YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Poompuhar College
• Name of the Head of the institution	Dr. E.K.Sivasakthivel
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04364260827
• Alternate phone No.	04364260266
• Mobile No. (Principal)	9488004012
• Registered e-mail ID (Principal)	poompuharcollege@gmail.com
• Address	Melaiyur - 609107, Sirkali (TK)
• City/Town	Mayiladuthurai
• State/UT	Tamilnadu
• Pin Code	609107
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	14/03/2009
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the IQAC Co-ordinator/Director	**Dr. P. Asokkumar**	
• Phone No.	**04364260827**	
• Mobile No:	**9789356014**	
• IQAC e-mail ID	**iqacpc1964@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://poompuharcollege.ac.in/aqar	
4.Was the Academic Calendar prepared for that year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://poompuharcollege.ac.in/academic-calendar	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.60**	**2007**	**31/03/2007**	**30/03/2012**

6.Date of Establishment of IQAC	**27/06/2007**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**1**
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	**Yes**

uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Developing offline software in Microsoft Excel for calculating the level of attainment of PO, PSO and CO for outgoing students of UG programmes.

2. The IQAC has taken initiatives for collecting feedback from various stakeholders for the academic year 2022 – 23.

3. The IQAC has taken Initiates to collect the data for its submission on AISHE portal by the Nodal Officer, AISHE for the academic year 2022 – 2023.

4. A comprehensive Staff Assessment was carried out during the academic year, attesting to our dedication to evaluating the performance and potential of our faculty and staff members.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To conduct Student orientation	Induction programme for First Year UG and PG students was conducted on 07.09.2022
To conduct the IQAC Meeting	The meeting of IQAC was conducted on 12.08.2022
To conduct Academic audit	Academic Audit was conducted to all the departments on 28.03.2023 to evaluate the Teaching Learning and Evaluation.
To submit the college data to AISHE Portal	College Data for the academic years 2021-22 were submitted to AISHE, Department of Higher Education
To collect the feedback from various stakeholders	Feedback was collected from various stakeholders such as Students, Faculty Members, Parents and Alumni for the academic year.
To collect the performance appraisal from faculty members for	Performance appraisal was collected from all the faculty members to evaluate their performance and potentiality.
To conduct Green Audit	The Green Audit was conducted on the campus of Poompuhar College to ensure the finest environmental sustainability practices.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Council	30/06/2023

14.Was the institutional data submitted to	Yes

AISHE ?	

- Year

Year	Date of Submission
2021 - 2022	02/03/2023

15.Multidisciplinary / interdisciplinary

The college offers 28 programmes and 603 courses. The College system is following the multidisciplinary and interdisciplinary approaches amongst various departments. It enables the students to gain knowledge on several domains in both arts and science streams. Therefore, the students of each department also takeup Elective/Interdepartmental courses offered by other departments, and thereby ensuring a multi/interdisciplinary approach academically.

16.Academic bank of credits (ABC):

The institution has not yet started working on the creation of ABC.

17.Skill development:

The College offers Soft Skills course with two-credits to all the undergraduate students. During the course period, intensive training is imparted to the students for enhancement of their communication skills, time management skills, leadership skills etc.

The College organizes exhibitions from time to time for encouraging the students to develop their skills and promote their capabilities of innovations and creativity in their respective fields of study.

Various departments of the College conduct a series of trainings, motivational and awareness programmes focusing on the development of various skills of students.

Over and above, the value-added courses are also offered by the College, along with practical knowledge and skills, to strengthen their caliber on vocational education of the students. Internship and project work taken up by the students offer a huge scope for the students to acquire many skills necessary to enhance their employability, and to emerge as successful entrepreneurs. Field Visits provide many kinds of learning experiences to the learners.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Department of Tamil of the College teaches one of the Indian languages and also the oldest language of the world, Tamil. It offers Tamil Language courses to all the first and second year undergraduate students. The texts prescribed by this department uphold the values of Tamil language and culture. Various Courses are taught in the Department of Tamil in its UG & PG Programmes.

The Department of Philosophy, Religion & Culture, and many Humanities and Science departments focus on Indian ancient traditional knowledge in the course of their programmes. The value-added courses offered by these departments also uphold Indian values through the language of Tamil.

The syllabi of various departments contain courses that focus on Indian culture. For instance, The Department of English offers courses such as Indian Writing in English (UG & PG), World Classic Translated into English, Indian Literature translated into English, Indian Literature and Culture, Diaspora Literature, Literature and Environment etc. that celebrate the Indian Knowledge System, Culture and Heritage.

The department of Philosophy, Religion & Culture offers courses such as Indian Philosophy, Indian Culture, Tamil Culture, Archaeology, South Indian Philosophy, Temple Arts, Fine Arts, Contemporary Indian Philosophy, Comparative Religion, Temple Management, Temple Architecture, Saivism and Vaisnavism, Yoga, Ethics, Saiva Siddhanta and Visistadvaita that celebrate Indian Knowledge System, Culture and Heritage.

Indian Culture and traditions

Many departments conduct cultural competitions that contribute to the celebration of Indian art forms and festivals. Many traditional festivals are being celebrated in the college. The thanksgiving celebration to Nature similar to the Harvest festival of Africa, Pongal is celebrated on a grand scale which ensures equality in the name of Samathuva Pongal. The institution has been engaging in academic, cultural and social activities that promote a multicultural and pluralistic society.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The revision of Syllabus has been carried out based on the LOCF model proposed by the UGC.

Outcome Based UG & PG Programmes adopted from the academic year 2019 - 2020.

