



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		Poompuhar College
• Name of the Head of the institution	Dr. S. Arivoli	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	04364260827	
• Alternate phone No.	04364260266	
• Mobile No. (Principal)	9488004012	
• Registered e-mail ID (Principal)	poompuharcollege@gmail.com	
• Address	Melaiyur - 609107, Sirkali (TK)	
• City/Town	Mayiladuthurai	
• State/UT	Tamil Nadu	
• Pin Code	609107	
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)	14/03/2009	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr. E. K. Sivasakthivel				
• Phone No.	04364260827				
• Mobile No:	9488004012				
• IQAC e-mail ID	iqacpc1964@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://poompuharcollege.ac.in/aqar">https://poompuharcollege.ac.in/aqar</a>				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://poompuharcollege.ac.in/academic-calendar">https://poompuharcollege.ac.in/academic-calendar</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.60	2007	31/03/2007	30/03/2012
6.Date of Establishment of IQAC			27/06/2007		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				
9.No. of IQAC meetings held during the year	1				
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	Yes				

uploaded on the institutional website?		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Promotion of OBE model based curricular design for syllabus revision		
2. The IQAC has taken initiatives for collecting feedback from various stakeholders for the academic year 2020 - 21.		
3. Streamlining of the conduct of Certificate Courses, making them an inevitable part of curricular activities		
4. The IQAC has taken Initiates to collect the data for its submission on AISHE portal by the Nodal Officer, AISHE for the academic year 2020 - 2021.		
5. Developing the method for calculating Question Paper quality Index for measuring its quality.		
<b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes				
To conduct Student orientation	Induction programme for I UG and I PG students was conducted on 17.02.2021				
To conduct the IQAC Meeting	The meeting of IQAC was conducted on 17.09.2020				
To conduct Academic audit	Academic Audit was conducted to all the departments on 26.03.2021 to evaluate the Teaching Learning and Evaluation.				
To submit the college data to AISHE Portal	College Data for the academic years 2019-20 were submitted to AISHE, Department of Higher Education				
To collect the feedback from various stakeholders	Feedback was collected from various stakeholders such as Students, Faculty Members, Parents and Alumni for the academic year.				
To collect the performance appraisal from faculty members for	Performance appraisal was collected from all the faculty members to evaluate their performance and potentiality.				
<b>13.Was the AQAR placed before the statutory body?</b>	<b>No</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <tr> <td>Name of the statutory body</td><td>Date of meeting(s)</td></tr> <tr> <td>College Council</td><td>06/09/2021</td></tr> </table>		Name of the statutory body	Date of meeting(s)	College Council	06/09/2021
Name of the statutory body	Date of meeting(s)				
College Council	06/09/2021				
<b>14.Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Year</li> </ul>					

Year	Date of Submission
2020-2021	27/04/2022

**15.Multidisciplinary / interdisciplinary**

The college offers 32 programmes and 646 courses. The College system is following the multidisciplinary and interdisciplinary approaches amongst various departments. It enables the students to gain knowledge on several domains in both arts and science streams. Therefore, the students of each department also takeup Elective/Interdepartmental courses offered by other departments, and thereby ensuring a multi/interdisciplinary approach academically.

**16.Academic bank of credits (ABC):**

The institution has not yet started working on the creation of ABC.

**17.Skill development:**

The College offers Soft Skills course with two-credits to all the undergraduate students. During the course period, intensive training is imparted to the students for enhancement of their communication skills, time management skills, leadership skills etc.

The College organizes exhibitions from time to time for encouraging the students to develop their skills and promote their capabilities of innovations and creativity in their respective fields of study.

Various departments of the College conduct a series of trainings, motivational and awareness programmes focusing on the development of various skills of students.

Over and above, the value-added courses are also offered by the College, along with practical knowledge and skills, to strengthen their caliber on vocational education of the students. Internship and project work taken up by the students offer a huge scope for the students to acquire many skills necessary to enhance their employability, and to emerge as successful entrepreneurs. Field Visits provide many kinds of learning experiences to the learners.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Department of Tamil of the College teaches one of the Indian languages and also the oldest language of the world, Tamil. It offers Tamil Language courses to all the first and second year

undergraduate students. The texts prescribed by this department uphold the values of Tamil language and culture. Various Courses are taught in the Department of Tamil in its UG & PG Programmes.

The Department of Philosophy, Religion & Culture, and many Humanities and Science departments focus on Indian ancient traditional knowledge in the course of their programmes. The value-added courses offered by these departments also uphold Indian values through the language of Tamil.

The syllabi of various departments contain courses that focus on Indian culture. For instance, The Department of English offers courses such as Indian Writing in English (UG & PG), World Classic Translated into English, Indian Literature translated into English, Indian Literature and Culture, Diaspora Literature, Literature and Environment etc. that celebrate the Indian Knowledge System, Culture and Heritage.

The department of Philosophy, Religion & Culture offers courses such as Indian Philosophy, Indian Culture, Tamil Culture, Archaeology, South Indian Philosophy, Temple Arts, Fine Arts, Contemporary Indian Philosophy, Comparative Religion, Temple Management, Temple Architecture, Saivism and Vaisnavism, Yoga, Ethics, Saiva Siddhanta and Visistadvaita that celebrate Indian Knowledge System, Culture and Heritage.

#### Indian Culture and traditions

Many departments conduct cultural competitions that contribute to the celebration of Indian art forms and festivals. Many traditional festivals are being celebrated in the college. The thanksgiving celebration to Nature similar to the Harvest festival of Africa, Pongal is celebrated on a grand scale which ensures equality in the name of Samathuva Pongal. The institution has been engaging in academic, cultural and social activities that promote a multicultural and pluralistic society.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The revision of Syllabus has been carried out based on the LOCF model proposed by the UGC.

