

Extended Profile Deviations

Metrics Level Deviations

HEI Name : POOMPUHAR COLLEGE

Request Date : 28/08/2024

Number of Clarifications : 5

AISHE ID : C-35883

Response Date : 12/09/2024

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p>Number of students on rolls year wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1750</td><td>1964</td><td>2045</td><td>2376</td><td>2406</td></tr></table> <p>Attached Documents :</p> <p>1.Provide Links for any other relevant document 2.Institutional data in the prescribed format (data</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1750	1964	2045	2376	2406	2.2.2 4.3.2 5.1.1	<div><div><div><div><div></div><div>□ List of students of all years across all programs year-wise during the assessment period. □ Provide appropriate document duly certified by the Principal.</div></div></div></div></div>	<div><div><div><div><div></div><div>duly certified by the Principal in the link – https://assessmentonline 2. List of students of all years across all programs year-wise during the assessment period in the link – https://assessmentonline However, we are once again submitting the required documents in the index file given below.</div></div></div></div></div> <div>Supporting Document : 1725970207.pdf</div>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19											
1750	1964	2045	2376	2406											

1.2	<p>Number of final year outgoing students year wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>569</td><td>807</td><td>781</td><td>892</td><td>870</td></tr></table> <p>Attached Documents :</p> <p>1.Provide Links for any other relevant document 2.Institutional data in the prescribed format (data)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	569	807	781	892	870	5.2.1 2.6.2 5.2.2	<div><div><input type="checkbox"/> List of students of final years across all programs yearwise during the assessment period. <input type="checkbox"/> Provide appropriate document duly certified by the Principal.</div></div>	<div><div>We have already submitted the following documents along with our SSR. 1. List of students of final years across all programs year wise during the assessment period in the link – https://assessmentonline 2. Provide appropriate document duly certified by the Principal in the link –</div><div>Supporting Document : 1725940073.pdf</div></div>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19											
569	807	781	892	870											
2.1	<p>Number of full time teachers year wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>79</td><td>91</td><td>96</td><td>104</td><td>108</td></tr></table> <p>Attached Documents :</p> <p>1.Provide Links for any other relevant document 2.Institutional data in the prescribed format 3.Certified list of full time teachers</p>	2022-23	2021-22	2020-21	2019-20	2018-19	79	91	96	104	108	3.2.3 2.4.1 2.2.2 6.3.2 2.4.4 2.4.3 6.3.3	<div><div><input type="checkbox"/> Provide the list of all full time teachers indicating the departmental affiliation during the assessment period authenticated by the Principal/ Competent authority.</div></div>	<div><div>We have already submitted the following documents along with our SSR. 1. Provide the list of all full time teachers indicating the departmental affiliation during the assessment period authenticated by the Principal/ Competent authority in the link – https://assessmentonline However, we are once again submitting the</div><div>Supporting Document : 1725940080.pdf</div></div>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19											
79	91	96	104	108											

2.2	<p>Total number of full time teachers worked/working in the institution (without repeat count) during last five years:</p> <p>HEI Input : 116</p> <p>Attached Documents :</p> <p>1.Provide Links for any other relevant document 2.Institutional data in the prescribed format</p>	3.4.3 2.4.2 3.2.2 3.4.4 3.1.3	<div><div><input type="checkbox"/> Provide the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal. <input type="checkbox"/> Letter of Appointment for selected faculties can be sought by DVV</div><div></div></div>	<div><div>We have already submitted the following documents along with our SSR. 1. Provide the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal in the link – https://assessmentonline 2. Letter of Appointment for selected faculties can</div><div></div><div>Supporting Document : 1725940087.pdf</div></div>	No Change										
3.1	<p>Total expenditure excluding salary year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>240.30258</td><td>127.40407</td><td>40.41887</td><td>116.43829</td><td>94.68783</td></tr></table> <p>Attached Documents :</p> <p>1.Provide Links for any other relevant document</p>	2022-23	2021-22	2020-21	2019-20	2018-19	240.30258	127.40407	40.41887	116.43829	94.68783	4.4.1 4.2.2 4.1.2	<div><div><input type="checkbox"/> Audited Statement of Income and Expenditure duly certified by the Principal and Chartered Accountant in case of privately funded institutions highlighting the salary component. <input type="checkbox"/> Also provide a statement showing the total expenditure excluding the salary component, depreciation and excess of income</div><div></div></div>	<div><div>We have attached the statement by the principal showing the total expenditure. 1. Audited Statement of Income and Expenditure duly certified by the Principal and Chartered Accountant in case of privately funded institutions highlighting the salary component in the link – https://assessmentonline</div><div></div><div>Supporting Document : 1725940095.pdf</div></div>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19											
240.30258	127.40407	40.41887	116.43829	94.68783											