20.Distance education/online education:

College is not offering distance /online education.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	28

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	1750

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	569

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	1530

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.Academic

3.1	603
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	79
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	79
Number of sanctioned posts for the year:	

4.Institution

4.1	736
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	77
Total number of Classrooms and Seminar halls	

4.3	78
Total number of computers on campus for academic purposes	

4.4	191.43932
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Our Institution offers 09 UG, 09 PGand 10 Ph.D Programmes. The curriculum is systematically planned and properly designed by keeping the vision and mission of the institution to provide higher education with excellent quality to the rural youth by inculcating research spirit with global standard by instilling entrepreneurship as well as to achieve innovative teaching – learning methods, research orientation and extension activities to realize national goals including the adoption and promotion of knowledge output for human development. Further the institution concentrates on the personality and leadership skills with creativity. The employer specifically requires alumni suggestions and requirements of adopted villages people are considered in identifying the local, regional, national and global needs. Every programme presents programme outcomes, programme specific outcomes and carries course outcomes. For UG programmes, diversified with new combinations of subjects leading to social responsibility, critical, logical and rational thinking, values and ethics, life-long process of learning, problem solving and professional proficiency. For PG programmes, the programme outcomes generally are mastery of the subject knowledge, critical thinking, problem solving, research proficiency, entrepreneurship and employability skills, which makes the rural based and economically weaker students in order to compete the society and face various challenges.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-1/1-1-1_Final.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

536

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

129

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The courses relating to cross-cutting issues are included in the common courses such as Value Education, Environmental Sciences, Soft Skills development and Gender Studies that address human values, environment sustainability, professional ethics and gender issues respectively. These courses are offered especially to all UG students. These courses are complemented by Part V activities in association with NCC / NSS / YRC / EXNORA / RRC in order to sensitise the students to a wide range of cross-cutting issues. The mission of our institution focuses on creating awareness on human rights, value system, culture, heritage, scientific temper and conducive environment. Celebration of national functions is the symbol of culture and identity of an individual as well as the nation. Various National and International celebrations as National Flag Day, International Yoga Day, Voters Day, Health Day, Republic Day, Women's Day, Independence Day and Pongal festival are celebrated to nurture the students about harmony and secularism. These celebrations provide sound environment to the students and instruct them to follow ethical, moral and social values of our society.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

57

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

138

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**B. Any 3 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://poompuharcollege.ac.in/feedback
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://poompuharcollege.ac.in/feedback
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

596

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

596

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Holistic education is imparted to diverse group viz., slow, advanced learners, and visually challenged. After admission, bridge-courses are conducted to develop the foundation and improve learning, communication skill and create interest in the subjects. Differences in performance and learning are assessed by CIA in charge and tutor in-charge of ward.

Teaching practice and methods are diversified taking into account of learning styles and preferences. Teachers are counseled to be flexible and focus on ways to address the differences in the student's ability to access. Tutorial system identifies and provides individualized care to both slow and advanced learners.

For Slow Learners, remedial/special classes and tests are conducted to clarify doubts and personal difficulties. library facilities and peer support and training are extended. Scribes are provided to differently abled students. For Advanced Learners, Encourage to do concurrent courses by additional learning resources, participate in

seminars/conferences/competitions etc., to do certificate courses/job training/add-on courses. Placement cell and Target C&E arrange special coaching and career guidance to appear for National/state level competitive exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-2/2-2-1/2-2-1-Slow_and_advanced_learners.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
22/09/2022	**1750**	**79**

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The adopted student-centric methods of learning include active, cooperative, project based, experiential, blended and other ICT based techniques to make the students relish their learning. Various methods of experiential and participatory learning, as well as problem solving methodologies, are also implemented to make sure that students become dynamic participants. Experiential learning is made effective in four stages by applying the mode of watching (observation), sensing, thinking and doing which includes:

- **Field, Educational and Industrial visits**
- **Laboratory sessions**
- **Research project, surveys and Exhibitions**
- **Stage performances**
- **Participation in competitions**
- **Extension activity**

Participative Learning is the best student-centric learning method

which includes:

- Expert lectures and workshops
- Presentations and guided seminars
- Group discussions
- Peer-learning circles of advanced learners to assist slow learners
- Guided library work
- Seminars, conferences, workshops
- Training by corporate entities and prospective recruiters
- Questioning/Quiz method
- Role-playing/Drama
- Add-on programmes such as Yoga, BPO, Tally, Soft skills, etc.

Problem Solving Method is used to enrich students' creativity, decision-making ability, critical thinking, reasoning power and finding solutions which includes:

- Case-studies
- Soft-skill programme
- Project-based learning
- Assignments
- Developing problem solving abilities during Extension activities
- Activities in department forums, clubs and associations

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information and Communication Technology (ICT) enabled learning is provided by using computers with internet facilities in connection with curriculum and added e-resources (E- books, E- articles). Advanced audio-visual (AV) aids such as Smart boards and LCDs are used for teaching both theory and practical. Faculty members use various ICT- enabled tools to enhance the quality of teaching and learning, using Wi-Fi connections provided by the institution. Staff members are trained in effective teaching methods and the use of ICT, AV aids and Computer-aided teaching methodologies. Google meet and Google classroom applications are used intensively for teaching, learning and evaluation with learning materials, assignments,

quizzes, lab observations, etc.

