



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Poompuhar College (Autonomous)
• Name of the Head of the institution	Dr. S. Arivoli	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	04364260827	
• Alternate phone No.	04364260266	
• Mobile No. (Principal)	9488004012	
• Registered e-mail ID (Principal)	poompuharcollege@gmail.com	
• Address	Melaiyur - 609107, Sirkali (TK)	
• City/Town	Mayiladuthurai	
• State/UT	Tamil Nadu	
• Pin Code	609107	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	14/03/2009	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr. P. Asokkumar				
• Phone No.	04364260827				
• Mobile No:	9789356014				
• IQAC e-mail ID	iqacpc1964@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://poompuharcollege.ac.in/aqar				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://poompuharcollege.ac.in/academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.60	2007	31/03/2007	30/03/2012
6.Date of Establishment of IQAC			27/06/2007		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	1				
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	Yes				

uploaded on the institutional website?		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. The IQAC has taken Initiates to collect the data for its submission on AISHE portal by the Nodal Officer, AISHE for the academic year 2021 - 2022.		
2. Developing offline software in Microsoft Excel for calculating the level of attainment of PO, PSO and CO for outgoing students of PG programmes.		
3. The IQAC has taken initiatives for collecting feedback from various stakeholders for the academic year 2021 - 22.		
4. A comprehensive Staff Assessment was carried out during the academic year, attesting to our dedication to evaluating the performance and potential of our faculty and staff members.		
5. The IQAC has taken the initiatives to prepare SWOT analysis report on curriculum and syllabi for its improvement.		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes				
To conduct Student orientation	Induction programme for I UG and I PG students was conducted on 15.09.2021				
To conduct the Seminar for faculty members	One day webinar on "Effective Functioning of Autonomous College" was conducted on 18.03.2022				
To conduct the IQAC Meeting	The meeting of IQAC was conducted on 01.09.2021				
To conduct Academic audit	Academic Audit was conducted to all the departments on 24.03.2022 to evaluate the Teaching Learning and Evaluation.				
To submit the college data to AISHE Portal	College Data for the academic years 2020-21 were submitted to AISHE, Department of Higher Education				
To collect the feedback from various stakeholders	Feedback was collected from various stakeholders such as Students, Faculty Members, Parents and Alumni for the academic year.				
To collect the performance appraisal from faculty members	Performance appraisal was collected from all the faculty members to evaluate their performance and potentiality.				
13. Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name of the statutory body</td><td>Date of meeting(s)</td></tr> <tr> <td>College Council</td><td>17/06/2022</td></tr> </table>		Name of the statutory body	Date of meeting(s)	College Council	17/06/2022
Name of the statutory body	Date of meeting(s)				
College Council	17/06/2022				
14. Was the institutional data submitted to AISHE ?	Yes				

- Year

Year	Date of Submission
2021-2022	02/03/2023

15. Multidisciplinary / interdisciplinary

The college offers 32 programmes and 646 courses. The College system is following the multidisciplinary and interdisciplinary approaches amongst various departments. It enables the students to gain knowledge on several domains in both arts and science streams. Therefore, the students of each department also takeup Elective/Interdepartmental courses offered by other departments, and thereby ensuring a multi/interdisciplinary approach academically.

16. Academic bank of credits (ABC):

The institution has not yet started working on the creation of ABC.

17. Skill development:

The College offers Soft Skills course with two-credits to all the undergraduate students. During the course period, intensive training is imparted to the students for enhancement of their communication skills, time management skills, leadership skills etc.

The College organizes exhibitions from time to time for encouraging the students to develop their skills and promote their capabilities of innovations and creativity in their respective fields of study.

Various departments of the College conduct a series of trainings, motivational and awareness programmes focusing on the development of various skills of students.

Over and above, the value-added courses are also offered by the College, along with practical knowledge and skills, to strengthen their caliber on vocational education of the students. Internship and project work taken up by the students offer a huge scope for the students to acquire many skills necessary to enhance their employability, and to emerge as successful entrepreneurs. Field Visits provide many kinds of learning experiences to the learners.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Department of Tamil of the College teaches one of the Indian languages and also the oldest language of the world, Tamil. It offers Tamil Language courses to all the first and second year undergraduate students. The texts prescribed by this department uphold the values of Tamil language and culture. Various Courses are taught in the Department of Tamil in its UG & PG Programmes.

The Department of Philosophy, Religion & Culture, and many Humanities and Science departments focus on Indian ancient traditional knowledge in the course of their programmes. The value-added courses offered by these departments also uphold Indian values through the language of Tamil.

The syllabi of various departments contain courses that focus on Indian culture. For instance, The Department of English offers courses such as Indian Writing in English (UG & PG), World Classic Translated into English, Indian Literature translated into English, Indian Literature and Culture, Diaspora Literature, Literature and Environment etc. that celebrate the Indian Knowledge System, Culture and Heritage.

The department of Philosophy, Religion & Culture offers courses such as Indian Philosophy, Indian Culture, Tamil Culture, Archaeology, South Indian Philosophy, Temple Arts, Fine Arts, Contemporary Indian Philosophy, Comparative Religion, Temple Management, Temple Architecture, Saivism and Vaisnavism, Yoga, Ethics, Saiva Siddhanta and Visistadvaita that celebrate Indian Knowledge System, Culture and Heritage.

Indian Culture and traditions

Many departments conduct cultural competitions that contribute to the celebration of Indian art forms and festivals. Many traditional festivals are being celebrated in the college. The thanksgiving celebration to Nature similar to the Harvest festival of Africa, Pongal is celebrated on a grand scale which ensures equality in the name of Samathuva Pongal. The institution has been engaging in academic, cultural and social activities that promote a multicultural and pluralistic society.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The revision of Syllabus has been carried out based on the LOCF model proposed by the UGC.