Outcome Based UG & PG Programmes adopted from the academic year 2019 - 2020.

#### 20.Distance education/online education:

College is not offering distance /online education.

## Extended Profile

### 1.Programme

1.1 33

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 2045

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 781

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 1759

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 646

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	96
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	96
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	709
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	77
Total number of Classrooms and Seminar halls	
4.3	78
Total number of computers on campus for academic purposes	
4.4	16.44181
Total expenditure, excluding salary, during the year (INR in Lakhs):	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
<p>Our Institution offers 11 UG, 10 PG, 2 M.Phil and 10 Ph.D Programmes. The curriculum is conscientiously designed to provide higher education with excellent quality to the rural students by following the vision and mission of our institution. The vision of our institution is to imbibe the spirit of research studies in accordance with the requirements of the global standards. It also centres on the fulfilment of the needs and demands of employability with creative power and knowledge. It aims at making the young minds</p>	



aware of national goals by including innovative latest teaching-learning methods and extension activities that results in the development of humankind.

In addition, our institution strives hard to improve the personality and leadership qualities of the students with creative knowledge. While framing the curriculum, the suggestions of Alumni and the requirements of people belonging to the adopted villages are given importance. Our UG courses are integrated with various combinations of subjects leading to acquire social responsibility, critical, logical thinking and ethical values. For PG programmes, our courses are designed to attain mastery of subject knowledge, critical thinking, problem solving and entrepreneurship skills that make the rural students to face various challenges that come their ways.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-1/1-1-1/1-1-1_Final.pdf">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-1/1-1-1/1-1-1_Final.pdf</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

445

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

114

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum integrates many common courses with reference to cross-cutting issues such as Value Education, Environmental

sciences, Soft Skills Development, professional ethics and Gender issues to all UG students. These courses develop human values coupled with the thoughts of environmental sustainability, professional ethics and gender issues. These courses open a vista for the students to pursue their higher studies. Besides, they help them to improve their personality and make them employable in the challenging global scenario. These courses are incorporated with Part V activities such as NCC/ NSS/ YRC/ EXNORA/ RRC in order to promote qualities like honesty, integrity, secularism and empathy in a conducive ambience.

These courses help the students to contribute towards national building and the promotion of social harmony. Celebration of national functions helps the students to identify themselves with culture and the nation. Focus on Various National and International celebrations like National Flag Day, International Yoga Day, Voters' Day, Health Day, Republic Day, Women's Day, Independence Day and Pongal festival develop a rapport between the students and the society and also inculcate ethical, moral and social values. These celebrations promote unity in diversity and thereby bringing peace and harmony in our nation.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

40

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

163

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://poompuharcollege.ac.in/feedback">https://poompuharcollege.ac.in/feedback</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-1/1-4-2/1-4-2_ATR.pdf">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-1/1-4-2/1-4-2_ATR.pdf</a>
Any additional information	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year****566**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)****566**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Holistic education is imparted to diverse groups of students viz., slow learners, advanced learners, and visually challenged. After admission, bridge-courses are conducted to develop the foundation and improve learning, communication skill and create interest in their subjects. Differences in performance and learning of the students are assessed by Continuous Internal Assessment (CIA) in charge and tutor in-charge of wards.

Teaching practice and methods are diversified taking into account of learning styles and preferences. Teachers are also counseled to be flexible and focus on ways to address the differences in the student's ability to access. Tutorial system identifies and provides individualized care to both slow and advanced learners.

For Slow Learners, remedial/special classes and tests are periodically conducted to clarify their doubts and personal

difficulties in learning. Library facilities, peer supports and trainings are extended for the welfare of the students. Scribes are also provided to differently abled students during their examinations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-2/2-2-1/2-2-1_2020-21.pdf">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-2/2-2-1/2-2-1_2020-21.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/08/2020	2045	96

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The adopted student-centric methods of learning include active, cooperative, project based, experiential, blended and other ICT based to make students relish their learning. Various methods of experiential and participatory learning, as well as problem solving methodologies, are implemented to make sure that students are dynamic participants.

Experiential learning is made effective in four stages by applying the mode of watching (observation), sensing, thinking and doing which include

Field, Educational and Industrial visits,

- Laboratory sessions
- Research projects and surveys Exhibitions
- Stage performances
- Participation in competitions
- Extension activity

- Participative Learning is the best student-centric learning method which includes
- Expert lectures and workshops
- Presentations and guided seminars
- Group discussions
- Peer-learning circles of fast learners assisting slow learners
- Guided library work
- Seminar, conference, workshop
- Training by corporate entities and prospective recruiters
- Questioning/Quiz method
- Role-playing/Drama
- Add-on programmes like Yoga, BPO, Tally, Soft skills, etc.
- Problem Solving Method is used to enrich student's creativity, decision-making ability, critical thinking, reasoning power and finding solutions and are
- Case-studies
- Soft-skill programme
- Project-based learning
- Assignments
- Developing problem and solving during Extension activity
- Activities in department forums, clubs, associations

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information and Communication Technology (ICT) enabled learning is provided by using computers with internet facilities in connection with curriculum and added e-resources (E- books, E- articles). Advanced audio-visual (AV) aids such as Smart boards and LCDs are used for teaching both theory and practical. Faculty members use various ICT-enabled tools to enhance the quality of teaching and learning, using Wi-Fi connections provided by the institution. Staff members are trained in effective teaching methods and the use of ICT, AV aids and Computer-aided teaching methodologies. Google meet and Google classroom applications are used intensively for teaching, learning and evaluation with learning materials, assignments, quizzes, lab observations, etc.