Extended Profile Deviations

Metrics Level Deviations

HEI Name : POOMPUHAR COLLEGE

Assignment Date : 25/08/2024

Number of Clarifications : 47

AISHE ID : C-35883

Last Date : 09/09/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.2.1	<p>Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years</p> <p>1.2.1.1. Number of new courses introduced during the last five years:</p> <p>HEI Input : 335</p> <p>1.2.1.2. Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :</p> <p>HEI Input : 1592</p> <p>Attached Documents :</p> <p>1.Subsequent Academic Council meeting extracts endorsing the decision of BOS 2.Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses 3.Institutional data in the prescribed format (data template) 4.Provide Links for any other relevant document to support the claim (if any)</p>	<p><input type="checkbox"/> Minutes of relevant Academic Council/BOS meetings highlighting the list of name of the new courses introduced</p>	<p>We have already submitted all the following relevant files along with our SSR. 1. Subsequent Academic Council meeting extracts endorsing the decision of BOS in the link - https://assessmentonline 2. Minutes of Board of Studies meeting clearly</p> <p>Supporting Document: FINAL2 1725974654.pdf</p>	No Change
1.3.2	<p>Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.</p> <p>HEI Input : 6</p> <p>Attached Documents :</p> <p>1.List of students and the attendance sheet for the above mentioned programs 2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes 3.Institutional data in the prescribed format (data template) 4.Evidence of course completion, like course completion certificate etc 5.Provide Links for any other relevant document to support the claim (if any)</p>	<p><input type="checkbox"/> List of add on/certificate/value added program/Diploma Programs/ online programs like MOOCs/SWAYAM/e Patashala/ NPTEL etc. which are optional and offered outside the curriculum of the</p>	<p>We have already submitted all the following relevant files along with our SSR. 1. List of students and the attendance sheet for the above mentioned programs in the link - https://assessmentonline 2. Institutional programme</p> <p>Supporting Document: FINAL2 1725952954.pdf</p>	No Change

1.3.3	<p>Percentage of programmes that have components of field projects / research projects / internships during the last five years.</p> <p>1.3.3.1. Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years</p> <p>HEI Input : 20</p> <p>Recommended Input : 20</p> <p>1.3.3.2. Total Number of programmes offered (without repeat count) during the last five years</p> <p>HEI Input : 29</p> <p>Recommended Input : 20</p> <p>Remark : DVV has made the changes as per IIQA.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Sample Evaluated project report/field work report submitted by the students 2.Provide the relevant information in institutional website as part of public disclosure 3.Program and course contents having element of field projects / research projects / internships as approved by BOS 4.Institutional data in the prescribed format (data template) 5.Provide Links for any other relevant document to support the claim (if any) 	<div> <input type="checkbox"/> Syllabus of the program highlighting components of field projects / research projects / internships • Program and course contents having element of field projects / research projects / internships as approved by BOS </div>	<p>We have already submitted all the following relevant files along with our SSR. 1. Sample Evaluated project report/field work report submitted by the students in the link - https://assessmentonline</p> <p>2. Provide the relevant information in</p> <p>Supporting Document: FINAL2 1725953197.pdf</p>	Changed After Clarification
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<p>1.4.1</p>	<p>Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:</p> <p>HEI Input :</p> <p>A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Feedback analysis report submitted to appropriate bodies 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. 3.Action taken report on the feedback analysis 4.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted 5.Provide Links for any other relevant document to support the claim (if any) 	<p><input type="checkbox"/> Feedback need to be collected from each categories of stakeholders as mentioned in the metrics</p>	<p>We have obtained only feedback from students, teachers and Alumni. For that also we have already submitted the relevant documents along with our SSR. 1. Feedback analysis report submitted to appropriate bodies in the link - https://assessmentonline</p> <p>Supporting Document: FINAL2</p> <p>1725953434.pdf</p>	<p>No Change</p>
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2.1.1

Enrolment percentage**2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
596	729	566	833	812

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
583	654	681	792	802

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1066	1105	1028	1210	1200

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1066	1105	1028	1210	1200

Remark :

DVV has made the changes as per shared reports.(Only first year admissions to be considered))

Attached Documents :

- 1.Provide the relevant information in institutional website as part of public disclosure
- 2.Institutional data in the prescribed format (data template)
- 3.Final admission list as published by the HEI and endorsed by the competent authority

☐ Document relating to sanction of intake approved by competent authority.