Outcome Based UG & PG Programmes adopted from the academic year 2019

- 2020.

20.Distance education/online education:

College is not offering distance /online education.

Extended Profile**1.Programme**

1.1 31

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 1964

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 807

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1674

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 636

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	92
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	92
Number of sanctioned posts for the year:	

4.Institution	
4.1	763
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	77
Total number of Classrooms and Seminar halls	
4.3	78
Total number of computers on campus for academic purposes	
4.4	84.64192
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B
CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.
Taking the essential and development needs of the society into consideration CBCS pattern with OBE curriculum is designed based on the guidelines laid down by UGC, TN State Council for higher Education and Parent University. Our Institution offers 11 UG, 10 PG

and 10 Ph.D Programmes. The vision and mission of the institution is to provide higher education with excellent quality to the rural youth by inculcating research spirit with global standard and creativity. UGC / TANSCH and Syllabi of UGC / NET / SET / CSIR / Civil Services / TNPSC / other competitive examinations are referred for the model. While designing the curriculum the suggestions of Alumni and the requirements of people belonging to the adopted villages are taken into consideration.

The necessity of new combinations of subjects leading to interdisciplinary and multidisciplinary courses are identified for UG programs. Mandatory interdisciplinary, Language, Elective, Non major elective courses are included. The program outcomes of PG generally contain the principles that improve the mastery of the subject knowledge, critical thinking, problem solving, research related skills and employability skills which provide the rural students to face various challenges with confidence and determination socially, economically and psychologically.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2021-2022/C-1/1-1-1/1-1-1_Final.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

445

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

114

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The courses relating to cross-cutting issues that are offered to all UG students include common courses such as Value Education,

Environmental sciences, Soft Skills Development and Gender Studies that explore human values, Environment sustainability, professional ethics and gender issues respectively. These courses are integrated with Part - V activities such as NCC/ NSS/ YRC/ EXNORA/ RRC in order to make aware of the students about a wide range of cross - cutting issues. The students are motivated to channelize their potential in the constructive way for the betterment of the society and the welfare of the nation. The mission of our institution centers upon creating awareness on human rights, Value system, Culture, heritage, scientific temper and conducive environment. Festivals and functions are the symbols of culture, tradition and identity. They help both the individual and the society to strengthen amicable relationship with one another. Various National and International celebrations like National Flag Day, International Yoga Day, Voters' Day, Health Day, Republic Day, Women's Day, Independence Day and Pongal festival are celebrated to promote unity, harmony and secularism. These celebrations motivate the students to follow ethical, moral and social value and thereby providing a holistic environment.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

43

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

140

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://poompuharcollege.ac.in/feedback
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2021-2022/C-1/1-4-1/1-4-2 ATR.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year****729**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**729**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Holistic education is imparted to diverse groups of students viz., slow learners, advanced learners, and visually challenged. After admission, bridge-courses are conducted to develop the foundation and improve learning, communication skill and create interest in their subjects. Differences in performance and learning of the students are assessed by Continuous Internal Assessment (CIA) in charge and tutor in-charge of wards.

Teaching practice and methods are diversified taking into account of learning styles and preferences. Teachers are also counseled to be flexible and focus on ways to address the differences in the student's ability to access. Tutorial system identifies and provides individualized care to both slow and advanced learners.

For Slow Learners, remedial/special classes and tests are periodically conducted to clarify their doubts and personal difficulties in learning. Library facilities, peer supports and

trainings are extended for the welfare of the students. Scribes are also provided to differently abled students during their examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
19/02/2021	1964	92

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The adopted student-centric methods of learning include active, cooperative, project based, experiential, blended and other ICT based techniques to make the students relish their learning. Various methods of experiential and participatory learning, as well as problem solving methodologies, are also implemented to make sure that students become dynamic participants. Experiential learning is made effective in four stages by applying the mode of watching (observation), sensing, thinking and doing which includes:

- Field, Educational and Industrial visits
- Laboratory sessions
- Research project, surveys and Exhibitions
- Stage performances
- Participation in competitions
- Extension activity

Participative Learning is the best student-centric learning method which includes:

- Expert lectures and workshops

- Presentations and guided seminars
- Group discussions
- Peer-learning circles of advanced learners to assist slow learners
- Guided library work
- Seminars, conferences, workshops
- Training by corporate entities and prospective recruiters
- Questioning/Quiz method
- Role-playing/Drama
- Add-on programmes such as Yoga, BPO, Tally, Soft skills, etc.

Problem Solving Method is used to enrich students' creativity, decision-making ability, critical thinking, reasoning power and finding solutions which includes:

- Case-studies
- Soft-skill programme
- Project-based learning
- Assignments
- Developing problem solving abilities during Extension activities
- Activities in department forums, clubs and associations

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information and Communication Technology (ICT) - enabled learning is provided by using computers with internet facilities in connection with curriculum and added e-resources (E- books, E- articles). Advanced audio-visual (AV) aids such as Smart boards and LCDs are used for teaching both theory and practical. Faculty members use various ICT- enabled tools to enhance the quality of teaching and learning, using Wi-Fi connections provided by the institution. Staff members are trained in effective teaching methods and the use of ICT, AV aids and Computer-aided teaching methodologies. Google meet and Google classroom applications are used intensively for teaching, learning and evaluation with learning materials, assignments, quizzes, lab observations, etc.