Online drawing tools such as concept maps, mind maps etc., are used to perform student centric activities. PPTs are enabled with animations and simulations to improve the effectiveness of the teaching - learning process. Several open-source softwares are used to teach Bioinformatics, Biotechnology, Microbiology, Wildlife Biology and other disciplines. Such tools include databases, tools and software by the way of an interactive and innovative method of teaching. Several faculty members use multimedia and blogs for teaching more effectively. Higher degree of embedding ICT in teaching learning process creates a good integrated teaching and learning with ICT that fulfils good pedagogic principles.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://poompuharcollege.ac.in/e-contents">https://poompuharcollege.ac.in/e-contents</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

96

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

An academic calendar is prepared annually which contains key information viz, important details about autonomy, list of departments with faculty members, various committees semester system, components of CIA, attendance, assignments, Choice-Based Credit System (CBCS), credits, passing and grading details with additional information about semester examinations. Month-wise calendar indicates the day order of time-table, working day numbers, last date for assignment submission, payment of fees, schedule of CIA tests and semester examinations. Further, festivals, important days of celebrations and holidays are included.



Calendar gives space to provide personal information in the beginning with table at the end for the entry of particulars about semester examination and month-wise number of working days.

Overall time-table in each semester is prepared optimally using infrastructure facilities and human resources. At the end of every semester, HoD in consultation with the faculty members finalizes the workload for subsequent semester. With the approval of Principal, time-table is distributed to respective faculties. Syllabus to be covered by each faculty is allotted at the beginning of the semester to enable him/her to prepare a lesson plan and teaching methodology on time. Thereafter, portions covered by the staff members are monitored through syllabus coverage reports. Accordingly, the respective syllabus completion is ensured before CIA examinations.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

96

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

59

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)****910**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****39**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year****0**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**College follows Semester system for effective and well-ordered educational system. Continuous Internal Assessment (CIA) is a built-in and an integral part of the semester pattern for evaluation of**

development and knowledge of students by teachers.

College has a well established Controller of Examinations (CoE) office equipped with advanced software system for maintaining students' records in efficient manner. Examination procedure has been completely automated using In-house IT software. IT tools are effectively utilized for conducting examinations, evaluation and declaration of results. Seating arrangements and invigilation duties for CIA are organized centrally at the college level and End Semester Examinations (ESE) are organized with internal as well as external staff members from other institutions. Data entry and reliability testing are done in software.

CIA comprised of centralized tests, assignments, seminar presentations and attendance for all courses. Students are encouraged to take their seminar using smart class facilities. CIA and ESE systems provide opportunities to complete the programme by appearing CIA improvement and instant examinations (conducted within 30 days) respectively for final year students. All these examination procedures are completely automated. Both the CIA and ESE results are published online in the college website. College has been continuously carrying out examination reforms by means of improving examination procedures through integration of Information Technology.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Each Programme has specific objectives and over-all design of the course to ensure a certain set of skills and competence of the students graduating from the institution. OBE (Outcome-Based Education) is a student centric model through which the stated objectives and goals (outcomes) are attained.

Programme Outcomes (POs) are the broad statements that incorporate the knowledge, skills and behaviour that the students acquire through a wide range of courses.

POs are concerned with the general aspect of graduation for a particular program and the competency and proficiency that a graduate will acquire after completion of the program.

Programme Specific Outcomes (PSOs) are the statements that portray what the graduates of a specific program should be capable to perform. PSOs are developed based on the suggestions of the subject experts, alumni, faculty members, industrialists and other stakeholders.

Course outcomes (COs) point out the students' capacity to express in terms of knowledge, skills and values upon completion of a course. COs are more oriented towards subjects. Thus, the College has clearly framed its learning outcomes of all programs and courses.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://poompuharcollge.ac.in/uploads/NAAC-AQAR/2021-2022/C-2/2-6-1/2-6-1-PO_CO_PSO.pdf">https://poompuharcollge.ac.in/uploads/NAAC-AQAR/2021-2022/C-2/2-6-1/2-6-1-PO_CO_PSO.pdf</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Course outcomes are measured in terms of performance of the students in the Internal (25 Marks) and End Semester Examinations (75 Marks). Following tools are used for calculating CIA marks secured:

Assignments (2 Numbers): 20% Tests (2 Numbers): 60% Seminar: 10% Attendance: 10% At the end of each semester, ESEs are conducted and is declared as PASS in a subject and secures a minimum of 40% in UG and 50% in PG inclusive of external and internal assessment.

Well framed course outcomes are assessed based on CIA-1, CIA-2, Assignment-I, Assignment-II, Seminar, Attendance and Marks secured in End Semester Examinations. The 100% of marks are distributed across all the five units for each COs and each mode of assessment is assigned with weightage value. Weightage of Course Outcomes are calculated by using the following formula: Percentage of COs X Marks X Weightage of COs

The weighted average marks of each COs is calculated by way of fixing threshold range and the analysis is made to know the number

of COs attained the desired outcome. The attainment levels are fixed (L1, L2, L3, and L4) based on criteria range ( $\geq 60$ ,  $\geq 50$  to  $< 60$ ,  $\geq 40$  to  $< 50$  and  $< 40$ ) Course codes are mapped with POs to ascertain the number of Cos which are attained the framed POs. PSOs are mapped with POs to get the overall average results and to know their attainment level of PSOs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-2/2-6-2/2-6-2_2020-21_Co_Po_Attainment.pdf">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-2/2-6-2/2-6-2_2020-21_Co_Po_Attainment.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

549

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-2/2-7-1/2-7-1\\_Stu\\_Satisfaction\\_Survey-2020\\_21.pdf](https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-2/2-7-1/2-7-1_Stu_Satisfaction_Survey-2020_21.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is part of academic activity at higher education level to improve quality of education for which a defined Research Policy is adopted. In this regard, our institution also encourages for making collaborations with other educational institutions which includes Chettinad Hospital and Research Institute, Kelambakkam, for Development of Antibody-based Detection kit against Covid-19, Bharathiar University, Coimbatore and Indian Institute of Technology, Madras.