Online drawing tools such as concept maps, mind maps etc., are used to perform student centric activities. PPTs are enabled with animations and simulations to improve the effectiveness of the teaching - learning process. Several open-source software applications are used to teach Bioinformatics, Biotechnology, Microbiology, Wildlife Biology and other disciplines. Such tools include databases, tools and software by the way of an interactive and innovative method of teaching. Several faculty members use multimedia and blogs for teaching more effectively. Higher degree of embedding ICT in teaching learning process creates a good integrated teaching and learning with ICT that fulfils good pedagogic principles.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://poompuharcollege.ac.in/e-contents
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

79

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

An academic calendar is prepared annually which contains key information viz, important details about autonomy, list of departments with faculty members, various committees semester system, components of CIA, attendance, assignments, Choice-Based Credit System (CBCS), credits, passing and grading details with additional information about semester examinations. Month-wise calendar indicates the day order of time-table, working day numbers,

last date for assignment submission, payment of fees, schedule of CIA tests and semester examinations. Further, festivals, important days of celebrations and holidays are included.

Calendar gives space to provide personal information in the beginning with table at the end for the entry of particulars about semester examination and month-wise number of working days.

Overall time-table in each semester is prepared optimally using infrastructure facilities and human resources. At the end of every semester, HoD in consultation with the faculty members finalizes the workload for subsequent semester. With the approval of Principal, time-table is distributed to respective faculties. Syllabus to be covered by each faculty is allotted at the beginning of the semester to enable him/her to prepare a lesson plan and teaching methodology on time. Thereafter, portions covered by the staff members are monitored through syllabus coverage reports. Accordingly, the respective syllabus completion is ensured before CIA examinations.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

79

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

57

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

897

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

24

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

28

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

College follows Semester system for effective and well-ordered educational system. Continuous Internal Assessment (CIA) is a built-in and an integral part of the semester pattern for evaluation of development and knowledge of students by teachers.

College has a well established Controller of Examinations (CoE) office equipped with advanced software system for maintaining students' records in efficient manner. Examination procedure has been completely automated using In-house IT software. IT tools are effectively utilized for conducting examinations, evaluation and declaration of results. Seating arrangements and invigilation duties for CIA are organized centrally at the college level and End Semester Examinations (ESE) is organized with internal as well as external staff members from other institutions. Data entry and reliability testing are done in software.

CIA comprised of centralized tests, assignments, seminar presentations and attendance for all courses. Students are encouraged to take their seminar using smart class facilities. CIA and ESE systems provide opportunities to complete the programme by appearing CIA improvement and instant examinations (conducted within 30 days) respectively for final year students. All these examination procedures are completely automated. Both the CIA and ESE results are published online in the college website. College has been continuously carrying out examination reforms by means of improving examination procedures through integration of Information Technology.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Each Programme has specific objectives and over-all design of the course to ensure a certain set of skills and competence of the students graduating from the institution. OBE (Outcome-Based Education) is a student centric model through which the stated objectives and goals (outcomes) are attained.

Programme Outcomes (POs) are the broad statements that incorporate the knowledge, skills and behaviour that the students acquire through a wide range of courses.

POs are concerned with the general aspect of graduation for a particular program and the competency and proficiency that a graduate will acquire after completion of the program.

Programme Specific Outcomes (PSOs) are the statements that portray what the graduates of a specific program should be capable to perform. PSOs are developed based on the suggestions of the subject experts, alumni, faculty members, industrialists and other stakeholders.

Course outcomes (COs) point out the students' capacity to express in terms of knowledge, skills and values upon completion of a course. COs are more oriented towards subjects. Thus, the College has clearly framed its learning outcomes of all programs and courses.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	**No File Uploaded**
Link for additional Information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-1/1-1-1/1-1-1_CO_PO_PSO.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Course outcomes are measured in terms of performance of the students in the Internal (25 Marks) and End Semester Examinations (75 Marks). Following tools are used for calculating CIA marks secured:

Assignments (2 Numbers): 20% Tests (2 Numbers): 60% Seminar: 10% Attendance: 10% At the end of each semester, ESEs are conducted and is declared as PASS in a subject and secures a minimum of 40% in UG and 50% in PG inclusive of external and internal assessment.

Well framed course outcomes are assessed based on CIA-1, CIA-2, Assignment-I, Assignment-II, Seminar, Attendance and Marks secured in End Semester Examinations. The 100% of marks are distributed across all the five units for each COs and each mode of assessment is assigned with weightage value. Weightage of Course Outcomes are calculated by using the following formula: Percentage of COs X Marks X Weightage of COs

The weighted average marks of each COs is calculated by way of fixing threshold range and the analysis is made to know the number of COs attained the desired outcome. The attainment levels are fixed (L1, L2, L3, and L4) based on criteria range (>=60, >=50 to <60, >=40 to <50 and <40) Course codes are mapped with POs to ascertain the number of Cos which are attained the framed POs. PSOs are mapped with POs to get the overall average results and to know their attainment level of PSOs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-2/2-6-2/2-6-2_CO-PO_attainment.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

443

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-2/2-7-1/2-7-1_Stu_Satisfaction_Survey-2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Our institution possesses a well-defined research policy to promote research for which a "Centralized Equipment Facility" has been initiated consisting of the following instruments: Digital weighing balances, centrifuges (normal & refrigerated), autoclave for sterilization, incubators, laminar air-flow chamber for microbiological assays, colorimeters, spectrophotometer for biochemical assays, stereomicroscope with camera attachment for photomicrography, binoculars for observation of birds, butterflies, etc., portable pH meter and salinometer for using in field analysis. One Tamil Nadu State Council for Science and Technology-Student Project Scheme related to biodiversity conservation has been completed by the Department of Zoology.

22 publications were made in SCOPUS indexed, Web of Science and peer reviewed journals in collaboration with EMG Yadava Women's College, Madurai, Sarah Tucker College (Autonomous), affiliated to Manonmaniam Sundaranar University, Tirunelveli, Tamil Nadu and Technical Support Unit, NCVBDC, New Delhi. Two book chapters were published and 4 seminars were conducted during the year.