Online drawing tools such as concept maps, mind maps etc., are used

to perform student centric activities. PPTs are enabled with animations and simulations to improve the effectiveness of the teaching - learning process. Several open-source software applications are used to teach Bioinformatics, Biotechnology, Microbiology, Wildlife Biology and other disciplines. Such tools include databases, tools and software by the way of an interactive and innovative method of teaching. Several faculty members use multimedia and blogs for teaching more effectively. Higher degree of embedding ICT in teaching learning process creates a good integrated teaching and learning with ICT that fulfils good pedagogic principles.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://poompuharcollege.ac.in/e-contents
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

92

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

An academic calendar is prepared annually which contains key information viz, important details about autonomy, list of departments with faculty members, various committees, semester system, details of endowment awards, components of CIA, attendance, assignments, Choice-Based Credit System (CBCS), credits, passing and grading details with additional information about semester examinations. Month-wise calendar indicates the day order of time-table, working day numbers, last date for assignment submission, payment of fees, schedule of CIA tests and semester examinations. Further, festivals, important days of celebrations and holidays are

included.

Calendar gives space to provide personal information in the beginning with table at the end for the entry of particulars about semester examination and month-wise number of working days.

Overall time-table in each semester is prepared optimally using infrastructure facilities and human resources. At the end of every semester, HoD in consultation with the faculty members finalizes the workload for subsequent semester. With the approval of Principal, time-table is distributed to respective faculties. Syllabus to be covered by each faculty is allotted at the beginning of the semester to enable him/her to prepare a lesson plan and teaching methodology on time. Thereafter, portions covered by the staff members are monitored through syllabus coverage reports. Accordingly, the respective syllabus completion is ensured before CIA examinations.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

92

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

59

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

969

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

21

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

13

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

College follows Semester system for effective and well-ordered educational system. Continuous Internal Assessment (CIA) is a built-in and an integral part of the semester pattern for evaluation of development and knowledge of students by teachers.

College has a well established Controller of Examinations (CoE) office equipped with advanced software system for maintaining students' records in efficient manner. Examination procedure has been completely automated using In-house IT software. IT tools are effectively utilized for conducting examinations, evaluation and declaration of results. Seating arrangements and invigilation duties for CIA are organized centrally at the college level and End Semester Examinations (ESE) is organized with internal as well as external staff members from other institutions. Data entry and reliability testing are done in software.

CIA comprised of centralized tests, assignments, seminar presentations and attendance for all courses. Students are encouraged to take their seminar using smart class facilities. CIA and ESE systems provide opportunities to complete the programme by appearing CIA improvement and instant examinations (conducted within 30 days) respectively for final year students. All these examination procedures are completely automated. Both the CIA and ESE results are published online in the college website. College has been continuously carrying out examination reforms by means of improving examination procedures through integration of Information Technology.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Each Programme has specific objectives and over-all design of the course to ensure a certain set of skills and competence of the students graduating from the institution. OBE (Outcome-Based Education) is a student centric model through which the stated objectives and goals (outcomes) are attained.

Programme Outcomes (POs) are the broad statements that incorporate the knowledge, skills and behaviour that the students acquire through a wide range of courses.

POs are concerned with the general aspect of graduation for a particular program and the competency and proficiency that a graduate will acquire after completion of the program.

Programme Specific Outcomes (PSOs) are the statements that portray what the graduates of a specific program should be capable to perform. PSOs are developed based on the suggestions of the subject experts, alumni, faculty members, industrialists and other stakeholders.

Course outcomes (COs) point out the students' capacity to express in terms of knowledge, skills and values upon completion of a course. COs are more oriented towards subjects. Thus, the College has clearly framed its learning outcomes of all programs and courses.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2021-2022/C-2/2-6-1/2-6-1-PO_CO_PSO.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Course outcomes are measured in terms of performance of the students in the Internal (25 Marks) and End Semester Examinations (75 Marks). Following tools are used for calculating CIA marks secured:

Assignments (2 Numbers): 20% Tests (2 Numbers): 60% Seminar: 10% Attendance: 10% At the end of each semester, ESEs are conducted and is declared as PASS in a subject and secures a minimum of 40% in UG and 50% in PG inclusive of external and internal assessment.

Well framed course outcomes are assessed based on CIA-1, CIA-2, Assignment-I, Assignment-II, Seminar, Attendance and Marks secured in End Semester Examinations. The 100% of marks are distributed across all the five units for each COs and each mode of assessment is assigned with weightage value. Weightage of Course Outcomes are calculated by using the following formula: Percentage of COs X Marks X Weightage of COs

The weighted average marks of each COs is calculated by way of fixing threshold range and the analysis is made to know the number of COs attained the desired outcome. The attainment levels are fixed (L1, L2, L3, and L4) based on criteria range (≥ 60 , ≥ 50 to < 60 , ≥ 40 to < 50 and < 40) Course codes are mapped with POs to ascertain the number of Cos which are attained the framed POs. PSOs are mapped with POs to get the overall average results and to know their attainment level of PSOs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2021-2022/C-2/2-6-2/CO_PO Attianment-2021-22.pdf

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution****528**

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://poompuharcollege.ac.in/annual-reports

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2021-2022/C-2/2-7-1/2-7-1_Stu_Satisfaction_Survey-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Our institution holds a defined research policy to which faculty and students adhere for their research potential involving M.Sc. dissertation, paper publications in UGC CARE journals by scholars and faculties. Mandatory public pre-synopsis submission presentation of dissertation is adopted to enhance the quality of the research work by PG students and research scholars. A total of 9 students have registered for Ph.D. in various departments. College encourages to invite subject experts and alumni experts to deliver special lectures for promoting knowledge towards advanced studies. In addition, faculties are encouraged to apply for extramural fundings to attract more students towards research.

Department of Chemistry runs an incubation start-up centre wherein students are taught to produce disinfectant, soaps and detergents.