Scholars and PG students make use of these collaborations and engage in use of library and instrument facilities thereby successful completion of their thesis and dissertation works, which leads to publication of their research articles in peer reviewed journals.

The faculties of Tamil Department delivered orations on the history of ancient temples located around our institution. They trained students for staging many performance like debates, fancy-dress competition, playing ancient musical instruments, traditional games which creates holistic development under the banner of Fine arts club. Faculties of Philosophy, Religion and Culture and Physical Education Departments Celebrates Yoga Day every year, thereby inculcating to practice Yoga daily for our college students and nearby villages for sustained health benefits. They also created sustained awareness for students in other colleges.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://poompuharcollege.ac.in/uploads/docs/research/research_policy.pdf">https://poompuharcollege.ac.in/uploads/docs/research/research_policy.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://stars.iisc.ac.in/uploads/userfiles/images/STARS%20Results%20April2019.pdf">https://stars.iisc.ac.in/uploads/userfiles/images/STARS%20Results%20April2019.pdf</a>
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

34

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

There is a research and development cell in our institution to create awareness on ecosystem, review of research activities, maintenance and upgradation of research infrastructure, imparting training programmes to initiate and monitor academia/ industry collaborations, an incubate start-ups and consultancy activities. Disinfectants and green based mosquitorepellents were also composed by faculties of Zoology. Chemistry department faculty constituted a



special hand-wash against Covid-19. Sanitizers prepared in our college were distributed to the public around our institution and also created awareness and safety measures.

During the lockdown due to Covid-19, faculties were involved in conducting International Webinar on Material for Energy Generation and Storage, Women in Science : Women Empowerment, Recent Trends in Biodiversity Conservation and Prospecting, Human elephant conflict, Improving the visibility of research work, Sanga Padalkalil Aalumai Panpugal and Nattar Vazakalurugal by resource persons from south Korea, Malaysia, Zoological survey of India, Ethiopia and east Africa for the benefits of students and welfare of student community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

5

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

10

File Description	Documents
URL to the research page on HEI website	<a href="https://poompuharcollege.ac.in/uploads/docs/research/research_policy.pdf">https://poompuharcollege.ac.in/uploads/docs/research/research_policy.pdf</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

66

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

01

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-3/3-4-4_Book_20-21.pdf">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-3/3-4-4_Book_20-21.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

400

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

17

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Faculties and students are encouraged to involve in socio-friendly, outreach activities through NSS, NCC and YRC. Since, this academic year is during the Covid-19 pandemic, only limited number of students of about 61 and 10 faculties took part in creating awareness on Covid-19 to the people nearby villages around our college. But students took up the University Exams for overall ranking in each discipline and have won ranks within 25 in various departments. Two of our college faculties were honoured with Best teacher award.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="#">Nil</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

12

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

4

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

61

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

11

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

4

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

#### Physical Facilities

- College has 35 acres of land including college has 11 blocks. Office rooms are placed in Main block.
- Library has 2009.19 Square feet area.
- Library has 29201 volumes of books, 100 back volumes of journals, 200 e-books (CDs) and 5 dailies in 2 languages (local language of Tamil and English)
- Library is separated into stack area, reading area, Internet zone, reprography section, Technical section and periodical section for users.
- Wi-Fi-enabled with 77 classrooms designed as per safety guidelines which are spacious, well-furnished with adequate lighting, fans and are equipped with supplement learning process.
- 10 laboratories and each one has basic to advanced research oriented equipment and necessary resources along with safety

devices. 10 departments have research centres.

- Key Nodes are connected through structured cabling, assisted with printers, DVD Writers, Digital Video Cameras, and Scanners. Students are encouraged to bring their laptops.
- For Co-curricular/Extra-curricular activities necessary physical infrastructure like NCC Office, Firing Range, Obstacles and Quarter Master Room, NSS Office and Store Rooms, Ex Nora, Youth Red cross, Red Ribbon club, Women Empowerment cell, Women Grievance Cell, Yoga and Meditation all are having separate room.
- Seminar hall (300 seating), Auditorium hall (500 seating) and with audio visual facilities, podium, sound-system, LCD projector, recording facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**Sports/Games:** A playground is available with 200m running track . Two Directors to educate and motivate students and regularly conduct trials for games and athletic events. Marker maintains play field, supplies play kits and monitors electrification and water supply. Fitness center enables to keep fit and is opened from 6.00 to 6.30pm regularly Indoor sport includes Chess, Carom, Table Tennis, Weight Lifting, Power lifting. Outdoor facilities include one 200mts. Standard athletic track, courts for Basketball, Volleyball, Handball, Cricket, Football, Kabaddi, Shuttle badminton court. Indoor gymnasium facility with Yoga, Weight Training and Power lifting and best physique Stepper-2 Exercise Cycle-1, Bench press-1, Squat stand-1, Barbell-3, Bullworker-1, Dumbbells-4, Weightset-1, Weightlifting platform -3, Medicine Balls-4. Sillambam Practices court -, Daily Yoga Practice at Yoga Centre. Cultural Activities: Many annual cultural programs, Literary, Debating events and Theatrical activities are organized. Members of fine arts Association is selected based on their talents. Faculty with artistic traits train and motivate students for competitions held outside. Students exhibit their talents in photography. Photography competition by Students with scripting, acting and directing a play

- get a chance to display through the drama competition by the Department of English.

A multi-purpose Madhavi hall is to practice the cultural events/YOGA/indoor games, etc. with necessary equipment's and audio system. Appropriate ODs are given to students. Several endowments are created for the fine-arts and sports students.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

0

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is situated in an area of 2009.19 Sq.ft. in the ground floor



with bright lighting and ventilation, also fitted with fans for air-circulation at main building. Library is separated into Stack area, reading area, Internet zone, reprography section, Technical section and periodical section for users.