☐ Letter(s) to / from affiliating university indicating the sanctioned and admitted seats for each program (Not applicable to stand

We have already submitted the following required documents in our SSR. 1. Document relating to sanction of intake approved by competent authority in the link - <https://assessmentonline>

2. Letter(s) to/from affiliating university

Supporting Document:
FINAL2
1725961998.pdf

Changed After
Clarification

	<p>4.Document relating to sanction of intake as approved by competent authority</p> <p>5.Provide Links for any other relevant document to support the claim (if any)</p>																							
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>546</td><td>622</td><td>542</td><td>730</td><td>724</td></tr> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>750</td><td>770</td><td>732</td><td>822</td><td>818</td></tr> </table> <p>Attached Documents :</p> <p>1.Provide the relevant information in institutional website as part of public disclosure</p> <p>2.Institutional data in the prescribed format (data template)</p> <p>3.Final admission list indicating the category as published by the HEI and endorsed by the competent authority.</p> <p>4.Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)</p> <p>5.Provide Links for any other relevant document to support the claim (if any)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	546	622	542	730	724	2022-23	2021-22	2020-21	2019-20	2018-19	750	770	732	822	818	<p><input type="checkbox"/> In case of minority institution applicable / approved reservation policy may be provided. <input type="checkbox"/> Final admission list indicating the category as published by the HEI and signed by competent authority/ Admission extract</p>	<p>We have already submitted the following required documents in our SSR. 1. In case of minority institution applicable / approved reservation policy may be proved in the link - https://assessmentonline</p> <p>2. Final admission list indicating the category</p> <p>Supporting Document: FINAL2 1725962040.pdf</p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19																				
546	622	542	730	724																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
750	770	732	822	818																				

2.2.2	<p>Student - Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.List showing the number of students in each of the programs for the latest completed academic year across all semesters 2.Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.</p>	<p>Provide the appointment letter of all teachers. In case if documents are in regional language please provide translated copy in English. Google drive links are not accepted.</p>	<p>We have already submitted the following required documents in our SSR. 1. Provide the appointment letter of all teachers. In case if documents are in regional language please provide translated copy in English in the links -</p> <p>1.</p> <p>Supporting Document: FINAL2 1726045275.pdf</p>	No Change										
2.4.1	<p>Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="297 845 1265 999"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>79</td><td>92</td><td>96</td><td>104</td><td>108</td></tr> </table> <p>Attached Documents :</p> <p>1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts). 2.Provide the relevant information in institutional website as part of public disclosure 3.Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4) 4.Provide Links for any other relevant document to support the claim (if any)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	79	92	96	104	108	<p><input type="checkbox"/> Provide the sanctioned order of the post from State <input type="checkbox"/> /Authenticated document from related Govt. organization/ management.</p>	<p>We have already submitted the following required documents in our SSR. 1. Provide the sanctioned order of the post from State in the links- 1. https://assessmentonline 2. https://poompuharcollege DVV/C-2/2-4-</p> <p>Supporting Document: FINAL2 1726048661.pdf</p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
79	92	96	104	108										

2.4.2	<p>Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years</p> <p>2.4.2.1. Number of full time teachers with <i>Ph.D./D.Sc. / D.Litt./ L.L.D</i> during the last five years</p> <p>HEI Input : 63</p> <p>Attached Documents :</p> <p>1.List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year. 2.Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2) 3.Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities 4.Provide Links for any other relevant document to support the claim (if any)</p>	<input type="checkbox"/> Ph.D. /D.Sc. / D.Litt./LLD and equivalent degree completion certificate of faculties <input type="checkbox"/> Provisional Degree Certificate/Notification for Award may be considered wherever Degree certificate is not available.	<p>We have already submitted the following required documents in our SSR. 1. Provisional Degree Certificate/Notification for award may be considered wherever Degree certificate is not available in the link - https://assessmentonline</p> <p>Supporting Document: FINAL2 1725962211.pdf</p>	No Change
2.4.3	<p>Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years)</p> <p>2.4.3.1. Total teaching experience of full-time teachers as of latest completed academic year</p> <p>HEI Input : 950</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4) 2.Provide Links for any other relevant document to support the claim (if any)</p>	<input type="checkbox"/> Experience certificate of faculties authenticated from competent authority	<p>We have already submitted the following required documents in our SSR. 1. Experience Certificate of faculties authenticated form competent authority in the link - https://poompuharcollege DVV/C-2/2-4-3-Teaching Experience.pdf</p> <p>Supporting Document: FINAL2 1725964058.pdf</p>	No Change