Zoology department trains students to identify insects including vectors, distinguish beneficiary, eco-friendly and harmful insects for conservation of ecosystem in our campus. Development of entrepreneurial skills for production of vermicompost, apiary products and culture of freshwater fishes were persistently carried out. Palm seed sowing was initiated from this year in order to maintain the water table in the ponds of the nearby villages. By participating in the bird census programmes, students have learnt different techniques to identify bird species. Association clubs of various departments extends consistent support to the remote village students by creating awareness on health, hygiene and social issues.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://poompuharcollege.ac.in/uploads/docs/research/research_policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

Nil

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****1**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year**1**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://stars.iisc.ac.in/uploads/userfiles/images/STARS%20Results%20April2019.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**35**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://stars.iisc.ac.in/uploads/userfiles/images/STARS%20Results%20April2019.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution always encourages for innovative ideas; hence they engage students for varied training programmes or workshops. Each department has associations through which innovative programmes are organized to nurture the talents of students. PG & Research Department of Commerce, IQAC & UBA in association with Sri Sai Crypto Consultancy jointly organized a one-day National Workshop and on the occasion of National Girl Child Day, a one-day webinar on "Empowering Girl Child" was conducted by NSS and UBA units of our college.

Chemistry and Physics departments conduct Science Day celebrations; Zoology department celebrate World Wildlife Day by engaging students for Bird Census Programmes in association with Forest Department. In addition, they train students in Biofertilizer production, Vermiculture and Apiculture, and also encouraged to take training in Aquaculture with the support of Rajiv Gandhi Centre for Aquaculture for developing their entrepreneurial skills. Students' ExNoRa make several knowledge transfers to community, in which women self-help group were trained for mosquito coil making under Tamil Nadu Rural

Transformation Project, Tamil Nadu.

Institute possess Memorandum of Understanding with scientific institutes like SunAgro Biotech Research Centre, Chennai, Pegasus HRD Centre, Bengaluru, wherein several fieldworks were undertaken.

A total of 24 research papers and 3 book chapters were published which includes collaboration with Ulster University, Northern Ireland, UK, Karpagam Academy of Higher Education, Coimbatore, Tamil Nadu and Dhofar University, Salalah, Oman.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

09

File Description	Documents
URL to the research page on HEI website	https://poompuharcollege.ac.in/uploads/docs/research/research_policy.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

24

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2021-2022/C-3/3-4-4_books_21-22.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

317

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

17

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Our institution consistently promotes students and faculty members in socio-friendly and outreach activities through NSS, NCC, YRC, UBA (Unnat Bharat Abhiyan) and Students' ExNoRa and 9 departmental clubs of this college. These activities help students in a two-way knowledge to gain holistic development and understanding of their social responsibilities other than developing their leadership qualities and team work by Soft Skill Development.

Our college NSS adopted several villages and organized awareness camp on Covid-19 on administration of vaccine. This camp was extended as Special Camp - 2021 to explain people regarding the

procedures in prevention of Covid-19. To make an understanding of the surrounding environment, Tree Plantation by NSS, Road safety Rally and Blood donation camp by YRC, empowering women and safety of girl child by NSS and UBA were undertaken. Based on these outreach activities a total of 2,112 were benefited. Association clubs of various departments extended their activities by involving students to learn societal friendly and thought-provoking activities evidenced by National Science Day celebrations which brought out the creativity in students by their exhibits using waste materials including glass bottles, plastic covers and shells from sea shore, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2021-2022/C-3/3-6-1/UBA_2021-22.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2112

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

6

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

College has 35 acres of land including college has 11 blocks. Office rooms are placed in Main block.

Library has 2009.19 Square feet area.

Library has 29201 volumes of books, 100 back volumes of journals, 200 e-books (CDs) and 5 dailies in 2 languages (local language of Tamil and English)

Library is separated into stack area, reading area, Internet zone, reprography section, Technical section and periodical section for users.

Wi-Fi-enabled with 77 classrooms designed as per safety guidelines which are spacious, well-furnished with adequate lighting, fans and power sockets and are equipped with supplement learning process.

In our college has 10 laboratories and each one has basic to advanced research oriented equipment and necessary resources along with safety devices. 10 departments have research centres. Computer laboratories are useful to promote computer literacy.

Key Nodes are connected through structured cabling, assisted with printers, DVD Writers, Digital Video Cameras, and Scanners. Students are encouraged to bring their laptops to adopt "Bring Your Own Device".

For Co-curricular/Extra-curricular activities necessary physical infrastructure like NCC Office, Firing Range, Obstacles and Quarter Master Room, NSS Office and Store Rooms, Ex Nora, Youth Red cross, Red Ribbon club, Women Empowerment cell, Women Grievance Cell, Yoga and Meditation all are having separate room with required facilities.

Seminar hall (300 seating), Auditorium hall (500 seating) and with audio visual facilities, podium, sound-system, LCD projector, recording facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports/Games: Playground is available with 200m with running track. Two Directors are assigned to educate and motivate the students and regularly conduct trials for games and athletic events.

Marker maintains play field, supplies play kits and monitors electrification and water supply. Fitness center enables to keep fit and is opened from 6.00am to 6.30pm regularly.

Indoor sport includes Chess, Carom, Table Tennis, Weight Lifting, Power lifting. Outdoor facilities include one 200mts. Standard athletic track and courts for Basketball, Volleyball, Handball, Cricket, Football, Kabaddi and Shuttle badminton court.

Indoor gymnasium facility with Yoga, Weight Training and Power lifting and best physique

Stepper-2 Exercise Cycle-1, Bench press-1, Squat stand-1, Barbell-3, Bullworker-1, Dumbbells-4, Weightset-1, Weightlifting platform -3, Medicine Balls-4. Sillambam Practices court -, Daily Yoga Practice at Yoga Centre.

Cultural Activities: Our college has organized many annual cultural programs, Literary, Debating events and Theatrical activities periodically.