To motivate students for higher studies and enhance their entrepreneurial skills, they were taken for industrial visits to

National Institute of Food Technology, Entrepreneurship and Management, Thanjavur.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://poompuharcollege.ac.in/uploads/docs/ research/research_policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

`0.075`

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

`1`

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-3/3-2-2/3-2-2-TNSCST-Student_Project_Scheme_highlighted.pdf#page=12
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

`38`

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.tanscst.tn.gov.in/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution encourages students for gathering knowledge by reading books from all the available source and introducing new arrivals. They are encouraged to find out new avenues of knowledge by visitingBook fairs apart from the sources, they access from the college library.The students were motivatedtoensure pollution free environment by outreach activities. Students' ExNoRa observedthe appearance ofgreen comet with the support of Astro club, Chennai and Tamil Nadu Science Forum.

The department of Zoology observed the coastal environmental changes in collaboration with M.S. Swaminathan Research Foundation (MSSRF), Poompuhar. In related to this, Beach Clean-up Drive and Patrolling were consistently performed in order to conserve the endangered Olive Ridley turtle.

FAUNA BORNS, a club of Zoology Department, has motivated its students to bring up in large scale the herbal-based product on mosquito repellency which was developed by one of their faculties.

Through MoUs certain research-cum training activities were

undertaken which by training gardeners for production of biofertilizers and enable them to identify beneficial and harmful insects.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-3/3-3-1/3-3-1_Addl_22-23.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

05

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

12

File Description	Documents
URL to the research page on HEI website	https://poompuharcollege.ac.in/research
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

22

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-3/3-4-4/3-4-4_Addl_22-23.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

317

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

17

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Institution promotes involvement of students and faculty members in socio-friendly and outreach activities through NSS, NCC, YRC, UBA (Unnat Bharat Abhiyan) and Students' ExNoRa and 9 departmental clubs of this college. All first year and second year students are members in any one ofthe extension activities under the curriculum. These activities help students to gain one credit on successful completion of the course. These extension activities are aimed at holistic development of students and understanding of their social responsibilities other than developing their leadership qualities and team work by Soft Skill Development.

Our students are being trained on Gender sensitization through compulsory course on Gender Studies. NSS and UBA adopted villages and organized awareness programmes on Drug Eradication, Swachh Bharat, Voters' Day, Temple Cleaning, World Tourism, Pond Cleaning, Corruption-free environment etc. In addition UBA conducted awareness programmes to the school students of the adopted villages in pursuing higher education. Further, it also conducted health and environmental awareness programmes for the people of those villages. Environment safety was enacted through Students' ExNoRa club which involves Tree Plantation. Association or clubs of various departments extended their activities by involving students to learn societal friendly by conducting seminars and thought-provoking activities.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-3/3-6-1/3-6-1_UBA_22-23.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

03

File Description	Documents
Number of awards for extension activities in during the year	[View File]()
e-copy of the award letters	[View File]()
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

24

File Description	Documents
Reports of the events organized	[View File]()
Any additional information	[View File]()

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1969

File Description	Documents
Reports of the events	[View File]()
Any additional information	[View File]()

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

07

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

03

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

35 acres college has 11 blocks. Office rooms are in Main block.

Library has 2009.19 Square feet area.

Library is having 29302 volumes of books, 100 back volumes of journals, 200 e-books (CDs) and 5 dailies in 2 languages (local language of Tamil and English)

Library is separated into Stack area, reading area, Internet zone, reprography section, Technical section and periodical section for users

Wi-Fi-enabled 77 classrooms with 66 mbps bradband speed designed as per safety guidelines which are spacious, well-furnished with adequate lighting, fans and power sockets and are equipped with supplement learning process.

10 laboratories have basic to advanced research oriented equipment and necessary resources along with safety devices. 10 departments have research centres. Computer laboratories are useful to promote computer literacy.

78 computers are connected through structured cabling, assisted with printers, DVD Writers, Digital Video Cameras, and Scanners. Students are encouraged to bring their laptops to adopt "Bring Your Own Device" concept, as green measure.

For Co-curricular/Extra-curricular Activities necessary physical infrastructure like NCC Office, Firing Range, Obstacles and Quarter Master Room, NSS Office and Store Rooms, Exnora, Youth Red cross, Red Ribbon club, Women Empowerment cell, Women Grievance Cell ,Yoga and Meditation all are having separate room with required facilities.

Seminar hall (300 seating), Auditorium hall (500 seating) and with audio visual facilities, podium, sound-system, LCD projector, recording facility.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-4/4-1-1/4-1-1_College_site_plan.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports/Games: A playground is available with 200m running track . Two Directors to educate and motivate students and regularly conduct trials for games and athletic events.

Marker maintains play field, supplies play kits and monitors electrification and water supply. Fitness centre enables to keep fit and is opened from 6.00 to 6.30pm regularly

Indoor sport includes Chess, Carom, Table Tennis, Weight Lifting, Power lifting. Outdoor facilities includeone 200mts.Standard athletic track, courts for Basketball, Volleyball, Handball, Cricket, Football, Kabaddi, Shuttle badminton court.

Indoor gymnasium facility with Yoga, Weight Training and Power
lifting and best physique

Stepper-2 Exercise Cycle-1, Bench press-1 , Squat stand-1,
Barbell-3, Bullworker-1, Dumbbells-4, Weightset-1, Weightlifting
platform -3, Medicine Balls-4. Sillambam Practices court -, Daily
Yoga Practice at Yoga Centre.

