

# BEST PRACTICE I

## Title of the Practice

- Campus Cleanliness Drive

## Objectives of the Practice

- a) Implement a waste classification system with different coloured bins for Recycled and Unrecyclable waste, fostering awareness among students about waste categorization.
- b) Ensure the removal of all forms of waste, such as broken furniture, unusable equipment, and defunct vehicles from the college premises.
- c) Address non-biodegradable plastic waste, actively promoting awareness for maintaining clean and environmentally friendly surroundings.

## The Context

A pristine campus environment positively impacts students, attracting them to the surroundings. Active participation in cleaning programs aims to instill values of cleanliness that extend beyond the college premises. This practice encourages students to champion a clean environment not only at the college but also in their homes and neighbourhoods.

## The Practice

- a) Students actively contribute to a clean environment by regularly picking up litter from the ground and disposing of it in designated campus dustbins.
- b) As part of the cleaning initiative, the removal of weeds creates space for planting more trees on the campus.
- c) The emphasis on maintaining a clean campus serves as an educational tool, enlightening students about the importance of a pollution-free environment.

## Evidence of Success

- a) The success of the program has inspired our NCC and NSS wings to organize frequent cleanliness drives in the college and nearby areas. Students are now well-informed and actively contribute to maintaining cleanliness in their surroundings.

# **BEST PRACTICE II**

## **Title of the Practice**

- Fostering a Sports Culture

## **Objectives of the Practice**

- a) Train numerous students, emphasizing the values and skills instilled by sports.
- b) Foster the development of self-confidence, social skills, ambition, teamwork, and resilience in students.
- c) Ensure extensive training in various sports, recognizing the holistic impact of sports on positive self-esteem.

## **The Context**

Sports, beyond being an extracurricular activity, serve as a source of pride and encouragement for the youth. It is a powerful tool for community outreach and contributes to the socio-economic development of the nation.

## **The Practice Details**

- a) The college boasts well-equipped facilities for sports, games, and cultural activities.
- b) Students undergo training to participate in competitions at various levels and locations.
- c) Recognition and felicitation are provided at the college level for both winners and participants in sports events, fostering encouragement for students to engage in diverse games.

## **Evidence of Success**

- a) Numerous students have actively participated in competitions such as Kabaddi and weightlifting.
- b) The annual Sports Day in our college witnesses a consistent increase in student participation.
- c) Students trained at our college have achieved success at the national and state levels, receiving honours and prizes in recognition of their accomplishments.