Members of Fine Arts Association is selected on the basis of their talents and interest.

Faculty with artistic traits are interested to train and motivate the students for competitions both inter class and intercollegiate level.

Students exhibit their talents in photography. Photography competition has been conducted by college for students with scripting, acting and directing a play the drama competition by the Department of English.

A multi-purpose Madhavi Hall is used by students to practice the cultural events/YOGA/indoor games, etc. with necessary equipments and audio system. Appropriate ODs are given to students. Several endowments are created for the fine-arts and sports students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**8**

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**70.57587**

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is situated in an area of 2009.19 Sq.ft. in the ground floor with bright lighting and ventilation, also fitted with fans for air-circulation at main building. Library is separated into Stack area, reading area, Internet zone, reprography section, Technical section and periodical section for users.

The stack area is sub-divided into main book section, reference book section, new arrivals section, e-books section.

Library has 29201 volumes of books, 100 back volumes of journals, 200 e-books (CDs) and 5 dailies in 2 languages (local language of Tamil and English)

The reading hall area is accommodated with 30 seats and periodical section is also accommodates with 30 seats.

The internet zone is provided with 5 computer system to browse e-

resources, e-books, etc.,

The library has an automated system with Autolib software (V.22.01) of full automation and Integrated Library Management System-ILMS is connected in LAN network consisting of 5 client computers and 1 server.

Bar-coding process is done by using Barcode scanner daily transaction of users entry, resource issue/return and day to day management of library activities.

Activities of library is by simple tasks and executed using different modules namely Cataloguing, Circulation, Admin, Reports, Acquisition, Serial control (Periodical maintain), Search, Gate, etc., The software is updated with e-gate entry facility to monitor users attendance.

Library has an institutional membership with N-List, NDL and NPTEL etc.,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

E. None of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.4650

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

120

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

College has the state of the art IT infrastructure and regularly updates to enlighten advancements in the field.

High-configured computers and servers are available in eight laboratories and safe and secure using WAN by structured cabling and OFC that provide platform for all type of information, statics and dynamics. Hardware infrastructure includes 76 Computers 10 Laptops.

BSNL Fiber optic cables are available for faster and efficient connectivity.

Old and outdated computers are upgraded periodically either replaced or enhanced configuration. Additional computing facilities are added based on the need arising out of requirements of students, research scholars and faculty.

Bandwidth details: 66 Mbps internet leased with OFC backbone.

Wi-Fi details: Centralized controller with 16 Access points

Antivirus details: antivirus Exchange up gradation in calling

service Servers and desktops, Network Centre are upgraded at regular interval of Time Software details (academic, examination, Server, Language base software) Microsoft Campus agreement Licensed version of, Tally, etc., Office automation ERP software 10 Wi-Fi access points were erected in different building to enhance the Wi-Fi strength to have uninterrupted internet connection to have continuous internet access.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1964	86

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2021-2022/C-4/4-3-4/4-3-4_2021-22-Media_Centre.mp4
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

14.06605

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Classrooms, laboratory, seminar halls, computers and library facilities are used by planned time-tables and pre-booking for optimal utilization. Stock Registers (consolidated/classified/issued) are maintained for proper entry. CCTV Surveillance cameras are installed for monitoring. Lab assistants are appointed. Repairs, maintenance and services are done periodically. The library usage and maintenance are done by using automated using AUTOLIB and OPAC facility. WAN by OFC cabling and 66mpbs BSNL Internet are given. Computers and Air Conditioners are serviced by trained technicians. Students are motivated to pursue MOOC, NPTEL, SWAYAM and other online education platforms. A playground with 200m running tracks and sitting gallery are used. Physical Directors regularly conduct trials for games and athletic events and Marker maintains the playfield and supplies play kits. Obstacle course and firing range are available for NCC cadets. The indoor and outdoor sports facilities are utilized for various games and athletic events.

Government Departments utilize seminar halls and rooms for official

purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year****1334**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**0**

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2021-2022/C-5/5-1-3/5-1-3_index.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

276

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year**

172

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

128

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution has prepared guidelines to promote the students' leadership qualities through the extra-curricular and co-curricular activities by appointing them as members and office bearers in various organisations, committees and academic bodies. The students have actively involved and participated in the committees and they have showed remarkable achievements. In addition, the students have been motivated and facilitated to attend the regular functioning of the institution, policy making process in relation to academic and administration, campus discipline etc. An active Student council is present with students being appointed as President, Vice-president, and Secretary of the college student council and Secretary for Fine Arts Association, Sports and Games.

Many number of students are an active participants in NSS, NCC, Students' ExNoRa, YRC, RRC, UBA, Rotaract club, Anti Ragging Committee, Cybercrime Awareness Committee, etc. In addition, the students have been appointed as members in the IQAC and Academic council. In Sports day, students monitor the track, assuming the captainship and helping to conduct events. Leaders and volunteers of service organizations take part in the institutional annual awareness rally. During College day, Sports day, Pongal celebrations, NSS volunteers and NCC cadets are deputed to monitor discipline in the campus. In Sports day, students monitor the track, assuming the captainship and helping to conduct events. Leaders and volunteers of service organizations take part in the institutional annual awareness rally.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2021-2022/C-5/5-3-2/5-3-2_Stu_council_2021-22.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

28

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni details are regularly collected every year at the time of Graduation. The department alumni coordinator maintains the alumni records of every year in the department. Alumni deliver lectures, make interactions with students, aid in placement, etc. The alumni are periodically discussing and organising the department alumni meetings by using Whatsapp groups. The alumni of the college impart training to the students on special occasions such as Independence Day, Republic Day, Fine Arts Events, etc. Alumni attend the Board of Studies meetings and contribute to curriculum design. The Alumni provide details of job opportunities and jobs in their concerns.