The stack area is sub-divided into main book section, reference book section, new arrivals section, e-books section.

Library has 29201 volumes of books, 100 back volumes of journals, 200 e-books (CDs) and 5 dailies in 2 languages (local language of Tamil and English)

The reading hall area is accommodated with 30 seats and periodical section is also accommodates with 30 seats.

The internet zone is provided with 5 computer system to browse e-resources, e-books, etc.,

The library has an automated system with Autolib software (V.22.01) of full automation and Integrated Library Management System-ILMS is connected in LAN network consisting of 5 client computers and 1 server.

Bar-coding process is done by using Barcode scanner daily transaction of users entry, resource issue/return and day to day management of library activities.

Activities of library is by simple tasks and executed using different modules namely Cataloguing, Circulation, Admin, Reports, Acquisition, Serial control (Periodical maintain), Search, Gate, etc., The software is updated with e-gate entry facility to monitor users attendance.

Library has an institutional membership with N-List, NDL and NPTEL etc.,

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access**

**E. None of the above**

**to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)****0.47500**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)****4.2.4.1 - Number of teachers and students using the library per day during the year****102**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**College has the state of the art IT infrastructure and regularly updates to enlighten advancements in the field.**

**High-configured computers and servers are available in eight laboratories and safe and secure using WAN by structured cabling and OFC that provide platform for all type of information, statics and**

dynamics. Hardware infrastructure include 74 Computers 11 Laptops.

BSNL Fiber optic cables are available for faster and efficient connectivity.

Old and outdated computers are upgraded periodically either replaced or enhanced configuration. Additional computing facilities are added based on the need arising out of requirements of students, research scholars and faculty.

Bandwidth details: 66 Mbps internet leased with OFC backbone.

Wi-Fi details: Centralized controller with 16 Access points

Antivirus details: antivirus Exchange up gradation in calling service Servers and desktops, Network Centre are upgraded at regular interval of Time Software details (academic, examination, Server, Languagebase software) Microsoft Campus agreement Licensed version of, Tally, etc., Office automation ERP software 10 Wi-Fi access points were erected in different building to enhance the Wi-Fi strength to have uninterrupted internet connection to have continuous internet access.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2045	85

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.3.4 - Institution has facilities for e-content development:**  
**Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

**A. All four of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-4/4-3-4/4-3-4_2020-21_Media_Centre.mp4">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-4/4-3-4/4-3-4_2020-21_Media_Centre.mp4</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### **4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**16.44181**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.**

**Classrooms, laboratory, seminar halls, computers and library facilities are used by planned time-tables and pre-booking for optimal utilization. Stock Registers (consolidated/classified/issued) are maintained for proper entry. CCTV Surveillance cameras are installed for monitoring. Lab assistants are appointed. Repairs, maintenance and services are done**

periodically. The library usage and maintenance are done by using automated using AUTOLIB and OPAC facility. WAN by OFC cabling and 66mpbs BSNL Internet are given. Computers and Air Conditioners are serviced by trained technicians. Students are motivated to pursue MOOC, NPTEL, SWAYAM and other online education platforms. A playground with 200m running tracks and sitting gallery are used. Physical Directors regularly conduct trials for games and athletic events and Marker maintains the playfield and supplies play kits. Obstacle course and firing range are available for NCC cadets. The indoor and outdoor sports facilities are utilized for various games and athletic events.

Government Departments utilize seminar halls and rooms for official purposes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1356

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**B. Any 3 of the above**

File Description	Documents
Link to Institutional website	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-5/5-1-3/5-1-3_index.pdf">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-5/5-1-3/5-1-3_index.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate**

**B. Any 3 of the above**

<b>committees</b>	
File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of outgoing students who got placement during the year</b>	
<b>9</b>	
File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.2.2 - Number of outgoing students progressing to higher education</b>	
<b>129</b>	
File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
<b>5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year</b>	
<b>5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
<b>1</b>	

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

6

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution has prepared guidelines to promote the students' leadership qualities through the extra-curricular and co-curricular activities by appointing them as members and office bearers in various organizations, committees and academic bodies. The students have actively involved and participated in the committees and showed remarkable achievements. In addition, the students have been motivated and facilitated to attend the regular functioning and policy making process of the institution related to academic and administration, campus discipline, etc.

An active Student council is present with students being appointed as President, Vice-president, and Secretary of the college student council and Secretary for Fine Arts Association, Sports and Games, NSS, NCC and similar officer bearers for the other Part V activities such as Students' ExNoRa, YRC, RRC, Rotaract club and for other committees such as, Anti Ragging Committee, Cybercrime Awareness Club etc. In addition to that the students have been appointed as member in the IQAC and Academic council. During College day, Sports day, Pongal celebrations, NSS volunteers and NCC cadets are deputed to monitor discipline in the campus. In Sports day, students monitor the track, assume the captainship and help to conduct sports events. Leaders and volunteers of service organizations take part actively in the institutional awareness rally every year.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-5/5-3-2/5-3-2_Stu_council_2020-21.pdf">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-5/5-3-2/5-3-2_Stu_council_2020-21.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

2

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Due to COVID-19 pandemic, no alumni meetings were conducted during this year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="#">Nil</a>

### 5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**Vision** The Vision of the institution is to become a premier institution by providing higher education with excellent quality to the rural youth by inculcating research spirit with global standard by instilling entrepreneurship with creativity.