Cultural Activities: Many annual cultural programs, Literary,
Debating events and Theatrical activities are organized.

Members of fine arts Association is selected based on their talents.

Faculty with artistic traits train and motivate students for
competitions held outside.

Students exhibit their talents in photography. Photography
competition by Students with scripting, acting and directing a play
- get a chance to display through the drama competition by the
Department of English.

A multi-purpose Madhavi hall is to practice the cultural
events/YOGA/indoor games, etc. with necessary equipment and audio
system. Appropriate ODs are given to students. Several endowments
are created for the fine-arts and sports students.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

8

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

177.76263

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIBRARY PROFILE - 2022-23

Library is situated in an area of 2009.19 Sq. ft. in the ground floor with bright lighting and ventilation, also fitted with fans for air-circulation at main building. Library is separated into Stack area, reading area, Internet zone, reprography section, Technical section and periodical section for users.

The stack area is sub-divided into main book section, reference book section, new arrivals section, e-books section.

Library is having 29302 volumes of books, 100 back volumes of journals, 200 e-books (CDs) and 5 dailies in 2 languages

The reading hall area is accommodated with 30 seats and periodical section is also accommodates with 30 seats.

The internet zone is provided with 5 computer system to browse e-resources, etc.,

The library has an automated system with Autolib software (V.22.01) of full automation and Integrated Library Management System-ILMS is connected in LAN network consisting of 5 client computers and 1 server.

Activities of library is by simple tasks and executed using different modules namely Cataloguing, Circulation, Admin, Reports, Acquisition, Serial control (Periodical maintain), Search, Gate, etc., The software is updated with e-gate entry facility to monitor

users attendance.

Annual budget is prepared at the beginning of every academic year for purchase of resources for library.

Library has an institutional membership with N-List, NDL and NPTEL etc..

Library is also equipped with CCTV Camera, Periodical Pest control system, First Aid Box etc..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

E. None of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.46148

File Description	Documents
Audited statements of accounts	View File
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

`130`

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	`No File Uploaded`

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

`College has the state of the art IT infrastructure and regularly updates to enlighten advancements in the field.`

`High-configured computers and servers are available in eight laboratories and safe and secure using WAN by structured cabling and OFC that provide platform for all type of information, statics and dynamics. Hardware infrastructure include 68 Computers 10 Laptops.`

`BSNL Fiber optic cables are available for faster and efficient connectivity.`

`Old and outdated computers are upgraded periodically either replaced or enhanced configuration. Additional computing facilities are added based on the need arising out of requirements of students, research scholars and faculty.`

`Bandwidth details: 66 Mbps internet leased with OFC backbone.`

`Wi-Fi details: Wi-fi enabled campus with several access points.`

`Antivirus details: Antivirus softwares are provided for all computers to ensure cyber security in the campus`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	`Nil`

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1750	78

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-4/4-3-4/4-3-4_2022-23_Media_Centre.mp4
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

13.6766

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Classrooms, laboratory, seminar halls, computers and library facilities are used by planned time-tables and pre-booking for optimal utilization. Stock Registers (consolidated/classified/issued) are maintained for proper entry. CCTV Surveillance cameras are installed for monitoring.

Lab assistants are appointed. Repairs, maintenance and services are done periodically. The library usage and maintenance are done by using automated using AUTOLIB and OPAC facility. WAN by OFC cabling, and 66 mpbs BSNL Internet are given. Computers and Air Conditioners are serviced by trained technicians. Students are motivated to pursue MOOC, NPTEL, SWAYAM and other online education platforms.

A playground with 200m running tracks and sitting gallery are used. Physical Directors regularly conduct trials for games and athletic events and Marker maintains the playfield and supplies play kits. Obstacle course and firing range are available for NCC cadets. The indoor and outdoor sports facilities are utilized for various games and athletic events.

Government Departments utilize seminar halls and rooms for official purposes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1042

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	B. Any 3 of the above

File Description	Documents
Link to Institutional website	https://poompuharcollege.ac.in/skill-development
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

157

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

175

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

110

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

63

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution has prepared guidelines to promote the students' leadership qualities through the extra-curricular and co-curricular activities by appointing them as members and office bearers in various organizations, committees and including academic bodies. The students have actively involved and participated in the committees

and they have showed remarkable achievements. In addition, the students have been motivated and facilitated to attend the regular functioning of the institution, policy making process in relation to academic and administration, campus discipline etc.

An active Student Council is present with students being appointed as President,Vice-president, and Secretary of the council. There is a studentrepresentation astheSecretary forFine Arts Association, Sports and Games, NSS, NCC and officebearers for the other Part V activities such as Students' ExNoRa, YRC, RRC, Rotaract club and for other committees likeAnti Ragging Committee, Cybercrime Awareness Committee, etc. In addition, the students have been appointed as members in the IQAC and Academic Council. During College day,Sports day,Pongal celebrations, NSS and NCC volunteers are deputed to monitor discipline. In Sports day, students monitor the track, assuming the captainship and helping to conduct events. Leaders and volunteers of service organizations take part in the institutional annual awareness rally.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-5/5-3-2/5-3-2_stu_counsil_2022-23.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

43

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The alumni details are regularly collected every year at the time of Graduation. The department alumni coordinator maintains the alumni

records of every year in the department. Alumni deliver lectures, make interactions with students, aid in placement, etc. They areperiodically discussingand conducting meetings by Whatsapp groups.