The reunion of meetings help to interact with the students and motivate them to perform well. The students get in contact with alumni and make use of such contacts for academic interactions and career developments. This year, the less number of alumni only participated the alumni meetings due to COVID-19 impact. Some of the alumni are working in the health care department who provided health related information to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision The Vision of the institution is to become a premier institution by providing higher education with excellent quality to the rural youth by inculcating research spirit with global standard by instilling entrepreneurship with creativity.

Mission

- To provide quality education in various fields so as to help all-round development of the rural youth.
- To provide conducive academic environment for knowledge sharing with scientific temper and inquiry.
- To achieve innovative latest teaching-learning methods, research orientation and extension activities to realize national goals including the adoption and promotion of knowledge output for human development.
- To hone the students with well-developed personality, skill development, and creativity.
- To create awareness of human rights, value system, culture, heritage, scientific temper and environment.
- To inculcate spiritual, moral and ethical education, this alone can ensure then nurturing and development of well-balanced personality.

Governance

In line with the vision and mission of this institution, principles of management are effectively implemented at all levels of management by various decision making bodies comprising the Managing Committee, Academic Council, Staff Council, and other Statutory bodies to address various academic and non-academic issues. Further, collective participation of all stakeholders is also achieved through decentralization of administrative and curricular designing processes. Thus, this college has been making sincere efforts to make its governance process transparent and efficient.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Participative management: Since its inception, this college has been striving very hard to promote effective leadership at different levels viz., strategic level, functional level and operational level.

Strategic level: Governing body, Management, Principal, Staff Council, and IQAC Cell - To define and monitor the policies and procedures, frame guidelines/rules/regulations pertaining to the Administrative and Academic affairs.

Functional level: Faculty members share knowledge among themselves and students to achieve the broader goals of the institution. Besides, the Principal, HoDs, Association Office bearers and representatives play vital roles and contribute significantly to attain the goals.

Operational level: At this level, the Principal interacts with the Government/external agencies/faculty members/the University/Students for gaining cooperation.

Power Decentralization: Several service organizations are involved to carry out extension activities viz., NSS/NCC/YRC/RRC Internal Complaints Committee/Consumer Club, etc.

Staff members act as coordinators/advisors and students serve as leaders and volunteers. To carry out the extension work, the college has collaborations with Local bodies/Police department/District administrations/NGOs/Local administrations/Religious bodies/Government hospital/108 Ambulance service/Rural community/Public Health Departments/Alumni members/Temple administrations for providing the community services to needy people. Decentralization of the power increases the responsibilities and provides opportunity to achieve the task successfully and also prevents the delays.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.poompuharcollege.ac.in/strategic-plans

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Wi-Fi facility in the College is an immense help to increase the operational efficiency of both the academic and administrative affairs via internet. The aspirants could apply for different courses online, pay their fee and also could download their hall tickets and have an access to their term-end results online.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.poompuharcollege.ac.in/strategic-plans
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

In hierarchal order, this college comes under the overall control of the Commissioner of HR & CE, Government of Tamil Nadu. However, its direct supervision is vested with a Joint Commissioner of HR & CE who also acts as the DDO of the College. The Governing Body is an apex statutory decision making body which normally deliberates at length before arriving at administrative and academic/financial decisions. Thereafter, such approved decisions are implemented and monitored by the appropriate statutory bodies like Academic Council, Managing Committees, etc.

The day-to-day administrative and academic responsibilities are shouldered by the Principal who is assisted by a Superintendent with

supporting non-teaching staffs in administration and the HoDs in 11 (Eleven) academic departments. Thus, being a government-aided institution, the powers of its appointments are centralized in HR & CE. However, the powers of implementation are decentralized downwards in its organizational structure of HR & CE starting from the Commissioner, Joint Commissioner, Assistant Commissioner, Executive Officer and from the college, the Principal and the Head of Departments.

In practice, necessary approval of academic qualifications of the faculty has been accorded by the Bharathidasan University, in line with the UGC regulations in force, for follow up action by the Regional Joint Director of Thanjavur Division. The administrative and academic affairs are regulated in accordance with the rules formulated by the Government of Tamil Nadu off and on.

File Description	Documents
Paste link to Organogram on the institution webpage	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-6/6-2-2/6-2-2-22-23_College_Orgonagram.pdf
Upload any additional information	View File
Paste link for additional Information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-6/6-2-2/6-2-2.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues

for their career development/ progression

This institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression. Therefore, this college has been promoting the teaching and non-teaching staff periodically based on their eligibility as per the government norms in force. Their eligibility was verified by the duly constituted committee by the competent authority of the institution. In addition to salary, our college has been extending various fringe benefits such as leave, increments, Medical allowances, Health Insurance etc., Festival advances are sanctioned both to teaching and non-teaching of the college. For the career advancement of the faculty members, they are allowed to participate in Faculty Development Programmes, Orientation Courses, Refresher Courses, Short Term Courses etc., from time to time. Besides, they are also encouraged to attend conferences, seminars, workshops, symposiums, special lectures etc., The teachers are allowed to act as external examiners for UG and PG practical examinations. As external examiners, our faculty members are permitted to conduct PG, M.Phil and Ph.D viva voce examinations in various institutions and Universities.

It may be noted that there was no appointment or promotion of teaching and non - teaching staff during the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by

the Institution for its teaching and non-teaching staff during the year**Nil**

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**21**

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

College undertakes Internal and external Financial Audits regularly at periodic intervals. The Chief Superintendent checks the accounts thoroughly and prepares the monthly account statements. The College Management Committee reviews and passes the monthly accounts in its periodical meetings. The College auditor conducts an annual internal audit by checking all financial transactions. The internal audit makes the financial records more transparent and reliable for decision making.