#### Mission

- To provide quality education in various fields so as to help all-round development of the rural youth.
- To provide conducive academic environment for knowledge sharing with scientific temper and inquiry.
- To achieve innovative latest teaching-learning methods, research orientation and extension activities to realize national goals including the adoption and promotion of knowledge output for human development.
- To hone the students with well-developed personality, skill development, and creativity.
- To create awareness of human rights, value system, culture, heritage, scientific temper and environment.
- To inculcate spiritual, moral and ethical education, this alone can ensure then nurturing and development of well-balanced personality.

#### Governance

In line with the vision and mission of this institution, principles of management are effectively implemented at all levels of management by various decision making bodies comprising the Managing Committee, Academic Council, Staff Council, and other Statutory bodies to address various academic and non-academic issues. Further, collective participation of all stakeholders is also achieved through decentralization of administrative and curricular designing processes. Thus, this college has been making sincere efforts to make its governance process transparent and efficient.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://poompuharcollge.ac.in/vision-mission">https://poompuharcollge.ac.in/vision-mission</a>

## 6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

**Participative management:** Since its inception, this college has been striving very hard to promote effective leadership at different levels viz., strategic level, functional level and operational level.

**Strategic level:** Governing body, Management, Principal, Staff Council, and IQAC Cell - To define and monitor the policies and procedures, frame guidelines/rules/regulations pertaining to the Administrative and Academic affairs.

**Functional level:** Faculty members share knowledge among themselves and students to achieve the broader goals of the institution. Besides, the Principal, HoDs, Association Office bearers and representatives play vital roles and contribute significantly to attain the goals.

**Operational level:** At this level, the Principal interacts with the Government/external agencies/faculty members/the University/Students for gaining cooperation.

**Power Decentralization:** Several service organizations are involved to carry out extension activities viz., NSS/NCC/YRC/RRC Internal Complaints Committee/Consumer Club, etc.

Staff members act as coordinators/advisors and students serve as leaders and volunteers. To carry out the extension work, the college has collaborations with Local bodies/Police department/District administrations/NGOs/Local administrations/Religious bodies/Government hospital/108 Ambulance service/Rural community/Public Health Departments/Alumni members/Temple administrations for providing the community services to needy people. Decentralization of the power increases the responsibilities and provides opportunity to achieve the task successfully and also prevents the delays.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://www.poompuharcollege.ac.in/strategic-plans">https://www.poompuharcollege.ac.in/strategic-plans</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Wi-Fi facility in the College is an immense help to increase the operational efficiency of both the academic and administrative affairs via internet. The aspirants could apply for different courses online, pay their fee and also could download their hall tickets and have an access to their term-end results online.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.poompuharcollege.ac.in/strategic-plans">https://www.poompuharcollege.ac.in/strategic-plans</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

In hierarchal order, this college comes under the overall control of the Commissioner of HR & CE, Government of Tamil Nadu. However, its direct supervision is vested with a Joint Commissioner of HR & CE who also acts as the DDO of the College. The Governing Body is an apex statutory decision making body which normally deliberates at length before arriving at administrative and academic/financial decisions. Thereafter, such approved decisions are implemented and monitored by the appropriate statutory bodies like Academic Council, Managing Committees, etc.

The day-to-day administrative and academic responsibilities are shouldered by the Principal who is assisted by a Superintendent with

supporting non-teaching staffs in administration and the HoDs in 11 (Eleven) academic departments. Thus, being a government-aided institution, the powers of its appointments are centralized in HR & CE. However, the powers of implementation are decentralized downwards in its organizational structure of HR & CE starting from the Commissioner, Joint Commissioner, Assistant Commissioner, Executive Officer and from the college, the Principal and the Head of Departments.

In practice, necessary approval of academic qualifications of the faculty has been accorded by the Bharathidasan University, in line with the UGC regulations in force, for follow up action by the Regional Joint Director of Thanjavur Division. The administrative and academic affairs are regulated in accordance with the rules formulated by the Government of Tamil Nadu off and on.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-6/6-2-2/6-2-2-22-23_College_Orgonagram.pdf">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-6/6-2-2/6-2-2-22-23_College_Orgonagram.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-6/6-2-2/6-2-2.pdf">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-6/6-2-2/6-2-2.pdf</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues

for their career development/ progression

This institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression. Therefore, this college has been promoting the teaching and non-teaching staff periodically based on their eligibility as per the government norms in force. Their eligibility was verified by the duly constituted committee by the competent authority of the institution. In addition to salary, our college has been extending various fringe benefits such as leave, increments, Medical allowances, Health Insurance etc., Festival advances are sanctioned both to teaching and non-teaching of the college. For the career advancement of the faculty members, they are allowed to participate in Faculty Development Programmes, Orientation Courses, Refresher Courses, Short Term Courses etc., from time to time. Besides, they are also encouraged to attend conferences, seminars, workshops, symposiums, special lectures etc., The teachers are allowed to act as external examiners for UG and PG practical examinations. As external examiners, our faculty members are permitted to conduct PG, M.Phil and Ph.D viva voce examinations in various institutions and Universities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://poompuharcollge.ac.in/uploads/NAAC-AQAR/2022-2023/C-6/6-2-2/6-2-2.pdf">https://poompuharcollge.ac.in/uploads/NAAC-AQAR/2022-2023/C-6/6-2-2/6-2-2.pdf</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

#### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

14

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

College undertakes Internal and external Financial Audits regularly at periodic intervals. The Chief Superintendent checks the accounts thoroughly and prepares the monthly account statements. The College Management Committee reviews and passes the monthly accounts in its periodical meetings. The College auditor conducts an annual internal audit by checking all financial transactions. The internal audit makes the financial records more transparent and reliable for decision making.

