

BEST PRACTICE I

Practice Title

- Green Initiative: Plantation Program

Objectives of the Practice

- a) Foster an appreciation for plants and the environment among students, educating them on the various benefits of planting.
- b) Facilitate extensive plantation of diverse flora within the campus, aiming to create a lush, green, and aesthetically pleasing environment.
- c) Instill a sense of responsibility in students towards environmental conservation, promoting the idea of sustained tree planting.

The Context

The Plantation Program aims to transform the campus into a verdant haven for students, fostering an attraction to plant growth and environmental preservation. The initiative is integral to maintaining oxygen levels on campus.

The Practice

- a) Emphasize the significance of planting a variety of trees, herbs, and climbers, essential as carriers of rain and clouds, contributing to the rise in oxygen levels.
- b) Cultivate a sense of sincerity and activism among the new generation towards the plantation program.
- c) Success in our plantation endeavours is crucial for achieving a balanced and prosperous life. The protection and growth of trees are pivotal for the well-being of future generations.

Evidence of Success

- a) The Plantation Program has successfully inspired students, kindling a genuine interest in following through with tree planting for environmental balance.
- b) Numerous plants have already been planted by students, with ongoing efforts to diversify and expand our green campus.

BEST PRACTICE II

Practice Title

- Implementation of the Choice-Based Credit System

Objectives of the Practice

- a) Foster a 'cafeteria' approach, enabling students to select courses of their choice and learn at their own pace.
- b) Encourage students to undertake additional courses, surpassing the required credits, promoting an interdisciplinary approach to learning.
- c) Offer flexibility in curriculum design, allowing the assignment of credits based on course content and teaching hours.

Context

The Choice-Based Credit System aims to introduce flexibility into the learning process, enabling students to explore diverse subjects creatively. This system benefits students eager to gain knowledge outside their department, offering the freedom to choose elective courses each semester.

Practice Details

- a) Faculty members participated in pre-implementation meetings to thoroughly understand the system, ensuring clear communication with students.
- b) During admissions, students receive detailed explanations about the system, addressing their queries to motivate them to explore and accumulate more credits.
- c) Continuous support is provided to students, addressing any difficulties they encounter, instilling confidence for examination preparation.

Evidence of Success

- a) Many students have actively enrolled in courses under the Choice-Based Credit System, successfully graduating with commendable scores.
- b) Senior students actively advocate for these courses, encouraging incoming students to explore and benefit from the flexibility offered by the system.