, test performance, fee payment, and examinations. Mentors offer emotional counselling when students face challenges. Addressing departmental issues, mentors act as intermediaries, facilitating communication between students and staff. Special attention is given to academically weak students, guiding them on study habits, time management, and providing additional study materials. Student problems are discussed with department heads and other faculty members, leading to collaborative solutions. The success of the practice is evident in university rankings, improved examination results, increased attendance, reduced dropouts, heightened participation in co-curricular and extracurricular activities, enhanced campus discipline, and the development of respectful relationships between teachers and students. The mentored students exhibit a more relaxed demeanor and foster healthy relationships with faculty members.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://poompuharcollege.ac.in/best-practices>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Poompuhar College stands out among educational institutions due to its unwavering commitment to holistic development and community engagement. Several key factors contribute to its distinctiveness. The cornerstone of Poompuhar Colleges mission is to offer high-quality education to rural students, elevating and empowering the communities it serves. This enduring commitment is woven into the very fabric of the institution, shaping its every endeavour and guiding its strategic initiatives. Comprehensive Community Service Initiatives: Poompuhar Colleges commitment to community service goes beyond mere rhetoric. The active involvement of four NSS units and the NCC demonstrates a concerted effort to instill a sense of social responsibility in students. These units organize a diverse range of activities, including health camps, blood donation drives, environmental conservation initiatives, and educational outreach programs. By participating in these initiatives, students not only contribute positively to society but also develop empathy, leadership skills, and a deeper understanding of community issues. Promotion of Sports Excellence: The college emphasizes on sportsmanship and physical fitness which is evident through its robust sports program. It also encourages students to actively participate in various sports competitions at different levels, providing them with ample opportunities for skill development and healthy competition. Whether it is through inter-collegiate tournaments, zonal championships, or national events, the college fosters a culture of sports excellence that promotes teamwork, discipline, and resilience among students. Emphasis on Experiential Learning: Poompuhar College recognizes the importance of bridging the gap between theory and practice in education. Therefore, the institution places significant emphasis on experiential learning opportunities such as study tours, projects, and internships. These initiatives allow students to apply theoretical concepts

in real-world settings, gaining practical skills, industry insights, and hands-on experience. Through field trips to industrial sites, research projects tackling societal issues, or internships with renowned organizations, students benefit from immersive learning experiences that prepare them for future challenges. **Dedicated Placement Cell:** The establishment of a dedicated Placement Cell underscores Poompohar Colleges commitment to facilitate the students transition from academia to the professional world. The Placement Cell serves as a bridge between students and potential employers, facilitating industry connections, organizing career development workshops, and coordinating campus recruitment drives. Through personalized guidance, resume building assistance, interview preparation sessions, and networking opportunities, the Placement Cell equips students with the necessary tools and resources to pursue successful career paths aligned with their interests and aspirations. **Holistic Approach to Education:** At Poompohar College, education is viewed as a holistic endeavour that encompasses intellectual, social, emotional, and ethical dimensions. In addition to academic excellence, the institution places equal importance on nurturing students personal growth and character development. Through a balanced curriculum, extra-curricular activities, leadership opportunities, and mentorship programs, the college cultivates well-rounded individuals. It entails their proficiency in their respective fields and inculcation of strong values, interpersonal skills, and a sense of civic duty.

Provide the weblink of the institution

<https://poompuharcollege.ac.in/institutional-distinctiveness>

## 8.Future Plans of Actions for Next Academic Year

The following things have been planned meticulously in the forthcoming years: 1. To conduct the online weekend classes to various courses in order to complete the syllabus. 2. To construct more buildings with Lecture Rooms, Mini Seminar Halls and Computer Laboratories as per the UGC Guidelines. 3. To support various Welfare measures for the benefit of teaching and non-teaching staffs. 4. To devise various teaching and learning methods to improve the quality of Teaching Learning Evaluation process. 5. To conduct orientation programmes to the newly joined staff members 6. To establish Assessment Cell for making various assessment for academic and administrative process. 7. To prepare research proposals to offer the new diploma programmes in all academic departments.