The College receives funds from both the government and individuals. Similarly, the mandatory government audits by officials of Joint Directorate of Collegiate Education are undertaken and confirm the accuracy and reliability of the financial records. The Utilization Certificates, along with the audited accounts, are also being submitted to the agencies concerned. Remedial measures are taken on discrepancies for corrections as and when such need arises.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

##### Mobilization of Funds:

Financial resource for the institution is mainly from the Term Fees collected from the students, and management contributions. Research grants from both Government and non government agencies are obtained and utilized for research and infrastructure development.

##### Optimal Utilisation of Resources:

The Finance Committee, College Governing Council & Principal are authorized for making decisions on management of funds. Its disbursement, other than the routine petty expenses, lies with the Joint Commissioner, as the DDO. The annual income is spent for various purposes. It includes the expenditure on library resources, infrastructure augmentation, research and other support services like purchase of equipments, chemicals, software, computers and accessories, salary, extracurricular activities, promotion of clean-green ecosystem, bills of telephone, internet, website, postage, electricity, water resources, student-scholarships and welfare measures of the staff, maintenance of physical facilities and contingent expenses .



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**IQAC monitors the quality benchmarks of college and always makes plans and takes actions. It ensures timely preparation and submission of AQAR and AISHE reports and organizes capacity building programmes viz., Training/FDP/Workshop for Students, Teaching and Non-Teaching staff. Placement training programmes and mock interviews are organised in consultation with the placement cell. IQAC aids in Academic audit. It provides guidance in framing location specific curriculum.**

**IQAC enhances the information of databases of the final year students based on their skills, and interests. The IQAC, in association with different academic departments, organizes many skill development programmes, trainings, workshops, seminars etc., for enhancing the skill development of the students. IQAC focuses on developing the skills and capabilities of faculty members and organizing many skill development programmes on academic and research domains. Many platforms are extended to the students for identifying their hidden talents and skills to provide career guidance and counseling.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.poompuharcollege.ac.in/iqac-minutes-of-meetings">https://www.poompuharcollege.ac.in/iqac-minutes-of-meetings</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**IQAC emphasizes the quality of the teaching-learning process**

continuously by reviewing the academic and research activities through the state-holders' feedbacks. Academic Calendar is prepared in advance, displayed and circulated highlighting the deadline for various academic activities such as submission of assignments, CIA tests, payment of exam and term fees, working days schedule and declaration of CIA and semester examination results. Mandatory Orientation Programme/Bridge courses are arranged for all the first year students to understand the organizational structure, rules and regulations, education system, facilities and avenues available for their co-curricular and extracurricular activities, the teaching-learning process, continuous evaluation, discipline, Library and other distinct features of the College.

All students are provided with a copy of academic calendars to familiarize themselves with the system and plan for self-regulation in terms of discipline, learning etc., Important announcements are being circulated among the students through official notifications from time to time. Attendance and conduct of classes are monitored by class In-charges, Mentors and Heads of Departments. Meanwhile, Class representatives act as a liaison between their peer-groups and faculty members. Feedback from the students is collected individually for analysis and remedial action by the competent authorities. Moreover, the teaching-learning processes are also reviewed regularly for improvement. The curriculum has also been revised periodically to cater to the needs of the contemporary and dynamic society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**B. Any 3 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://poompuharcollege.ac.in/annual-report">https://poompuharcollege.ac.in/annual-report</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has implemented various initiatives to foster gender equity and sensitization, evident in the curriculum through courses introduced by the institution. Specifically, the Department of Zoology offers courses that address elements such as 'aging in males and females' (within the Developmental Biology course) and 'diet plans for men and women of different age groups' (as part of the Health and Nutrition course).

In an effort to enhance gender sensitization, the institution organizes a range of co-curricular activities including workshops, seminars, guest lectures, and counseling sessions. Access to the campus is strictly restricted to authorized individuals only, with no entry permitted for outsiders. The campus is equipped with CCTV cameras for added security measures. Moreover, the institution has facilitated 'Self-defense training' specifically tailored for female students. Active grievance redressal and anti-ragging cells are in place, offering a supportive platform for girls to address their concerns. Additionally, separate washroom facilities are available for both female and male students, ensuring their comfort and privacy.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-7/7-1-1/7-1-1_2020-21_Gender_equality_upload.pdf">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-7/7-1-1/7-1-1_2020-21_Gender_equality_upload.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

**Solid Waste Management:**

Solid waste management at the campus involves the safe disposal of generated waste through a process of segregation into degradable and non-degradable categories. The segregated waste undergoes processing, with degradable waste utilized for vermicomposting. This process yields organic manure utilized in the college garden, promoting sustainability and environmental responsibility.

**Liquid Waste Management:**

Poompuhar College takes sufficient measures to treat the wastewater generated within the premises and it ensures that the treated water is reused within the campus.

**E Waste Management:**

The institute takes sufficient measures to dispose the e-waste generated inside the campus properly. Our Institute also takes initiatives to reduce the generation of e-waste in the campus. Electronic waste that are disposed includes computer monitors, printers, scanners, keyboards, mouse, cables from computer

laboratories of various departments etc. Electronic goods are put to optimum use; the minor repairs are set right by the supporting staff and the Laboratory non-teaching faculty and the major repairs, by the professional technicians, and are reused. The damaged computers are used by the instructors in the practical sessions. Finally they are exchanged with the local dealers.

**Hazardous chemicals waste management:** The chemical wastes from the laboratories are properly neutralised and disposed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy undertaken by the institution

<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3.Environment audit</li> <li>4.Clean and green campus recognitions/awards</li> <li>5.Beyond the campus environmental promotional activities</li> </ol>	<b>D. Any 1 of the above</b>
---	------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of</b>	<b>A. Any 4 or all of the above</b>
---	-------------------------------------

**reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The vision of our college is to mould the overall personality of the students, to create self-reliant and socially responsible citizens. Training is given to the students through various programmes organized by the college. The students are encouraged to participate in social services like • Community Health Programmes • Blood Donation Camps • Yoga training programmes • AIDS Awareness programmes • celebrations of National festivals • Plantation Programme • Students are actively participating in the NSS, NCC, RRC and YRC activities of the college.