2.4.4	<p>Percentage of full time teachers working in the institution throughout during the last five years</p> <p>2.4.4.1. Number of full time teachers worked in the institution throughout during the last five years:</p> <p>HEI Input : 79</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3) 2.Provide Links for any other relevant document to support the claim (if any)</p>	<p><input type="checkbox"/> List of the faculties along with date of joining working continuously (without any break) during the assessment years authenticated by the competent authorities</p> <p><input type="checkbox"/> List of full time teachers worked in the institution during the</p>	<p>We have already submitted the following required documents in our SSR. 1. We have already submitted the following required documents in our SSR in the link - https://poompuharcollege.dvv/c-2/2-4-4-Faculties working contin</p> <p>Supporting Document: FINAL2 1725965418.pdf</p>	No Change										
2.5.1	<p>Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years</p> <p>2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="297 879 1265 1034"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>24</td><td>21</td><td>39</td><td>26</td><td>16</td></tr> </table> <p>Attached Documents :</p> <p>1.Result Sheet with date of publication 2.Policy document on Declaration of results (if any) 3.Institutional data in the prescribed format (data template) 4.Exam timetable released by the Controller of Examination 5.Provide Links for any other relevant document to support the claim (if any)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	24	21	39	26	16	<p><input type="checkbox"/> Reports from Controller of Examination (COE) mentioning the name of the program, end date of the examination and date of announcement of the results along with the number of days elapsed. for all the</p>	<p>We have already submitted the following required documents in our SSR. 1. Reports from Controller of Examination (COE) mentioning the name of the program, end date of the examination and date of announcement of the results along with</p> <p>Supporting Document: FINAL2 1725966144.pdf</p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
24	21	39	26	16										

2.5.2	<p>Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years</p> <p>2.5.2.1. Number of complaints/grievances about evaluation year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>28</td><td>13</td><td>01</td><td>16</td><td>0</td></tr> </table> <p>2.5.2.2. Number of students appeared in the examination conducted by the institution year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>1530</td><td>1674</td><td>1759</td><td>2072</td><td>2198</td></tr> </table> <p>Attached Documents :</p> <p>1.List of students who have applied for re- valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period. 2.Provide Links for any other relevant document to support the claim (if any)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	28	13	01	16	0	2022-23	2021-22	2020-21	2019-20	2018-19	1530	1674	1759	2072	2198	<p><input type="checkbox"/> Minutes of the grievance cell / relevant body <input type="checkbox"/> The list of students who have applied for revaluation / retotaling program wise/ any other grievances related to examination certified by Principal/ Controller of</p>	<p>We have already submitted the following required documents in our SSR. 1. Minutes of the grievance cell / relevant body in the link - https://poompuharcollge.dvv/c-2/2-5-2-Minutes.pdf 2. List of students who have</p> <p>Supporting Document: FINAL2 1726036391.pdf</p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19																				
28	13	01	16	0																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
1530	1674	1759	2072	2198																				
2.6.2	<p>Pass percentage of students (excluding backlog students) (Data for the latest completed academic year)</p> <p>2.6.2.1. Total number of final year students who passed the examination conducted by Institution during the latest completed academic year:</p> <p>HEI Input : 443</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) 2.Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise 3.Annual report of Controller of Examinations (COE) highlighting the pass percentage of final year students 4.Provide Links for any other relevant document to support the claim (if any)</p>	<p><input type="checkbox"/> Annual report of COE highlighting pass percentage of students <input type="checkbox"/> Certified report from Controller Examination indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-</p>	<p>We have already submitted the following required documents in our SSR. 1. Annual Report of COE highlighting pass percentage of students in the link - https://assessmentonline 2. Certified report from the COE indicating the</p> <p>Supporting Document: FINAL2 1725963328.pdf</p>	No Change																				

3.1.2	<p>The institution provides seed money to its teachers for research</p> <p>3.1.2.1. Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	00	00	<input type="checkbox"/> List of faculty who have been awarded seed money for research along with the title of the project, duration and amount year-wise. <input type="checkbox"/> Sanction letters of award of seed money to the teachers is mandatory. <input type="checkbox"/> Audited Income-	<p>We do not have any claim in this metric.</p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
00	00	00	00	00										
3.1.3	<p>Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years</p> <p>3.1.3.1. Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years</p> <p>HEI Input : 01</p> <p>Attached Documents :</p> <p>1.List of teachers who have received the awards along with nature of award, the awarding agency etc. 2.Institutional data in the prescribed format (data template) 3.E-copies of the award letters of the teachers 4.Provide Links for any other relevant document to support the claim (if any)</p>	<input type="checkbox"/> e-copies of the award letters of the teachers. <input type="checkbox"/> List of teachers who have received the awards along with the nature of award, the awarding agencies.	<p>We have already submitted in our SSR the following documents as link 1. e-copies of the award letters of the teachers. https://assessmentonline 2. List of teachers who have received the awards along with the nature of award. the</p> <p>Supporting Document: FINAL2 1725954524.pdf</p>	No Change										