The alumni of NCC, Fine Arts, NSS and etc. visit the college for training the students on special occasions such as Independence Day, Republic Day, Fine Arts Events and etc. Alumni attend the Board of Studies meetings and contribute to curriculum design. Alumni provide details of job opportunities and jobs in their concerns. The reunions of meetings aid to interact with the students and motivate them to perform well. The students get contact with alumni and make use of the contact for academic interactions and career developments. Many alumnaare working in government sector and they voluntarily participated in career and coaching classes conducted in our college by Career and Guidance Cell. Also, they have given advice and guidanceto pass government competitive examinations by improving competitive skills.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-5/5-4-1/5-4-1_2022-23_Alumni.pdf

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision The Vision of the institution is to become a premier institution by providing higher education with excellent quality to the rural youth by inculcating research spirit with global standard by instilling entrepreneurship with creativity.

Mission

- **To provide quality education in various fields so as to help all-round development of the rural youth.**
- **To provide conducive academic environment for knowledge sharing with scientific temper and inquiry.**
- **To achieve innovative latest teaching-learning methods, research orientation and extension activities to realize national goals including the adoption and promotion of knowledge output for human development.**
- **To hone the students with well-developed personality, skill development, and creativity.**
- **To create awareness of human rights, value system, culture, heritage, scientific temper and environment.**
- **To inculcate spiritual, moral and ethical education, this alone can ensure then nurturing and development of well-balanced personality.**

Governance

In line with the vision and mission of this institution, principles of management are effectively implemented at all levels of management by various decision making bodies comprising the Managing Committee, Academic Council, Staff Council, and other Statutory bodies to address various academic and non-academic issues. Further, collective participation of all stakeholders is also achieved through decentralization of administrative and curricular designing processes. Thus, this college has been making sincere efforts to make its governance process transparent and efficient.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://poompuharcollege.ac.in/vision-mission

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Participative management: Since its inception, this college has been striving very hard to promote effective leadership at different levels viz., strategic level, functional level and operational level.

Strategic level: Governing body, Management, Principal, Staff Council, and IQAC Cell - To define and monitor the policies and procedures, frame guidelines/rules/regulations pertaining to the Administrative and Academic affairs.

Functional level: Faculty members share knowledge among themselves and students to achieve the broader goals of the institution. Besides, the Principal, HoDs, Association Office bearers and representatives play vital roles and contribute significantly to attain the goals.

Operational level: At this level, the Principal interacts with the Government/external agencies/faculty members/the University/Students for gaining cooperation.

Power Decentralization: Several service organizations are involved to carry out extension activities viz., NSS/NCC/YRC/RRC Internal Complaints Committee/Consumer Club, etc.

Staff members act as coordinators/advisors and students serve as leaders and volunteers. To carry out the extension work, the college has collaborations with Local bodies/Police department/District administrations/NGOs/Local administrations/Religious bodies/Government hospital/108 Ambulance service/Rural community/Public Health Departments/Alumni members/Temple administrations for providing the community services to needy people. Decentralization of the power increases the responsibilities and provides opportunity to achieve the task successfully and also prevents the delays.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.poompuharcollege.ac.in/strategic-plans

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Wi-Fi facility in the College is an immense help to increase the

operational efficiency of both the academic and administrative affairs via internet. The aspirants could apply for different courses online, pay their fee and also could download their hall tickets and have an access to their term-end results online.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.poompuharcollege.ac.in/strategic-plans
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

In hierarchal order, this college comes under the overall control of the Commissioner ofHR & CE, Government of Tamil Nadu. However, its direct supervision is vested with a Joint CommissionerofHR & CE who also acts as the DDO of the College. The Governing Body is an apex statutory decision making body which normally deliberates at length before arriving at administrative and academic/financial decisions. Thereafter, such approved decisions are implemented and monitored by the appropriate statutory bodies like Academic Council, Managing Committees, etc.

The day-to-day administrative and academic responsibilities are shouldered by the Principal who is assisted by a Superintendent with supporting non-teaching staffs in administration and the HoDs in 11 (Eleven) academic departments. Thus, being a government-aided institution, the powers of its appointments are centralized in HR & CE. However, the powers of implementation are decentralized downwards in its organizational structure of HR &CEstarting from the Commissioner, Joint Commissioner, Assistant Commissioner, Executive Officer and from the college, thePrincipal and the Headof Departments.

In practice, necessary approval of academic qualifications of the faculty has been accorded by the AnnamalaiUniversity, in line with the UGC regulations in force, for follow up action by the Regional Joint Director of Thanjavur Division.The administrative and academic affairs are regulated in accordance with the rules formulated by the Government of Tamil Nadu off and on.

File Description	Documents
Paste link to Organogram on the institution webpage	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-6/6-2-2/6-2-2-22-23_College_Orgonagram.pdf
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

This institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression. Therefore, this college has been promoting the teaching and non-teaching staff periodically based on their eligibility as per the government norms in force. Their eligibility was verified by the duly constituted committee by the competent authority of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

14

File Description	Documents
Summary of the IQAC report	<u>View File</u>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

College undertakes Internal and external Financial Audits regularly

at periodic intervals. The Chief Superintendent checks the accounts thoroughly and prepares the monthly account statements. The College Management Committee reviews and passes the monthly accounts in its periodical meetings. The College auditor conducts an annual internal audit by checking all financial transactions. The internal audit makes the financial records more transparent and reliable for decision making.

The College receives funds from both the government and individuals.Similarly, the mandatory government audits by officials of Joint Directorate of Collegiate Education are undertaken and confirm the accuracy and reliability of the financial records. The Utilization Certificates, along with the audited accounts,are also being submitted to the agencies concerned. Remedial measures are taken on discrepancies for corrections as and when such need arises.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Funds: Financial resource for the institution is mainly from the Term Fees collected from the students, and management contributions. Research grants from both Government and non government agencies are obtained and utilized for research and infrastructure development.