The College receives funds from both the government and individuals. Similarly, the mandatory government audits by officials of Joint Directorate of Collegiate Education are undertaken and confirm the accuracy and reliability of the financial records. The Utilization Certificates, along with the audited accounts, are also being submitted to the agencies concerned. Remedial measures are taken on

discrepancies for corrections as and when such need arises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.10

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds:

Financial resource for the institution is mainly from the Term Fees collected from the students, and management contributions. Research grants from both Government and non government agencies are obtained and utilized for research and infrastructure development.

Optimal Utilisation of Resources:

The Finance Committee, College Governing Council & Principal are authorized for making decisions on management of funds. Its disbursement, other than the routine petty expenses, lies with the Joint Commissioner, as the DDO. The annual income is spent for various purposes. It includes the expenditure on library resources, infrastructure augmentation, research and other support services like purchase of equipments, chemicals, software, computers and accessories, salary, extracurricular activities, promotion of clean-green ecosystem, bills of telephone, internet, website, postage, electricity, water resources, student-scholarships and welfare measures of the staff, maintenance of physical facilities and contingent expenses .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC monitors the quality benchmarks of college and always makes plans and takes actions. It ensures timely preparation and submission of AQAR and AISHE reports and organizes capacity building programmes viz., Training/FDP/Workshop for Students, Teaching and Non-Teaching staff. Placement training programmes and mock interviews are organised in consultation with the placement cell. IQAC aids in Academic audit. It provides guidance in framing location specific curriculum.

IQAC enhances the information of databases of the final year students based on their skills, and interests. The IQAC, in association with different academic departments, organizes many skill development programmes, trainings, workshops, seminars etc., for enhancing the skill development of the students. IQAC focuses on developing the skills and capabilities of faculty members and organizing many skill development programmes on academic and research domains. Many platforms are extended to the students for identifying their hidden talents and skills to provide career guidance and counseling.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.poompuharcollege.ac.in/iqac-minutes-of-meetings

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC emphasizes the quality of the teaching-learning process continuously by reviewing the academic and research activities through the state-holders' feedbacks. Academic Calendar is prepared in advance, displayed and circulated highlighting the deadline for various academic activities such as submission of assignments, CIA tests, payment of exam and term fees, working days schedule and declaration of CIA and semester examination results. Mandatory Orientation Programme/Bridge courses are arranged for all the first year students to understand the organizational structure, rules and regulations, education system, facilities and avenues available for their co-curricular and extracurricular activities, the teaching-learning process, continuous evaluation, discipline, Library and other distinct features of the College.

All students are provided with a copy of academic calendars to familiarize themselves with the system and plan for self-regulation in terms of discipline, learning etc., Important announcements are being circulated among the students through official notifications from time to time. Attendance and conduct of classes are monitored by class In-charges, Mentors and Heads of Departments. Meanwhile, Class representatives act as a liaison between their peer-groups and faculty members. Feedback from the students is collected individually for analysis and remedial action by the competent authorities. Moreover, the teaching-learning processes are also reviewed regularly for improvement. The curriculum has also been revised periodically to cater to the needs of the contemporary and dynamic society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://poompuharcollege.ac.in/annual-report
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

All individuals in this institution are afforded equal opportunities, irrespective of their gender, with additional measures in place to ensure a safe working environment for female students, faculty, and staff members. Safety, well-being, gender sensitivity, equity, and fostering a friendly working atmosphere are the paramount concerns of the college. The institution's distinctive work culture, healthy traditions, and ethos have contributed to the enrolment of 56.9% (1163) women students. Across all programs, the number of enrolled female students is consistently rising. In addition to prioritizing a safe and inclusive environment, Poompuhar College has implemented various initiatives and measures to foster gender equity and sensitivity:

Women Empowerment Programs: The institution conducts targeted programs and workshops aimed at empowering women, focusing on skill development, leadership training and entrepreneurship opportunities.

Equal Access to Resources: The college ensures that both male and female students have equal access to educational resources, including libraries, laboratories and extracurricular activities.

Promotion of Women in Leadership: The institution actively encourages and supports women to take leadership roles, both in academics and administration, promoting a more balanced representation at all levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2021-2022/C-7/7-1-1_2021-22_Genderequisite Upload.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Poompuhar College believes in "Let's go green and keep our campus clean". The NSS units of this institution have played a prominent role by organizing various awareness programs such as conducting tree plantations, many other activities.

Solid Waste Management: To achieve a healthy and conducive environment in our campus, we stringently follow the waste segregation by employing Dry and Wet waste bins throughout the campus. The collected waste (tree leaf litter, paper, wooden materials, etc) is dumped for decomposing and is used for vermiculture units.

Liquid Waste Management: The waste water is utilized for watering the plants. The waste water is properly directed into drainage.

E- Waste Management: E-wastes like unusable computers, printers, etc. are disposed as per the rules and the instructions of government of Tamil Nadu. **Hazardous chemicals waste management:** The chemical wastes from the laboratories are properly neutralised and disposed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>D. Any 1 of the above</p>										
<table> <tr> <th data-bbox="86 692 552 757">File Description</th><th data-bbox="552 692 1477 757">Documents</th></tr> <tr> <td data-bbox="86 757 552 898">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="552 757 1477 898">No File Uploaded</td></tr> <tr> <td data-bbox="86 898 552 1003">Certification by the auditing agency</td><td data-bbox="552 898 1477 1003">No File Uploaded</td></tr> <tr> <td data-bbox="86 1003 552 1108">Certificates of the awards received</td><td data-bbox="552 1003 1477 1108">No File Uploaded</td></tr> <tr> <td data-bbox="86 1108 552 1173">Any other relevant information</td><td data-bbox="552 1108 1477 1173">View File</td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
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Reports on environment and energy audits submitted by the auditing agency	No File Uploaded										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Poompuhar College has various sports and cultural activities organized inside the college premises to develop a sense of fellow feelings among the stakeholders and promote harmony towards one another. Seminars, talks, awareness classes, pledge taking, competitions and cultural programmes are the means to celebrate such important events and the sensitization generated thus, constitutes an integral part of education at our campus. In addition, our institution observes religious and regional festivals like Saraswathi Pooja, Samathuva Pongal, Christmas and Ramzan to foster the spirit of harmony and togetherness.