3.2.1	<p>Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs)</p> <p>HEI Input : 6.29750</p> <p>Attached Documents :</p> <p>1.List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount 2.Institutional data in the prescribed format (data template is merged with 3.2.2) 3.Copies of the letters of award for research, endowments, Chairs sponsored by non-government sources 4.Provide Links for any other relevant document to support the claim (if any)</p>	<input type="checkbox"/> List of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount. <input type="checkbox"/> e-copies of the letters of award for research projects sponsored by	<p>We have already submitted the relevant documents for 1. List of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount in the link - https://assessmentonline</p> <p>Supporting Document: FINAL2 1725954555.pdf</p>	No Change
3.2.2	<p>Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years</p> <p>3.2.2.1. Number of research projects funded by government and non-government agencies during the last five years.</p> <p>HEI Input : 02</p> <p>Attached Documents :</p> <p>1.List of project titles with details of Principal Investigator, amount sanctioned and sanctioning agency etc 2.Institutional data in the prescribed format (data template merged with 3.2.1) 3.Copies of the grant award letters for research projects sponsored by government agencies 4.Provide Links for any other relevant document to support the claim (if any)</p>	<input type="checkbox"/> Sanction order from funding agency with specific details of Principal investigator/ Co- Principal investigator <input type="checkbox"/> List of teachers along with the title of the project, the awarding agency, duration of the project and the amount during	<p>We have already submitted the relevant documents in our SSR for the following 1) Sanction order from funding agency with specific details of Principal investigator/ Co- Principal investigator in the link - https://assessmentonline</p> <p>Supporting Document: FINAL2 1725954587.pdf</p>	No Change

3.2.3	<p>Percentage of teachers recognised as research guides as in the latest completed academic year</p> <p>3.2.3.1. Number of teachers recognised as research guides as in the latest completed academic year:</p> <p>HEI Input : 38</p> <p>Attached Documents :</p> <p>1.Upload copies of the letter of the university recognizing faculty as research guides 2.Institutional data in the prescribed format (data template merged with 2.4.2 and 3.4.2)</p>	<p><input type="checkbox"/> e-copies of letters from the University indicating the name of the Guide / co-guide recognized <input type="checkbox"/> Data pertaining to only teachers of the Institution during the assessment period</p>	<p>We have already submitted the relevant document in our SSR for the following 1. e-copies of letters from the University indicating the name of the Guide / co-guide recognized in the link - https://assessmentonline 2. Data pertaining to</p> <p>Supporting Document: FINAL2 1725956637.pdf</p>	No Change
3.4.1	<p>The Institution ensures implementation of its stated Code of Ethics for research.</p> <p>The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.) 3. Plagiarism check through software 4. Research Advisory Committee <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Copy of the syllabus of the research methodology course work to indicate if research ethics is included 2.Constitution of the ethics committee and its proceedings as approved by the appropriate body 3.Constitution of research advisory committee and its proceedings as approved by the appropriate body. 4.Provide Links for any other relevant document to support the claim (if any)</p>	<p><input type="checkbox"/> Copy of the syllabus of the research methodology course work. <input type="checkbox"/> Constitution of the ethics committee and its proceedings approved by the appropriate body. <input type="checkbox"/> Constitution of research advisory committee and its</p>	<p>We have claims for two categories namely 1 & 4. We have already submitted the following documents in the SSR 1. Copy of the syllabus of the research methodology course work in the link - https://assessmentonline 2. Constitution of</p> <p>Supporting Document: FINAL2 1725954689.pdf</p>	No Change

3.4.2	<p>Number of candidates registered for Ph.D per teacher during the last five years</p> <p>3.4.2.1. Number of candidates registered for Ph.D during the last 5 years:</p> <p>HEI Input : 47</p> <p>Attached Documents :</p> <p>1.Ph.D. registration letters/Joining reports of candidates. 2.Letter from the university indicating name of the Ph.D. student with title of the doctoral study and the name of the guide. 3.Institutional data in the prescribed format (data template merged with 2.4.2 and 3.2.3) 4.Provide Links for any other relevant document to support the claim (if any)</p>	<input type="checkbox"/> Copy of the letter received / sent to the affiliating University regarding registration of students in the institution. <input type="checkbox"/> Copy of the joining letter(s) of Ph.D. students joining in the institution along with the copy of the proceedings of Vice	<p>We have already submitted the relevant documents in support of our claim. In addition to that we are attaching evidence for 67 registered candidates. Link1: https://poompuharcollege.edu.in/DVV/C-3/3-4-2-(1).pdf Link2:</p> <p>Supporting Document: FINAL2 1725956060.pdf</p>	No Change
3.4.3	<p>Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years</p> <p>3.4.3.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>HEI Input : 186</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) 2.Links to the paper published in journals listed in UGC CARE list 3.Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website 4.Link re-directing to journal source-site website in case of digital journals 5.Provide Links for any other relevant document to support the claim (if any)</p>	<input type="checkbox"/> The HEI should provide the link to the journal website/paper/article. <input type="checkbox"/> The HEI should provide screenshots of research articles clearly showing the title of the article, affiliation, name of the journal, year and	<p>We have already submitted all the relevant documents and are available as data template in 3.4.3 metric as links and attachments of our SSR. Links 1 & 3: https://poompuharcollege.edu.in/DVV/C-3/3-4-3/3-4-3_18-23_final.xlsx Link 2:</p> <p>Supporting Document: FINAL2 1725956417.pdf</p>	No Change