Optimal Utilisation of Resources: The Finance Committee, College

Governing Council & Principal are authorized for making decisions on management of funds. Its disbursement, other than the routine petty expenses, lies with the Secretary and Correspondent, as the DDO. The annual income is spent for various purposes. It includes the expenditure on library resources, infrastructure augmentation, research and other support services like purchase of equipments, chemicals, software, computers and accessories, salary, extracurricular activities, promotion of clean- green ecosystem, bills of telephone, internet, website, postage, electricity, water resources, student-scholarships and welfare measures of the staff, maintenance of physical facilities and contingent expenses .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC monitors the quality benchmarks of college and always makes plans and takes actions. It ensures timely preparation and submission of AQAR, NIRF, and AISHE reports and organizes capacity building programmes viz., Training/FDP/Workshop for Students, Teaching and Non-Teaching staff. Placement training programmes and mock interviews are organised in consultation with the placement cell. IQAC aids in Academic audit. It provides guidance in framing location specific curriculum. IQAC enhances the information of databases of the final year students based on their skills, and interests. The IQAC, in association with different academic departments, organizes many skill development programmes, trainings, workshops, seminars etc., for enhancing the skill development of the students. IQAC focuses on developing the skills and capabilities offaculty members and organizing many skill development programmes on academic and research domains. Many platforms are extended to the students for identifying their hidden talents and skills to provide career guidance and counselling.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	https://www.poompuharcollege.ac.in/iqac-minutes-of-meetings

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC emphasizes the quality of the teaching-learning process continuously by reviewing the academic and research activities through the state-holders' feedbacks. Academic Calendar is prepared in advance, displayed and circulated highlighting the deadline for various academic activities such as submission of assignments, CIA tests, payment of exam and term fees, working days schedule and declaration of CIA and semester examination results. Mandatory Orientation Programme/Bridge courses are arranged for all the first year students to understand the organizational structure, rules and regulations, education system, facilities and avenues available for their co-curricular and extracurricular activities, the teaching-learning process, continuous evaluation, discipline, Library and other distinct features of the College.

All students are provided with a copy of academic calendars to familiarize themselves with the system and plan for self-regulation in terms of discipline, learning etc., Important announcements are being circulated among the students through official notifications from time to time. Attendance and conduct of classes are monitored by class In-charges, Mentors and Heads of Departments. Meanwhile, Class representatives act as a liaison between their peer-groups and faculty members. Feedback from the students is collected individually for analysis and remedial action by the competent authorities. Moreover, the teaching-learning processes are also reviewed regularly for improvement. The curriculum has also been revised periodically to cater to the needs of the contemporary and dynamic society.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://poompuharcollege.ac.in/annual-reports
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is dedicated to the empowerment of its women faculty and students, actively addressing their safety and well-being. Our College's Grievance Committee plays a pivotal role in promoting safety, security, and empowerment for women within the institution. The committee consistently organizes beneficial activities for girls and women, such as self-defence programmes, yoga sessions, women's day celebrations and free health check-ups. In addition to the physical security measures and beneficial activities provided, the inclusion of a Gender Studies paper in the curriculum further underscores the institution's dedication to promoting gender equality and understanding.The college premises are equipped with CCTV cameras strategically placed to monitor the activities comprehensively.

The institution's boundaries are well-fenced and properly gated, with the movement of both incoming and outgoing individuals being meticulously recorded and supervised by trained security personnel.

Additionally, students are required to wear Identitycards, and thereby their movements are monitored both by staff members and security personnel stationed at the entrance gates. These measures collectively contribute to createa secured and monitored environment, ensuring the safety and well-being of all individuals within the college. Women students have exclusive rest rooms with napkin vending machine and incineration machine and a day care centre. Fine arts association offersstudents a wide range of arts,science and cultural activities. In addition to physical security measures, the institution recognizes the significance of mental and emotional well-being to all the stakeholders.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment | B. Any 3 of the above |

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

'To reduce, reuse and recycle the waste' is the aim of waste management. Facilities provided to handle degradable and non-degradable wastes: the entire campus is declared as "Plastic free zone".

Solid Waste Management: Different dustbins for degradable and non-degradable wastes are kept all over the campus for segregated disposal of wastages.The accumulated waste(including tree leaf litters, papers, and wooden materials)undergoes decomposition and is utilized in vermiculture units. Vermicomposting, a key component of the Lab to Land program, produces organic manure used in gardening. Sanitary napkins and laboratory cottons are incinerated to produce

ash using an incinerator.

Liquid Waste Management: The waste water is utilized for watering the plants.The sewage waste water is properly directed into drainage. E Waste Management: E-wastes like unusable computers, printers,etc. are disposed as per state pollution control board norms. Hazardous chemicals waste management: The chemical wastes from the laboratories are properly neutralised and disposed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of

A. Any 4 or all of the above

reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	[View File]()
Policy documents and brochures on the support to be provided	[View File]()
Details of the software procured for providing assistance	[View File]()
Any other relevant information	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Poompuhar College has organized varioussports and cultural activities inside the college premises to develop a sense of fellow feelings among the stakeholders and promote harmony towards one another. Thepongal festival is a good example of unity in diversity where students of all ethnic groups to find a place in order tocollaborate with one another and thereby attributing inclusive quality to the institution.

In addition to these activities, the college enthusiastically engages in commemorating days such as Women's Day, Yoga Day, World Environment Day, National Science Day and so on. These events play a pivotal role in fostering tolerance, harmony, and appreciation for diverse cultures, regions, and languages. They also promote social cohesion, economic inclusivity, and respect for various communal and ethnic backgrounds. Ultimately, these initiatives foster positive interactions among individuals from different racial, linguisticand cultural backgrounds.