It is heartening that the day observations at Poompuhar College are student-driven initiatives accomplished with great passion through creative and innovative dynamics of various clubs, cells, committees and departments. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Poompuhar College, in addition to imparting high-quality education in arts and sciences, takes a proactive role in instilling a sense

of awareness and understanding of constitutional obligations among its students and staff members. Through the Unnat Bharat Abhiyan Cell (UBAC), the college has organized programmes aimed at familiarizing students, members of the faculty with the values, rights, duties, and responsibilities outlined in the Indian Constitution. This cell has been instrumental in raising awareness about constitutional aspects among both the student body and the public.

Collaborating with organizations such as NSS, NCC, YRC, and RRC, the college conducted various programmes to create awareness on responsibilities of citizen in protecting environment. Social awareness programmes like Right to vote rally, Blood donation camps and environment awareness rally have been organized. Furthermore, the college actively promotes mental health and well-being by organizing numerous yoga sessions on occasions like World Yoga Day and Teachers Day. These sessions aim to foster a sense of peace and mental clarity among students and staff.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes National and International commemorative days, events and festivals. Poompuhar College celebrates National days of importance to mark and promote Nationhood and National integration; and International days of importance to educate students on issues of concern, to mobilize political will, to foster harmony, and to celebrate and reinforce achievements of humanity. Seminars, talks, awareness classes, pledge taking, competitions, cultural programmes are the means to celebrate such important events and the sensitization generated thus, constitutes an integral part of education at our campus.

In addition our institution observes religious and regional festivals like Saraswathi Pooja, Samathuva Pongal, Christmas and Ramzan to foster the spirit of harmony and togetherness. It is heartening that the day observations at Poompuhar College are student-driven initiatives accomplished with great passion through creative and innovative dynamics of various clubs, cells, committees and departments.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the

prescribed format of NAAC

BEST PRACTICE I

Title of the Practice

1. Unnat Bharat Abhiyan

Objectives of the Practice

- a) Ensure students' active participation, both physically and mentally, following the resumption of face-to-face classes.
- b) Engage students in community activities to foster leadership qualities.
- c) Collaborate with grassroots communities to address gender issues, literacy, health, and hygiene.
- d) Raise awareness on social issues and empower individuals from rural backgrounds by providing opportunities.

The Context

Post-pandemic, students returned to physical classes, necessitating efforts to reorient them towards educational activities. The college organized various programs, including awareness campaigns, rallies, workshops, Environment Day celebrations, women's health improvement activities, competitions, and quizzes, to engage and focus students.

BEST PRACTICE II

Title of the Practice

1. Integration of ICT in the Teaching-Learning Process

Objective of the Practice

Enhance the interest and effectiveness of the teaching-learning process.

The Context

Teaching has evolved into one of the most challenging professions, with knowledge expanding rapidly and readily available to both students and teachers. In this context, Information and

Communication Technology (ICT) has become an essential tool for teaching and learning, adding interest and interactivity to the educational process. The significance of ICT was further underscored during the Covid-19 pandemic.

File Description	Documents
Best practices in the Institutional website	https://poompuharcollege.ac.in/uploads/NAAC-AOAR/2021-2022/C-7/7-2-1/7-2-1_2021-22_Best_Practices.pdf
Any other relevant information	https://poompuharcollege.ac.in/uploads/NAAC-AOAR/2021-2022/C-7/7-2-1_2021-22_Best Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Poompuhar College has articulated a distinctive mission aimed at uplifting students from rural backgrounds, as reflected in its vision, values, and strategic approaches. This mission permeates through various programs, courses, and intellectual contributions from stakeholders. To materialize these objectives, Cells, Clubs, and Associations have initiated numerous outreach programs, fostering empathy and social awareness. Special emphasis is placed on imparting essential soft skills to students, contributing to their holistic development and personality enhancement.

The institution proactively undertakes initiatives to promote national integrity and celebrate the unity of cultural and religious identities in India. Various clubs, including the National Cadet Corps (NCC) - Army Wing, National Service Scheme (NSS) with four aided units, Youth Red Cross, Fine Arts Club, and others, along with subject-specific associations and committees such as the Research Committee, English Literary Association, Economics Association, Physics Association, Chemistry Association, Zoology Association and Mathematics Association, collectively work towards realizing these goals. These entities have implemented numerous outreach initiatives to instill a sense of empathy and social responsibility, aligning with the institution's overarching mission.

File Description	Documents
Appropriate link in the institutional website	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2021-2022/C-7/7-3-1/7-3-1_2021-22_Institution_Distinctive_Website.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The following things have been planned meticulously in the forthcoming years:

1. To organize more seminars and workshops to teaching and non-teaching staffs by IQAC for enhancing the quality of our institution.
2. To identify the reputed coaching centres for signing MOU in order to establish e - Service Centre for Competitive Examinations to the students.
3. To establishment the "IQAC - Students Chapter" with an aim to involve students in the quality assurance, quality sustenance and quality enhancement processes of the College.
4. To provide institutional seed money for research
5. To search the opportunity for allocating seed money for the innovative projects proposals submitted by the faculty members.
6. To take initiatives to go for Environmental Audit, Green Audit and Energy Audit of the College.