3.4.4	<p>Number of books and chapters in edited volumes published per teacher during the last five years</p> <p>3.4.4.1. Total Number of books and chapters in edited volumes published during the last five years</p> <p>HEI Input : 14</p> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template) 2.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters 3.Provide Links for any other relevant document to support the claim (if any)</p>	<input type="checkbox"/> E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters.	<p>We have already submitted all the relevant documents in our SSR with the following link https://poompuharcollege.edu.in/SSR/c-3/3-4-4/3-4-4_Books.pdf However, we are once again submitting the required documents in the index</p> <p>Supporting Document: FINAL2 1725954771.pdf</p>	No Change										
3.5.1	<p>Revenue generated from consultancy and corporate training during the last five years</p> <p>3.5.1.1. Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="297 879 1265 1034"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<input type="checkbox"/> Audited statements of accounts authenticated by CA/FO indicating the revenue generated through consultancy and corporate training. <input type="checkbox"/> Letter from the beneficiary of consultancy/corporate training along with	<p>We do not have any claim in this metric</p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
0	0	0	0	0										

3.6.2	<p>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years</p> <p>3.6.2.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>11</td><td>10</td><td>06</td><td>09</td><td>07</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Photographs and any other supporting document of relevance should have proper captions and dates. 2. Institutional data in the prescribed format (data template) 3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency 4. Provide Links for any other relevant document to support the claim (if any) 	2022-23	2021-22	2020-21	2019-20	2018-19	11	10	06	09	07	<p><input type="checkbox"/> Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency.</p>	<p>We have already submitted the detailed report for each extension and outreach program, with specific mention of number of students participated and collaborating agency with the following link https://assessmentonline However. we are once</p> <p>Supporting Document: FINAL2 1725954804.pdf</p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
11	10	06	09	07										
3.7.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years</p> <p>HEI Input : 4</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc 2. List of year wise activities and exchange should be provided 3. List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise 4. Institutional data in the prescribed format (data template) 5. Provide Links for any other relevant document to support the claim (if any) 	<p><input type="checkbox"/> Copies of functional MoUs / linkage /collaboration for last five years <input type="checkbox"/> The HEI should provide the summary of the collaboration indicating start date, end date, nature of collaboration etc. <input type="checkbox"/> List of year wise activities and</p>	<p>We have submitted all required details in the following documents in our SSR 1. Copies of functional MoUs / linkage /collaboration for last five years in the link - https://assessmentonline 2. The HEI should provide the summary of</p> <p>Supporting Document: FINAL2 1725954825.pdf</p>	No Change										

4.1.2	<p>Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>179.66761</td><td>72.66927</td><td>0.04250</td><td>35.25742</td><td>14.68225</td></tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template is merged with 4.2.2 and 4.4.1) 2.Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) 3.Provide Links for any other relevant document to support the claim (if any)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	179.66761	72.66927	0.04250	35.25742	14.68225	<p><input type="checkbox"/> Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by the Head of the Institution. <input type="checkbox"/> Highlight the relevant items in the audited income and</p>	<p>We are now submitting the following documents 1. Consolidated fund allocation towards infrastructure augmentation facilities duly certified by the Head of the Institution in the link - https://poompuharcollge.dvv/C-4/4-1-2/4-1-2-</p> <p>Supporting Document: FINAL2 1725947692.pdf</p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
179.66761	72.66927	0.04250	35.25742	14.68225										
4.2.2	<p>Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years</p> <p>4.2.2.1. Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0.46148</td><td>0.63120</td><td>0.47400</td><td>1.04155</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template merged with 4.1.2 and 4.4.1) 2.Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted) 3.Provide Links for any other relevant document to support the claim (if any)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0.46148	0.63120	0.47400	1.04155	0	<p><input type="checkbox"/> Provide consolidated extract of expenditure for purchase of books and journals for the last five years duly attested by Head of the Institution and CA. <input type="checkbox"/> Audited Income/Expenditure statement highlighting</p>	<p>We have already submitted along with the SSR the following documents. 1. consolidated extract of expenditure for purchase of books and journals for the last five years duly attested by Head of the Institution and CA in the link -</p> <p>Supporting Document: FINAL2 1725950559.pdf</p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
0.46148	0.63120	0.47400	1.04155	0										

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
1042	1334	1356	1562	1805

Attached Documents :

- 1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
- 2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).
- 3.Upload policy document of the HEI for award of scholarship and freeships.
- 4.Institutional data in the prescribed format (data template)
- 5.Provide Links for any other relevant document to support the claim (if any)

☐ Upload policy document of the HEI for award of scholarships and freeships. ☐ Upload sanction letter of scholarship authenticated by head of the institution. ☐ Year-wise list of beneficiary students in

We have already submitted along with SSR the following required documents in the links 1) Upload policy document of the HEI for award of scholarships and freeships in the link - <https://assessmentonline> 2) Upload sanction letter

Supporting Document:
FINAL2
1725967995.pdf

No Change

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and progressed to higher education during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
316	300	138	151	174

Attached Documents :

1. Institutional data in the prescribed format (data template)
2. Provide Links for any other relevant document to support the claim (if any)

- ☐ Year-wise list of students placed along with placement details such as name of the company, compensation, etc
- ☐ Upload supporting data for students who have joined for higher education in prescribed format for

We have already submitted in our SSR the following documents. 1. Year-wise list of students placed along with placement details such as name of the company, compensation, etc.

