BEST PRACTICE I

Title of the Practice

1.Unnat Bharat Abhiyan

Objectives of the Practice

a) Ensure students' active participation, both physically and mentally, following the resumption of face-to-face classes.

b) Engage students in community activities to foster leadership qualities.

c) Collaborate with grassroots communities to address gender issues, literacy, health, and hygiene.

d) Raise awareness on social issues and empower individuals from rural backgrounds by providing opportunities.

The Context

Post-pandemic, students returned to physical classes, necessitating efforts to reorient them towards educational activities. The college organized various programs, including awareness campaigns, rallies, workshops, Environment Day celebrations, women's health improvement activities, competitions, and quizzes, to engage and focus students.

The Practice

a) Students participated in essay writing competitions, drawing, and various other activities.

b) Yoga programs were organized to enhance the physical and mental well-being of students.

c) Road safety awareness rallies were conducted to both entertain and educate students about visiting sites.

d) Students received training to participate in competitions at various levels and locations.

Evidence of Success

a) Students exhibited increased focus on studies and active participation in extracurricular activities.

b) Enthusiastic student engagement was observed in Unnat Bharat Abhiyan activities and various competitions at different levels.

c) The distribution of medicine and various awareness programs for the public were successfully conducted by our students.

Best Practice II

Title of the Practice

1. Integration of ICT in the Teaching-Learning Process

Objective of the Practice

Enhance the interest and effectiveness of the teaching-learning process.

The Context

Teaching has evolved into one of the most challenging professions, with knowledge expanding rapidly and readily available to both students and teachers. In this context, Information and Communication Technology (ICT) has become an essential tool for teaching and learning, adding interest and interactivity to the educational process. The significance of ICT was further underscored during the Covid-19 pandemic.

The Practice

Our institution has proactively embraced the use of ICT to enhance the teaching-learning experience. Teachers employ tools such as PowerPoint presentations, internet animation videos, video clips, Google Classroom, online tests, and e-quizzes to make their lectures more engaging and interactive.

Evidence of Success

Teachers have successfully incorporated ICT tools to prepare teaching materials, resulting in higher student participation in classroom activities before the pandemic. The teaching-learning process has transformed into a playful and interesting activity, and the use of ICT has facilitated teacher-student connections, even in challenging situations like the pandemic.