The Student Grievance Redressal Celldedicated to resolveissues under the supervision of competent authorities. It regularly interacts with students during both academic and non-academic college activities. It addresses various concerns including academic performance, anxietyand instability. Additionally, there is a Women's Grievance Redressal Cellwhich handles grievanceswithout regard to anyone's racial or cultural background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In addition to imparting quality education to arts and science students, Poompuhar College assumes the responsibility of sensitizing both its students and employees to various constitutional obligations, encompassing values, rights, duties, and responsibilities of citizens. The college has implemented programs through the Unnat Bharat Abiyan (UBA), ensuring that students, faculty, and staff members are well-informed about the principles and obligations outlined in the Indian Constitution. The UBA has played a pivotal role in fostering awareness about constitutional rights, values, and the civic duties and responsibilities expected of citizens, reaching both students and the broader public.

In collaboration with organizations such as NSS, NCC, YRC, and RRC, the college organized various awareness programmes like Right to vote, Drug abuse day rallies, seminars andwebinars, etc. specifically, traffic awareness programme in Melaiyur. This event drew the participation of 50 students and faculty members. The programmefocused on disseminating pertinent information about road safety regulations and included an interactive session to update attendees on the latest amendments in the Motor Vehicle Act of 2019.

Moreover, the college has organized numerous yoga sessions aimed at fostering mental well-being and nurturing a sense of tranquillity among participants.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this	**A. All of the above**

regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File]()
Any other relevant information	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Poompuhar College provides a holistic learning experience to the students. We celebrate various festivals, commemoratesimportant days and organise cultural as well as literary events in our campus. Our students, therefore, understand the values of celebrating each and every recognized day such as the World Science Day, Women's Day, World Environment Day, Yoga Day and commemorative events. Our institution has a great thrust of overall development of students and soin our campus all students celebrate different events and in this way a common harmony, social welfare, happiness and creativity are developed among students.

NSS and NCC volunteers, Students and all staff members celebrate different days with full enthusiasm and complete harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. These evens help in inculcating greater awareness in students, foster the feeling of team work, enhancing presentation skills of students, encouraging people to lead a healthier lifestyle, popularizing science and technology, encouraging everyone to think in the path of health and happiness for all. This is a platform which not only focused on enhancing skills, but aids in promoting solidarity for one's own country.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE - I

Title of the Practice

• **Developing Research Initiatives**

Objectives of the Practice

a) Promote and encourage research activities.

b) Motivate faculty members and students to publish research articles in reputedjournals.

c) Apply for funding projects to enhance research facilities.

The Context

In the learning process, students are encouraged to apply their educational knowledge to solve practical problems in society and beyond. Discipline, self-relianceand excellence are cultivated through exceptional research inputs. Research serves as an effective tool for building knowledge, opening new avenues of learningand enhancing problem-solving skills. It enables efficient learning and provides solutions to real-life problems in society.

BEST PRACTICE - II

Title of the Practice

• **Effective Feedback System**

Objectives of the Practice

a) Collect feedback from students regarding the curriculum, institution, and provided resources.

b) Provide faculty members with an opportunity to improve their teaching skills.

c) Strengthen the curriculum based on the needs of the stakeholders.

The Context

The growth of an educational institution hinges on the satisfaction of its stakeholders, including students, parents, teachers, alumni, and employers. Regular feedback is collected from all stakeholders to understand their views and requirements. After thorough evaluation, necessary suggestions are implemented.

File Description	Documents
Best practices in the Institutional website	https://poompuharcollege.ac.in/best-practices
Any other relevant information	https://poompuharcollege.ac.in/uploads/NAAC-AQAR/2022-2023/C-7/7-2-1_2022-23_Bestpractices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

More than five decades rurally located college provides excellent facilities to educate the students around this area. Ourcollege wasestablished in the year 1964. Since the academic year 2009, the college has been autonomous andrunning successfully. The vision of the college, which centres on providing quality education to rural youth, is deeply ingrained in its ethos and drives its mission to serve the community effectively.

Highlights

1. **Diverse E-content has been developed by various departments.**
2. **Students actively participated in multiple competitions, securing prizes for their achievements.**
3. **Departments such as NSS, NCC, RED RIBBON CLUB, and YOUTH RED CROSS collaborate to maintain a clean campus during festivals**

and conduct periodic cleaning activities.
4. The institution has embraced sustainability by installing solar panels to reduce reliance on conventional electricity sources, contributing to a pollution-free environment.
5. Students are instilled with values through oath-taking ceremonies, rallies, and road safety awareness programs, ensuring adherence to safety rules.
6. NCC and NSS students play a pivotal role in educating the public about their voting rights.
7. Health awareness and cleanliness campaigns are organized, including blood donation camps, general check-ups, and conferences.
8. The College's fine arts programs showcase the diverse talents of students from various departments, leading to their recognition and the attainment of prizes.

File Description	Documents
Appropriate link in the institutional website	https://poompuharcollege.ac.in/institutional-distinctiveness
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The following things have been planned meticulously in the forthcoming years:

1. To include online Swayam courses in the curriculum as extra credit courses for creating opportunity to the advanced learners.
2. To motivate the students and faculty members to participate NPTEL courses.
3. To conduct ISO audit to ensure efficiency and effectiveness of institutional policy.
4. To take initiatives to go for NIRF ranking process to project the quality of the institution.
5. To implement the recommendations of National Educational Policy.
6. To register the alumni association for strengthening Alumni Engagement.