The Poompuhar College Unnath Bharath Abiyan (UBA) unit has conducted COVID awareness programme through online for adopted villages entitled "COVID-19 Awareness Programme". Students celebrate National Festivals like Independence Day, Republic Day and various Online E-Quizzes and webinars.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Apart from providing quality education to arts and science students, Poompuhar College takes the ownership of sensitizing its students and employees to various constitutional obligations- values, rights, duties and responsibilities of citizens. The college has conducted

programme under Unnat Bharat Abiyan (UBA) – students, faculty and staff members aware about the values and obligations of the Indian Constitutions. The UBA has played a major role in creating awareness about constitutional rights, values, duties and responsibilities pertaining to citizen among students and public.

In association with NSS, NCC, YRC, RRC a traffic awareness programme was organized in Melaiyur which was attended by 25 students and faculty members. The programme had shared some relevant information regarding rules of the road while driving vehicles.

The college has also successfully organized numerous yoga sessions on the occasions of world Yoga Day and Teachers Day for promoting mental health and peace of mind. Besides these, the institute has organized numerous blood donation camps in its premises where every students and faculty member donated blood for the noble cause of saving lives of people.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**



File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemorating days, events and festivals of national importance honors the great heritage of India. Recognising the momentous contributions of historical figures to freedom and justice, likewise, inspires the youth. The Poompuhar College UnnatBharathAbhiyan (UBA) unit has conducted COVID awareness programme through online for adopted villages entitled "COVID-19 Awareness Programme". The Principal of the college acted as Patron for the webinar and the UBA unit Coordinator Dr.S.Balamurugan convened the webinar.

The Two homoe Doctors has given awareness on how to prevent and safeguard from COVID-19 namely "Prevention of Life Style Diseases among students" and "Awareness and Remedies on COVID19 - using Homeo". Nearly 100 participants from adopted villages has participated and benefited. NSS units of our institution along with RRC, YRC clubs organized various E-Quizzes, Online essay writing competitions and Webinars.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**BEST PRACTICE I****Title of the Practice**

- Adapting to Online Learning

**Objectives of the Practice**

a) Ensure students receive adequate guidance for their studies during the COVID pandemic.

b) Facilitate a quick adoption of alternative teaching methods by teachers, creating a flexible learning platform for both students and educators.

c) Prevent disruption to the regular class schedule and conduct online exams to maintain the annual educational cycle.

**The Context**

With the onset of COVID, traditional face-to-face classes transitioned abruptly to online platforms. This shift presented initial financial challenges for students, necessitating the use of laptops or mobile devices for attending online classes.

**BEST PRACTICE II****Title of the Practice**

- COVID Awareness Program

**Objectives of the Practice**

a) Educate students about COVID and its implications.

b) Ensure students prioritize their safety and extend awareness to their neighbours, promoting adherence to protective measures.

c) Provide solutions to mitigate the effects of pandemic-related transitions on students' mental health and well-being.

**The Context**

The COVID awareness program aimed to equip students with knowledge

about the virus and emphasize preventive measures to stay safe during the pandemic.

File Description	Documents
Best practices in the Institutional website	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-7/7-1-1/7-2_2020-21_Best-practices_website.pdf">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-7/7-1-1/7-2_2020-21_Best-practices_website.pdf</a>
Any other relevant information	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-7/7-2-1_2020-21_Best_Practices.pdf">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-7/7-2-1_2020-21_Best_Practices.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Situated on the northern bank of the Cauvery River, Poompuhar College, part of the Tamil Nadu Hindu Religious Charitable Department, stands as an educational beacon in the proud village of Poompuhar Melaiyur, Sirkazhi, Nagapattinam District. The vision of Poompuhar College is to provide quality education to rural students, ensuring equitable access and fostering holistic development. Through innovative teaching practices, inclusive enrollment initiatives, and vibrant extra-curricular offerings, the college aims to empower rural students and contribute to the progress and development of the community. By prioritizing education as a catalyst for social mobility and empowerment, Poompuhar College strives to create a brighter future for rural students and their communities.

#### Highlights

##### Aesthetically Landscaped Green Campus with Gardens

The college campus is not merely functional but also aesthetically pleasing. The thoughtful landscaping, including lush greenery and well-maintained gardens, provides a serene and conducive environment for learning.

##### Spacious Classrooms

The classrooms are characterized by ample space, ensuring a comfortable and engaging setting for effective teaching and learning. Adequate ventilation and natural light contribute to a positive and vibrant atmosphere.

#### Well-equipped Laboratories

The institution takes pride in its well-equipped laboratories, providing students with hands-on experience and practical insights in various disciplines.

#### Computer Labs

Recognizing the significance of technology in education, the college maintains modern computer labs. These labs are equipped with the latest hardware and software, facilitating an environment where students can develop their digital skills.

File Description	Documents
Appropriate link in the institutional website	<a href="https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-7/7-3-1-2020-2021_Distinctiveness.pdf">https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2020-2021/C-7/7-3-1-2020-2021_Distinctiveness.pdf</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

The following things have been planned meticulously in the forthcoming years:

1. To establish e - Material Incubation Centre in the College.
2. To plant more trees and plants for the greenery and beautification of campus.
3. To introduce the online feedback system for its effective collection and analysis.
4. To establish the Website Maintenance Cell for the effective maintenance of the college website.
5. To purchase more books related competitive examinations for the benefit of final year students.
6. To establish UBA Centre in the College.
7. To take initiatives by the Heads of department to identify industries for signing MOU with regard to offering Implant Training to the students.