<https://poompuharcollege.edu.in/ssr/c-5/5-2-1/5-2-1>

Supporting Document:
FINAL2
1725951881.pdf

No Change

5.2.2

Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years

(eg: NET/SLET/ Civil Services/State government examinations etc.)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	01	01	02

Attached Documents :

1. List of students qualified year wise with details of examination and links to Qualifying Certificates of the students taking the examination
2. Institutional data in the prescribed format (data template)
3. Provide Links for any other relevant document to support the claim (if any)

□ List of students qualified yearwise under each head. □ Qualifying Certificates of the students taking the examination year wise under each category

We have already submitted in our SSR the following documents. 1. List of students qualified yearwise under each head.
<https://assessmentonline>

Supporting Document:
FINAL2
1725952165.pdf

No Change

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international Level events during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
38	12	02	22	37

Attached Documents :

- 1.list and links to e-copies of award letters and certificates
- 2.Institutional data in the prescribed format (data template)
- 3.Provide Links for any other relevant document to support the claim (if any)

- ☐ E-copies of award letters and certificates.
- ☐ Award for a team event should be counted as one

We have already submitted along with SSR the following required documents in the links: 1. E-copies of award letters and certificates(Award for a team event should be counted as one) in the link - <https://assessmentonline>

Supporting Document:
FINAL2
1725968029.pdf

No Change

5.3.3

The institution conducts / organizes following activities:

1. **Sports competitions/events**
2. **Cultural competitions/events**
3. **Technical fest/Academic fest**
4. **Any other events through Active clubs and forums**

HEI Input : A. All four of the above

Attached Documents :

1. Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable)
2. List of students participated in different events year wise signed by the head of the Institution
3. Institutional data in the prescribed format (data template)
4. Copy of circular/brochure indicating such kind of activities.
5. Provide Links for any other relevant document to support the claim (if any)

☐ Report of the events/along with photos appropriately dated and captioned year-wise and Circular/brochure indicating such kind of activities ☐ List of events with number of student participants. ☐ Report of the

We have already submitted along with SSR the following required documents in the links: 1. Report of the events/along with photos appropriately dated and captioned year-wise and Circular/brochure indicating such kind of

Supporting Document:
FINAL2
1725969326.pdf

No Change

5.4.1	<p>Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association:</p> <p>5.4.1.1. Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association:</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0.89510</td><td>0.93080</td><td>0.29810</td><td>0.82850</td><td>0.95020</td></tr> </table> <p>Attached Documents :</p> <p>1.List of alumnus/alumni with the amount contributed year-wise 2.Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer 3.Provide Links for any other relevant document to support the claim (if any)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0.89510	0.93080	0.29810	0.82850	0.95020	<p><input type="checkbox"/> Alumni Association Registration certificate <input type="checkbox"/> Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant.</p>	<p>1. Alumni Association Registration certificate : We have taking steps for registering the Alumni Association and we will submit the certificate to the peer committee. 2. Annual audited statements of accounts of HEI highlighting Alumni contribution duly</p> <p>Supporting Document: FINAL2 1725951578.pdf</p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
0.89510	0.93080	0.29810	0.82850	0.95020										
6.2.2	<p>Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations:</p> <p>1. Administration including complaint management 2. Finance and Accounts 3. Student Admission and Support 4. Examinations</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces of each module reflecting the name of the HEI 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance 4.Provide Links for any other relevant document to support the claim (if any)</p>	<p><input type="checkbox"/> Institutional expenditure statements for the heads of egovernance implementation reflected in the audited statement. <input type="checkbox"/> ERP contract Document <input type="checkbox"/> Screen shots of user interfaces of each</p>	<p>We have already submitted along with SSR the following documents required: 1. Instead of institutional expenditure statements for the heads of e-governance implementation reflected in the audited statement in the link -</p> <p>Supporting Document: FINAL2 1725966701.pdf</p>	No Change										

6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p><input type="checkbox"/> Policy document on providing financial support to teachers <input type="checkbox"/> E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head. <input type="checkbox"/> Audited statement of</p>	<p>We do not have any claim for this metric.</p> <p>Supporting Document: FINAL2 1725966732.pdf</p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
0	0	0	0	0										
6.3.3	<p>Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years</p> <p>6.3.3.1. Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>20</td><td>21</td><td>09</td><td>19</td><td>15</td></tr> </table> <p>Attached Documents :</p> <p>1.Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise. 2.Institutional data in the prescribed format (data template) 3.Copy of the certificates of the program attended by teachers. 4.Annual reports highlighting the programmes undertaken by the teachers 5.Provide Links for any other relevant document to support the claim (if any)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	20	21	09	19	15	<p><input type="checkbox"/> e-copy of the certificates of the program attended / course completion by teachers is mandatory.</p>	<p>We have already submitted along with SSR the following required documents; 1. e-Copy of the certificates of the program attended in the link - https://assessmentonline However, we are once again submitting the required documents in</p> <p>Supporting Document: FINAL2 1725966774.pdf</p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
20	21	09	19	15										

6.4.2	<p>Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V)</p> <p>6.4.2.1. Total Grants received from government/non-government bodies, philanthropists year wise during last five years (not covered in Criterion III and V) (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in the prescribed format (data template)</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	<p><input type="checkbox"/> Annual audited statements of accounts highlighting the grants received. <input type="checkbox"/> Copy of letter indicating the grants/funds received from respective agency as stated in metric</p>	<p>We do not have any claim in this metric.</p> <p>Supporting Document: FINAL2 1725966798.pdf</p>	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
0	0	0	0	0										
6.5.3	<p>Institution has adopted the following for Quality assurance:</p> <ol style="list-style-type: none"> 1. Academic and Administrative Audit (AAA) and follow up action taken 2. Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4. Orientation programme on quality issues for teachers and students 5. Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc 6. Any other quality audit recognized by state, national or international agencies <p>HEI Input : C. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Quality audit reports/certificate as applicable and valid for the assessment period 2.NIRF report, AAA report and details on follow up actions 3.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date 4.Provide Links for any other relevant document to support the claim (if any) 5.Link to Minute of IQAC meetings, hosted on HEI website 	<p><input type="checkbox"/> Proceedings of AAA, meeting reports of IQAC, Feedback analysis and action taken report. <input type="checkbox"/> List of Activities conducted under Collaborative quality initiatives with other institutions. <input type="checkbox"/> Supporting documents pertaining to NIRF</p>	<p>We have adopted the following quality assurance measures 1. Academic and Administrative Audit (AAA) and follow up action taken 2. Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality</p> <p>Supporting Document: FINAL2 1725940659.pdf</p>	No Change										

7.1.2	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment 6. Wind mill or any other clean green energy <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Geo-tagged photographs of the facilities. 2. Bills for the purchase of equipment's for the facilities created under this metric 3. Provide Links for any other relevant document to support the claim (if any) 	<div> <input type="checkbox"/> Geo tagged photos with caption of the facilities. <input type="checkbox"/> Bills for the purchase of equipments for the facilities created under this metric. <input type="checkbox"/> Any other relevant proof for the selected options. <input type="checkbox"/> Permission document for </div>	<div> <p>We have already submitted all the files along with the supporting documents. Here are the details for the clarification requested. a) We have the following facilities namely • Solar Energy • Sensor-based energy • Use of LED bulbs/Power</p> <p>Supporting Document: FINAL2 1725941330.pdf</p> </div>	No Change
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Green audit reports on water conservation by recognised bodies 2. Geo-tagged photographs of the facilities 3. Provide Links for any other relevant document to support the claim (if any) 	<div> <input type="checkbox"/> Geo-tagged photos of the facilities. <input type="checkbox"/> Bills for the purchase of equipments for the facilities created under this metric. <input type="checkbox"/> Any other relevant evidences for the selected options. </div>	<div> <p>We have already submitted all the files along with the supporting documents in our SSR for your review. Here are the details for the clarification requested. a) We have the following facilities namely • Rain water harvesting • Bore</p> <p>Supporting Document: FINAL2 1725941340.pdf</p> </div>	No Change

<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the institution</p> <p>The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environmental audit 2. Energy audit 3. Clean and green campus recognitions/awards 4. Beyond the campus environmental promotion and sustainability activities <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date. 2.Policy document on environment and energy usage Certificate from the auditing agency 3.Green audit/environmental audit report from recognized bodies 4.Certificates of the awards received from recognized agency (if any). 5.Provide Links for any other relevant document to support the claim (if any) 	<div> <input type="checkbox"/> Policy document on environment and energy usage <input type="checkbox"/> Certificate/Award from the auditing agency /recognized agency <input type="checkbox"/> Report on environmental promotional activities conducted beyond the campus with geo </div>	<p>We have already submitted all the files along with the supporting documents in our SSR for your review. Here are the details for the clarification requested. a) We have submitted in our SSR the Policy document on Environment and Energy</p> <p>Supporting Document: FINAL2 1725941346.pdf</p>	<p>No Change</p>
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